

# Construction of Practical Teaching System for Finance Major

Yuanyuan Wang

Hainan Normal University, Haikou 571158, Hainan, China.

**Abstract:** Finance major has always attached importance to the cultivation of students' practical ability, but due to some objective factors, the final teaching effect is not satisfactory. Starting from the problems, this paper analyzes and integrates the problems existing in the practical teaching of finance major in colleges and universities, and puts forward solutions. Mainly from the reconstruction of curriculum structure, the construction of teaching staff, the construction of practice platform and the construction of management and assessment system, it puts forward some suggestions for the reform of practical teaching of finance major in colleges and universities.

**Keywords:** Finance Major; Practice Teaching

With the development of China's socialist economy, the financial industry plays an increasingly important role in the development of the national economy. On the other hand, the wide application of information technology has put forward new requirements for the current financial professional course teaching. How to better carry out teaching work and seek the long-term development of students? It is necessary to adjust and change the teaching of finance. Finance majors have higher requirements for practical ability. At present, the focus of financial teaching reform should be on the construction of practical teaching system. We should combine the national development plan and the current social situation, rely on the information construction, and strive to promote the reconstruction of practical teaching system.

## 1. Reconstruction of curriculum structure

At present, there are some irrationalities in the design of the curriculum structure of finance major, such as the continuity of practice teaching is not strong, too much reliance on theoretical courses and so on. However, the design of practical activities also needs to be improved. The form is single and does not combine with the current situation of industry development. Therefore, it is necessary to reconstruct the teaching system of each major of finance, so as to provide system guarantee for strengthening the practice teaching inside and outside the class.

The first is practical teaching in class. Take the case analysis as the starting point, organize the students to study. The typical cases of different professional analysis are different, which should be distinguished according to different specialties. For example, for the students majoring in banking, we should choose some relevant contents, such as commercial bank management, monetary banking and so on. For students who are engaged in investment in the future, they should strengthen the study of securities investment, futures practice, corporate finance, etc., and try to approach this aspect when selecting cases for analysis. For students majoring in insurance, it is more appropriate to teach them insurance, life insurance, property insurance and other related cases. In the process of case analysis, we should pay attention not to explain directly, but to let

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students prepare before class, discuss in class, and show in class, etc. after completing independent thinking and inquiry, the teacher will explain and analyze systematically. It is the process that students transfer their theoretical knowledge and exercise their practical ability and level.

In addition to distinguishing cases according to different majors, it should be combined with current news. Students should be good at looking for cases from life, and have the ability to analyze and judge the financial news of some influential society, and keep abreast of current events. As an important industry in the development of modern society, the financial industry has a significant impact on the development of China's social economy. As a qualified financial person, not only need to have excellent theoretical knowledge and practical level, but also have a strong sense of social responsibility and professional ethics to develop a correct financial concept. At present, the scandals about finance emerge in endlessly, which has some internal connection with the lack of this part of financial education. Through the analysis of hot news, it can stimulate students' sense of social responsibility and achieve the goal of moral education.

In addition, it is necessary to establish extracurricular practical teaching. Extracurricular practice teaching has a significant positive impact on improving students' comprehensive quality. One of the more typical ways of extracurricular practice teaching is to hold practical competitions related to finance. In the process of participating in the competition, students can learn how to cooperate with others and how to implement the project design in their mind. In addition, it can also broaden students' thinking and promote their innovation level. In such practical operation, students can more intuitively feel the process from conception to implementation of the project, understand the problems that need to be paid attention to, and accumulate experience. In addition to holding relevant competitions, lectures on finance can also be organized so as to strengthen the cooperation with other colleges and universities, regularly organize professionals in the industry to give lectures, and master the real-time trends of the industry, providing feasible suggestions for the practical teaching of finance major.

## **2. Strengthening the construction of teachers**

At present, most of the teachers majoring in finance have doctorate or master's degree. They focus on the research and construction of theoretical system. Many of them don't have practical experience in finance and start working in colleges and universities after graduation. It is correct to ask teachers for higher education, but the problems caused can not be ignored. Due to the lack of practical experience, they have little understanding of financial practice and are not practical in theoretical construction. In the teaching process, they pay more attention to the relevant knowledge in their own research field, and do not know what kind of knowledge is the basic literacy that financial students need to have. Theoretical knowledge is important, but not all students of finance major regard academic attainments as their lifelong pursuit. Some students will start to prepare for jobs and enter the financial field to engage in practice after the study. Every student's life plan is different. However, the only certainty is that the skills and experience of financial practice are necessary skills for students, which are also highly valued and required by the recruitment unit in the process of employment. In view of this employment situation, college education should be timely adjusted and transformed in order to better lay the foundation for students' life-long development.

Teachers are the main body of teaching activities. The construction of practical teaching system of finance major can not do without the support of professional teachers. Colleges and universities should strengthen the construction of teaching staff and vigorously introduce "double qualified" talents. Teachers should not only have a high theoretical level, but also have sufficient practical experience. We can strengthen the cooperation with enterprises, implement the internship system, and regularly organize teachers to enter enterprises or financial institutions for internship training, accumulating practical experience, so as to improve their teaching level. We can get in touch with the front-line personnel in the industry, enter colleges and universities to hold lectures, to impart relevant work experience, so as to analyze the current employment situation and main employment direction of finance major, and provide reference for students' personal planning.

## **3. Building a practical platform**

Strengthen the construction of practice platform and practice base. According to the different employment direction of different majors, the practice laboratory should be set up reasonably. Enrich the form of laboratory, such as securities

laboratory, insurance laboratory, fund laboratory, etc. Through the simulation of some common financial activities and the establishment of some simulated financial organizations, to enhance students' practical ability and deepen their knowledge. For example, simulate futures trading, banks, or insurance companies. In addition to paying attention to the construction of the practice base inside the school, we should also strengthen the construction of the training base outside the school. Strengthen the cooperation with financial companies, banks, securities companies, insurance companies, etc., through signing a series of cooperation agreements, a solid foundation of trust for school enterprise cooperation is laid. Organize students can enter the relevant positions arranged by the enterprise for docking and internship, and assign staff to conduct induction training for them, accumulating practical experience, so as to lay a good foundation for entering the industry in the future.

#### **4. Improving the management mechanism and assessment system**

First of all, we should establish a sound management mechanism. The detailed provisions of each process of practice teaching, the introduction of relevant rules, the norms of practice teaching students and teachers related behavior, for the development of practice teaching system guarantee. In the management of teachers, we should also establish a perfect reward and punishment system, and bring the practical teaching results into the comprehensive evaluation index of teachers, so as to arouse teachers' attention to practical teaching. In the assessment system, we should strengthen the informatization construction. Information technology in the evaluation, more conducive to the objective and fair teaching work, to prevent the emergence of fish. The usual homework should be submitted to the designated learning platform, the teacher records the score into system after correcting. This not only greatly facilitates the teaching work, but also can prevent fraud. Regular evaluation of the management mechanism and assessment system of practical teaching in colleges and universities, and adjustment according to the opinions of experts and scholars, not only makes the content of practical teaching keep pace with the times, but also makes the management system of practical teaching timely change, so as to better manage and serve teachers and students.

#### **5. Conclusion**

To sum up, it is not only the requirements of the information age, but also the objective needs of national and personal development to promote the transformation of practical teaching of finance major. The improvement of practical ability of finance majors is conducive to promoting the leap of teaching quality and level.

#### **References**

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