

# Effective Strategies for the Development of Preschool Education

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**Abstract:** With the rapid development of social economy, the demand for talents in all walks of life is increasing day by day. As a basic education, preschool education has attracted the attention of all walks of life in order to promote the development of preschool education and the development of the overall education. This paper first explores the current situation of preschool education and teaching in China, introduces the teaching standards of preschool education, and puts forward corresponding solutions to the existing problems, so as to improve the teaching system of preschool education, ensure the stable, rapid and efficient development of preschool education, and lay a solid foundation for future education and teaching.

**Keywords:** Preschool Education; Teaching Status; Effective Strategies

In recent years, more and more attention has been paid to preschool education. Good preschool education can help children develop good living habits and learning habits, lay a solid foundation for lifelong learning, and help children form a correct world outlook, outlook on life and values. However, under the current new situation, there are still a series of problems in China's preschool education. It is urgent to strengthen the teaching quality of preschool education to escort the growth of children.

## 1. Current situation of preschool education in China

### 1.1 The development of preschool education is not balanced among regions

With the continuous attention of all walks of life to early childhood education, cities, counties and towns strengthen the establishment of kindergartens, which greatly promotes the development of preschool education. However, due to the differences between different regions, especially in cities and counties, parents pay more attention to preschool education than those in towns and villages, and the education atmosphere is also relatively strong. The allocation of teachers and the investment of facilities and instruments in kindergartens are relatively perfect. On the contrary, the rural parents pay less attention to preschool education and hardware investment such as teachers and facilities. Because of the regional differences, the regional development of preschool education is not balanced, which also limits the development of preschool education in China to a certain extent.

### 1.2 The education management system is not perfect

At present, with the development of preschool education, for the planning, management and guidance of kindergartens, a set of scientific and perfect management system has not been established in the relevant government organizations. Due to the lack of supervision, management and guidance of government agencies, the work of kindergartens cannot be carried out in an orderly manner, lacking of scientificity and effectiveness.

### 1.3 Teachers' quality and working attitude need to be improved

Due to the low entry threshold of kindergarten teachers, they generally have low academic qualifications, most of them are

junior college students, and their own quality level is limited, which limits the overall quality development. At the same time, the salary level of preschool teachers is generally not high, which restricts the introduction of high-level talents, also leads to low professional enthusiasm of teachers and easy to produce job burnout, as well as affects the development of preschool education. In addition, in some township kindergartens, many teachers have no teacher qualification and lack of professional training, which are not conducive to the improvement of the quality of preschool education.

## **2. Teaching standards of preschool education**

Since preschool education is an important part of basic education, the exploration and research of preschool education should have strategic significance from the perspective of long-term development of children. About the teaching standard of preschool education, we mainly introduce it from three aspects: Firstly, meet the personalized education. In preschool education, each child's personality can be free to develop and learn knowledge happily. In this regard, teachers in teaching need to set up a highly personalized education program according to children's personality and growth characteristics, being selective and targeted. Different games should be taken for different children with different personalities, and teaching measures should be flexibly adopted to encourage and supervise teaching. Secondly, cultural education should be satisfied. In preschool education, cultural education for children is also the focus of teaching, so that children actively participate in training children's expression and learning ability. Thirdly, in line with environmental education, their self-monitoring ability for children need to be improved in daily teaching, and their good habits in living environment can be developed by using the way of picture guidance.

## **3. Effective strategies to promote preschool education and teaching**

### **3.1 Breaking the regional differences and promoting the balanced development of preschool education**

With the continuous innovation and development of China's education, the concept of education is constantly updated, and the state and relevant social departments pay more and more attention to the balanced development of education. Only by breaking the regional differences can we completely overthrow the current situation that urban resources are superior to rural teaching resources, so as to ensure the integrity, balance and scientificity of the development of China's education. The improvement and development of preschool education requires the national government departments to build preschool education institutions in the range of districts, counties and towns, realize the unification of management, and equip with unified standard teachers and teaching equipment, in order to realize the balanced development of preschool education nationwide, and fundamentally improve the teaching quality and level of preschool education.

### **3.2 Strengthening the management of government functional departments**

As for the overall planning, layout, resource allocation, teacher management and system standardization of preschool education, the government's education management department is mainly responsible for unified management, supervision and guidance, which plays an important role in the development of preschool education. In this regard, the government education management department should formulate a sound management system, through strengthening management, scientific guidance, and strict supervision, to promote the orderly development of preschool education, and constantly promote the development of preschool education.

### **3.3 Strengthening the construction of teaching staff**

As the overall quality of preschool teachers directly determines and affects the quality of preschool education, we need to strengthen the construction of preschool education teachers to ensure the comprehensive and effective development of preschool education. First of all, the government departments should strengthen the support, strengthen the investment in the construction of kindergartens and the salaries of kindergarten teachers, so as to improve the status of kindergarten teachers in the society, and put forward feasible plans for the job burnout of preschool teachers, in order to ensure that preschool teachers can devote themselves to preschool education; secondly, actively reform the admission system of preschool teachers, improve the entry threshold, and strengthen the awareness of kindergarten teachers. The training and selection system of preschool teachers can improve the overall level of kindergarten teachers to meet the demand of the continuous development of preschool education for talents; thirdly, actively introduce famous preschool teachers with high quality and ability, and eliminate the social personnel who lack qualification and ability, for ensuring the high quality and level of preschool teachers.

### 3.4 Innovating teaching management concept

With the times, we should actively innovate and reform the management concept of preschool education, establish the concept of transposition thinking, break the shackles of traditional teaching thinking, and carry out personalized teaching according to the individual differences of children with open teaching mode, so as to meet the needs of children with different age characteristics, and effectively improve the teaching management of preschool education, such as, cultivating children's understanding ability by group teaching, taking different teaching methods for children's personality characteristics. A corner can be set up in the classroom and set relevant games according to the children's interests, so that children can learn personalized in the game they are interested in.

In preschool education, we should pay attention to the cultivation of children's independent ability and practical ability. In the teaching topic selection, handwork courses and gratitude education courses can be added to promote the comprehensive and healthy development of children.

### 3.5 Do a good job in file management

In preschool education, teaching files are relatively weak, but the problems in kindergarten teaching have reference significance for future teaching. Kindertartens can scientifically and reasonably manage children's families and learning situations, reasonably plan teaching plans, and implement grouping of children, so as to cultivate and enhance children's individual learning ability. At the same time, the classification of archives can help teachers to carry out targeted teaching and promote the improvement of the overall teaching staff. For example, kindertartens can develop development diary files according to children, track children, explore popular teaching methods, and carry out a variety of teaching.

In addition, we should strengthen the training of preschool teachers, create high-quality teachers, timely do a good job in the management of children's files, and promote the standardization of preschool education management.

### 3.6 Building an open and interactive platform

On the one hand, it is necessary to build an open interpersonal relationship between children in the same class, so that children can promote their all-round growth in communication and interaction, and cultivate children's cooperative spirit; on the other hand, it is necessary to build an activity space for cross class children's interaction, in order to cultivate their friendship, improve their understanding of emotion, and feel the joy of life, as well as improve their potential and expressiveness in communication and interaction.

## 4. Conclusion

Preschool education is an important issue that parents and teachers have been paying attention to. If the methods, strategies and contents are improper, it will affect the development of children. Therefore, the society, schools, teachers and parents must attach great importance to the problems existing in preschool education. This paper analyzes the current situation of preschool education, and puts forward corresponding countermeasures for the existing problems, so as to create an excellent platform environment for children's learning, and ensure the comprehensive promotion and development of children.

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