

Analysis and Thinking on the Current Status of Law Teaching in Education

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Abstract: At this stage, legal education in my country's universities is facing the fierce contradiction between the unity of teaching themes and the diversification of teaching subjects in the self-media era. The traditional teaching model can no longer adapt to the rapid development of society at this stage, and the education department needs to be timely Reform the content and goals of teaching according to the actual situation of teaching and the trend of social development, and promote the development and construction of a socialist harmonious society. Below, this article will briefly analyze and introduce the current legal education situation, and how to improve the teaching efficiency of law in the current teaching environment, expand the teaching platform, improve the moral and legal literacy of college students, and cultivate a group of knowledge and law for the society, The new youth who understands the law begin to analyze and think.

Keywords: Self-media Environment; Law Teaching; Status Quo Analysis and Thinking; Curriculum Optimization Discussion

1. Introduction

With the continuous deepening of the rule of law, the society has put forward new requirements for the training of legal talents. Legal talents not only need to be proficient in various aspects of legal provisions, but also have the ability to be proficient in practical work, and can be proficient in applying and mastering The knowledge to solve related judicial issues and realize the transformation of judicial talents from theoretical to practical. At this stage, with the continuous development and progress of science and technology in China, new media technology has gradually been widely popularized and has become a common and effective way for people to obtain new knowledge and information. Under this environment, legal education in universities is also Facing new opportunities and challenges, college law education should keep up with the times to update its own teaching methods and content, solve the problem of the low graduate employment rate of law students, and use the new media environment and other fresh teaching methods to teach students cultivate the practical ability of the company, and work hard with the fundamental goal of cultivating a group of legal professionals who meet the needs of the society in the new era. Therefore, how to make full use of the current environmental background and construct a teaching model that meets the background of the times and social needs has become a key task of legal education institutions, and it is also a key issue of legal education reform under the Internet environment.

2. The current situation, problems and challenges of law teaching in Chinese universities

2.1 Current status of law teaching in universities

In recent years, with the continuous changes in society's demand for talents, the state has formulated a series of laws and policies to promote the development of education in our country, legal education has also made unprecedented progress, and the comprehensive practical ability of legal talents has also been steadily improved. Improvement.

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At this stage, the education department has undergone a series of changes in the research concept of legal practice teaching. From the pure instillation of theoretical knowledge under the traditional mode to the direction of cultivating comprehensive practical talents in the new era, major universities have begun to realize that practical teaching is important. The importance of cultivating students' knowledge application ability and thinking ability is to enhance students' ability to analyze and solve problems by strengthening the construction of practical teaching, cultivate and improve students' social adaptability, and ensure that students can adapt to work as soon as possible after graduation. You make your own contribution to maintain social harmony and stability. Practical teaching has the following characteristics in teaching methods: ① In terms of the formulation of the teaching plan, the number of practical courses is increased to provide opportunities and time for students to participate in practice. ② Increased investment in practical teaching links, established sufficient internal and external practice activity bases to provide adequate conditions and material guarantees for students to participate in practical learning, and further cultivate students' practical ability. ③ Some colleges and universities have also established practice bases such as moot courts or legal aid centers on campus to create convenient conditions for students' practical activities, further stimulate students' interest in learning, and provide a good environment for students' learning and practice. ④ Some colleges and universities actively cooperate with relevant off-campus units through various channels, increase investment in the construction of adequate off-campus practice bases, and create conditions for students to further improve their practical ability.

At the same time, with the advent of the self-media environment in the 21st century, the legal education of colleges and universities has ushered in new opportunities and challenges. With convenient network technology and conditions, schools can conduct effective development through Tencent Classroom, DingTalk, WeChat and other network platforms. For online course teaching, by uploading relevant course video materials, text materials, etc. to the network platform, the purpose of extending teaching from the classroom to the online can be achieved.

Massive information resources on the Internet also provide a large amount of materials for teachers' teaching. The development and popularity of new media has made it more and more convenient for people to obtain information resources through a portable electronic communication device, such as a smart phone, a tablet or With laptops, you can surf the Internet anytime, anywhere, and learn about the latest social hot issues and other issues that students and teachers are interested in. This feature of the Internet also makes the teaching environment of colleges and universities more and more complicated. A large number of information resources on the Internet have not been strictly reviewed and controlled by government departments. It is inevitable that there will be reactionary, violent, obscene and other information appearing on students. The browsed interface has a serious impact on the mental health of students. But things have two sides. While network information brings risks to the healthy growth of students, it also provides teachers with a large amount of teaching materials. Teachers can collect relevant case resources on the network for the teaching content of this class and use videos, voice, text, pictures and other ways to show students cases, and analyze the legal knowledge in them, cultivate students' thinking ability and practical ability.

2.2 Challenges facing law teaching at this stage

2.2.1 The setting of the curriculum is too theoretical and neglects the cultivation of students' practical ability

Many teachers are unable to effectively recognize the relationship between theoretical courses and practical teaching, resulting in the lack of theoretical guidance and systematic theoretical basis in the process of arranging practical courses, and the allocation of class hours lacks a certain degree of rationality. The phenomenon of emphasizing theory and neglecting practice, compared with theoretical courses, there are certain shortcomings in the arrangement of the class hours and credit distribution of practical courses.

2.2.2 There is no supporting teaching mechanism, and there is no standardized and systematic practical teaching evaluation system

At this stage, although many colleges and universities have strengthened the construction of practical courses, they still have not formed a complete teaching evaluation system. Students' enthusiasm for participating in practical activities and the performance of participation time are evaluated, which has caused many students to cope with the process of participating in practical courses. Psychology, just going through the scene, greatly dampened the enthusiasm and initiative of teachers and students to participate in practical activities. Lack of a reasonable reward mechanism.

2.2.3 The teacher's ability to guide students in practice is not strong

In the process of practice, the status of teachers and students is shifted, and the status of students is not strong, which leads

to the weakening of students' initiative to participate in practical activities. Most teachers did not engage in part-time national law after graduation. Although they have mastered systematic legal knowledge, their practical ability is not strong, and they lack the necessary understanding and knowledge of judicial activities themselves. They are often sold on the spot in the process of instructing students. It seems to be very pointless.

2.2.4 The self-media environment has brought new challenges to the topics of learning

At this stage, the diversification of the online world continues to affect and change people's learning and lifestyle. Students can browse and obtain a large amount of information resources through the Internet, and express their uniqueness through various platforms and methods such as WeChat Moments and Zhihu. personality. Inadequate network supervision has led to mixed speeches on the Internet that have a complex impact on students, and some radical speeches and decadent ideas have silently eroded students' thinking.

3. The direction of legal education reform

3.1 Reform the teaching content of practical courses and improve related teaching plans

Schools should coordinate and balance legal theory class hours and practical class hours, appropriately increase the class hours and credits for practical teaching, and increase the enthusiasm of teachers and students to participate in practical activities. At the same time, strengthen the construction of practice bases to lay a timely foundation for students to participate in practice activities.

3.2 Enriching the form of classroom teaching

Whether it is theoretical or practical courses, students can be motivated to learn through a variety of teaching methods. For example, rich second-class activities can be carried out through the network platform to change traditional teaching methods and allow students to freely act as judges and lawyers. Participate in practical activities as such.

4. Conclusion

In general, my country's legal education has been fully developed in recent years. With the continuous development of electronic information technology and the continuous improvement of the society's requirements for talents, relevant colleges and universities still need to use various means to improve their own teaching models and content Make improvements and upgrades, further cultivate students' independent learning ability and practical ability, promote students' all-round development, and lay a solid psychological and ability foundation for them to enter the society and become a qualified legal staff.

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