

Research on the Value of Marxist Human Science to the Value Education of College Students

Yuan Fang

Xi'an Eurasia University, Xi'an 710065, Shaanxi, China.

Abstract: In December 2016, at the National Conference on ideological and political work in colleges and universities, General Secretary Xi Jinping stressed that ideological and political work is fundamentally a work of human beings. It must focus on students, care and serve for them. In March 2019, the national teachers' forum on ideological and political theory once again proposed that the youth stage is the "jointing booting stage" of life, and most careful guidance and cultivation are needed. In today's world, the competition between countries, in the final analysis, is the competition for talents. Contemporary college students as the future of the motherland, the role of Ideological and political education is very important. Marxist human science is a philosophy about human beings. Its main basic theories include the theory of realistic existence, the theory of concrete human nature, the theory of self shaping, the theory of practical generation, the theory of survival value, the theory of freedom and liberation, and the theory of all-round development. It explores and inquires the nature of human beings, their subjectivity, their needs, their development and their values. The ideological and political education of college students should start from the Marxist theory of human science, respect students' dominant position, and devote themselves to cultivating students' autonomy, initiative and creativity, in order to guide students to set up correct value orientation, and finally realize free and all-round development under the guidance of socialist core values.

Keywords: Marxist Human Science; College Students; Value Education

1. Current situation of value education for college students

1.1 Colleges and universities become the main position of value education for college students

As a project of cultivating people, value education should focus on human beings, pay attention to people's all-round development, follow the basic laws of education and teaching and human development, and on this basis, realize the expected educational objectives and promote the all-round development of human beings.

In March 2019, General Secretary Xi proposed at the national ideological and political theory teachers' forum that ideological and political theory course is the key course to implement the fundamental task of cultivating morality and cultivating people. Adolescent stage is the "jointing and booting stage" of life, which needs careful guidance and cultivation. We run the education of socialism with Chinese characteristics, is to be reasonable and vigorous, open a good ideological and political course, with the new era of socialism with Chinese characteristics of the spirit of education. The role of ideological and political course cannot be replaced, and the teachers of ideological and political course have great responsibility.

In recent years, as the country attaches more importance to the ideological and political theory course and puts forward

higher and clearer requirements, colleges and universities have become the main position of value education for college students. From ideological and political courses to curriculum, ideological and political education is to integrate value education into general education and professional education in colleges and universities.

1.2 The positive values of college students are gradually formed

According to the relevant data of the 2016 ideological and political situation survey of college students released by the Ministry of Education, the current “ideological mainstream continues to maintain a positive, healthy and upward good trend”. In recent years, the state’s attention and investment in the value education of college students, colleges and universities pay attention to the ideological and political theory classroom, and the students’ sense of harvest and acquisition of value education in colleges and universities is gradually improved. Students have a clearer understanding of China’s core value system, China’s political system and development path, institutional advantages, and are interested in political and economic hot spots at home and abroad. Generally speaking, the value education of college students in our country has achieved good education effect, and the value education in colleges and universities in China is showing an increasing trend.

2. Problems and causes of college students’ value education from the perspective of Marxist human science

2.1 Problems

2.1.1 Students do not pay enough attention to the value education in colleges and universities

At present, most of the students of the post-90s and post-00s are unable to think of danger in times of peace due to the lack of personal experience and psychological identification of the arduous exploration process of China’s national outlet since modern times. From the perspective of college students themselves, there have been varying degrees of contempt for the education of political values. With formalism existing in the ideological and political education theory classroom, college students cope with the problem of passing the exam, are concerned about whether they can successfully pass the credit, and do not really master the basic knowledge. For the philosophy subject in the ideological and political education theory course, with clear ideology, it plays important role for college students to distinguish right from wrong, good and evil, firm ideal and belief, and establish a correct world outlook, outlook on life, values.

2.1.2 Value education is not enough for students to play a dominant role in learning

Under the influence of traditional education concept, teachers give priority to teaching in class, and students seldom think about the content. This kind of teaching behavior neglects the subjectivity, which results in the inculcation of the concept of ideological and political education, passive state of college students in the process of education, and losing the enthusiasm and desire for knowledge that the education noumenon should have in the learning process. It is difficult for the ideological and political education to be accepted by students as the knowledge and thought in their own brain, and cannot be completely and smoothly accepted by students. In a word, paying attention to the subject status of the educated is not only in line with the basic direction of Marxist human science theory, but also conducive to the construction of talent team in colleges and universities, and also conforms to the current “people-oriented” social development principle.

2.2 Reasons

2.2.1 The basic concept of “people-oriented” has not been thoroughly implemented

The “people-oriented” is a hot issue of social concern. As early as at the Third Plenary Session of the 16th CPC Central Committee, Hu Jintao put forward the scientific outlook on development, the core of which is people-oriented. The ultimate goal of ideological and political education is to promote the all-round development of human beings and society. The existing problems of ideological and political education cannot fully implement the “people-oriented” education concept, and students cannot learn real knowledge from classroom teaching. The root cause of this kind of problem is that it does not consider the problem from the perspective of students, and cannot really adhere to the Marxist theory of human science. Such problems will be solved as long as students’ current learning effect and their future employment ability are considered.

2.2.2 The content of education is not reasonable, ignoring the differences and actual needs of college students

The basic practice of colleges and universities is a unified education content system, which lacks pertinence and

characteristics, and ignores the pursuit and satisfaction of college students' individual needs and interests in the new era, which makes our political values education not enough grounded and affinity is not strong.

3. The path of ideological education of college students from the perspective of Marxist human science

3.1 Attaching importance to people's material interests

In the traditional ideological and political education classroom, the school overemphasizes the spiritual attributes of people, but ignores the material pursuit of people. This is a huge mistake of Ideological and political education in colleges and universities. It is only regarded as a propaganda tool to instill the so-called moral norms, ideals and beliefs into students. However, they "forget" the connection between people's material needs and spiritual level. Through meeting people's material needs, it can drive the enthusiasm of workers and learning enthusiasm of the educated, and improve the effectiveness of ideological and political education. Practice has proved that attaching importance to people's material interests is a necessary prerequisite for the smooth progress of ideological and political education.

3.2 Attracting the individual participation of the educated

Ideological and political education activities are group teaching, teachers are faced with a variety of individuals, and cannot meet the situation of each student, for teachers, can only try to meet the needs of most students. In this case, it is particularly necessary for the educated to actively participate in the classroom, and only in this way can we achieve the students' learning goals to the maximum extent. Teachers must strive to create personal charm, through class skills and rich knowledge to shape personal charm and attract students' attention.

3.3 Paying attention to the indirect penetration of education

The infiltration of ideological and political education makes up for the shortcomings in traditional education that ignore students' subjective needs and personal values. Specialized and personalized services meet the needs of students in many aspects, which is conducive to the overall development of the educated as individuals. The ideas and theories that educators teach must be recognized and accepted by students. However, the direct and explicit way of education is not as easy as the recessive and penetrating way of education, which makes it easier to understand and finally internalize into their own knowledge to guide practical activities.

4. Conclusion

This paper analyzes the value education of college students from the perspective of Marxist human science. At the same time, we should treat the theory of Marxist human science with the development perspective, and take the Marxist human science theory as the guidance, and pay attention to the problems existing in the value education of college students from the perspective of "human", respecting the dominant position of college students and cultivating learning students' autonomy, initiative and creativity to meet the reasonable needs of students, so as to guide students to establish correct value orientation, and finally realize free and all-round development under the guidance of socialist core values.

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