

Analysis on the Method of Integrating Chinese Excellent Traditional Culture into Higher Vocational Law Teaching

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Abstract: Chinese traditional culture has formed a unique Chinese excellent traditional culture in the development of historical civilization. Traditional culture is one of the treasures of the Chinese nation and is of great significance to the inheritance of my country's history and culture. However, with the continuous advancement of economic globalization, cultural exchanges between countries in the world have continued to deepen, and the penetration of Western culture has had an impact on the development of traditional Chinese culture, and people have begun to pay attention to the role and importance of excellent traditional culture in the development of Chinese culture. Our country's law is the most basic basis for governing the country. It is interdependent with our traditional culture. At the same time, it is also a concrete manifestation of our traditional culture. This article studies the method of integrating Chinese excellent traditional culture into higher vocational law teaching.

Keywords: Chinese Excellent Traditional Culture; Higher Vocational Law; Integration Method

The stage of higher vocational education is an important period for students' personality shaping, and the ideology and culture that students come into contact with during this period have a profound influence on it. At present, some students have problems such as lack of sense of morality, weak collective consciousness, selfishness, etc. These students are provided with targeted moral education, emotional education, outlook on life and values cultivation through the excellent traditional Chinese culture, and guide students to know Honor and disgrace, debate right from wrong, and form an ideal personality. For China's excellent traditional culture, it is a summary and sublimation of my country's 5,000-year history, which contains a wealth of traditional virtues and connotations, thereby improving students' moral standards. For higher vocational law teaching, in addition to professional knowledge teaching for students, it is also necessary to focus on improving students' moral standards and strengthening ideological and political teaching for students. Therefore, through the integration of Chinese excellent traditional culture into higher vocational law In teaching, we can realize the common learning of professional knowledge and morals, and promote the all-round development of students.

1. Correctly understand the law and traditional Chinese culture

Our country's law is the basis for our country's rule of law. Therefore, when teaching law in higher vocational colleges, we must first have a clear understanding of the law and the inheritance of traditional Chinese culture. Law should not only be regarded as a professional course, but should be grasped well. The traditional cultural factors that have been deposited during the development of law, our country's law is a cultural form with a long history, which contains a variety of cultures, is a collection of a variety of high-quality cultures, law is its external manifestation . Secondly, to educate students to have a

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comprehensive and overall understanding of the origin and development of law. For the rich cultural connotations contained in it, in-depth and systematic course explanations should be given to enable students to understand the inherent cultural attributes of the law while studying law, and attach importance to law learning. For the importance of the inheritance of traditional Chinese culture, let the students consciously inherit legal knowledge, inherit the excellent traditional Chinese culture, and carry forward the inherent culture contained in the law. Finally, we must improve the learning ability of students. By incorporating Chinese traditional culture into legal teaching, it can fully supplement legal knowledge, enhance moral teaching in law, and improve students' moral awareness. Therefore, when teaching students legal knowledge, it is necessary to focus on improving students' learning abilities, so that students can consciously and actively learn Chinese excellent traditional cultural knowledge, and at the same time, enable students to gain a comprehensive understanding of Chinese traditional culture. The excellent culture in it combines excellent traditional culture with legal studies and learns the legal thoughts in traditional culture.

2. Standardize legal teaching content

In order to inherit Chinese traditional culture in legal teaching, higher vocational law must clarify the cultural connotation and legal cultural content contained in the law. The legal culture that grew out of the rich land of traditional Chinese culture has been undergoing division and integration with the changes of dynasties, and has a thousand-year history and cultural accumulation. Therefore, for such a wealth of legal knowledge, higher vocational law should proceed from the basic ideas of teaching and educating people. Higher vocational law should be combined with curriculum ideological and political concepts in the teaching process, and selections should be combined with teaching concepts, adapted to the development of the times, and have development. The key inheritance content of meaning is to solve the complex phenomenon of current legal teaching content. Secondly, for the essence of the extracted legal knowledge, students should be able to intuitively read, memorize, take notes, etc., innovate in the teaching mode, learn from the teaching methods of cultural courses, and combine modern new media teaching to make law Teaching courses become vivid, so that legal culture can more attract the attention of students, so that legal teaching should not be confined to gymnasiums, in order to better inherit and promote the excellent traditional Chinese culture in teaching. At the same time, in the compilation of legal textbooks, it is necessary to consider the overall development of students and combine the ideological and political requirements of the legal curriculum, and select the essence of legal culture into the curriculum. Only by enabling students to fully understand the cultural essence contained in law and enhancing their interest in law learning can students consciously learn legal culture and consciously inherit Chinese traditional culture.

3. Strengthen the training of law teachers

If higher vocational law wants to inherit Chinese traditional culture in the process of legal teaching, it is necessary to strengthen the training of law teachers. Only law teachers with professional skills and professional qualities can impart their own skills to students and allow traditional Chinese culture to continue on campus, Effective inheritance. First of all, in the training of law teachers in higher vocational law, we must proceed from the reality of teachers and formulate training programs that conform to the reality of law teachers. For teachers with weak theoretical knowledge and low cultural connotation in the legal profession, the training of theoretical knowledge and cultural connotation should be emphasized. On the contrary, those who have a solid theoretical understanding, a thorough understanding of cultural connotations, and less professional knowledge should focus on professional training. Only in this way can the training efficiency be improved and the overall development of law teachers can be achieved. Secondly, during the teaching process of law teachers, regular training should be organized and teaching seminars should be conducted in time, so that teachers can keep up with the development and changes of law and update legal knowledge in time, so that law teaching can keep up with the pace of the times and realize higher vocational law teaching. Continuous development. Finally, we must focus on building a reasonable teacher evaluation system. Through the analysis of the actual situation of the teacher, and according to the teaching situation of the teacher, a reasonable and scientific teaching evaluation of the teacher is carried out, thereby improving the enthusiasm and initiative of the teacher in teaching. At the same time, by constructing a scientific and reasonable teacher evaluation system, classrooms can effectively discover

their own deficiencies, and actively improve their own deficiencies, innovate teaching methods, and adopt new teaching methods. At the same time, teachers need to change the traditional teaching mode and strengthen the classroom and after-class communication with students, so that teachers can solve the problems faced by students in time. At the same time, by strengthening the communication between teachers and students, it is possible to give full play to the dominant position of students in classroom learning, thereby mobilizing students' enthusiasm and initiative in learning, and improving their learning ability and performance.

4. Use multiple forms to promote and expand the legal study team

The inheritance of any type of culture is inseparable from a broad mass base. Therefore, if higher vocational law wants to inherit Chinese traditional culture in the process of legal teaching, it must do a good job of publicity and attract more students to participate in law teaching. To lay a mass foundation for the spread of the law. First of all, in the teaching process, it is necessary to carry forward the advantages of law and show its rich connotation to attract more students to pay attention to the law and participate in legal studies. Legal knowledge contests can be held in school evenings and various campus activities to bring legal knowledge closer. Students; the school can send teachers with rich teaching experience to form a legal club, convene a large number of legal enthusiasts in the school, participate in the club, and jointly promote the development of law; in the teaching process, it can hold legal learning competitions on a monthly, quarterly, etc. Students' legal knowledge mastery is tested to stimulate students' competitiveness and increase their interest in legal studies. The school can also use campus new media, public accounts, etc. to push legal learning-related content, create a good learning atmosphere throughout the school, and lay the foundation for the inheritance of traditional culture.

All in all, China's excellent traditional culture is of great significance to legal teaching in higher vocational colleges. In the process of legal teaching in higher vocational colleges, the correct understanding of the relationship between law and traditional Chinese culture is used to strengthen the training of law teachers and use various forms. Propaganda, strengthening the legal study team, and standardizing the teaching content of law are conducive to integrating traditional Chinese culture into legal teaching, thereby enhancing students' traditional virtues and improving their personality. At the same time, the integration of Chinese excellent traditional culture into law teaching can effectively improve the quality of classroom teaching, improve students' learning enthusiasm, and promote students' all-round development.

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