

## Discussion on the Construction Strategy of Micro System of “Three Aspects of Education” in Colleges and Universities

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**Abstract:** With the progress of human society and the deepening of reform, education has also made great progress, and all walks of life require more and more talents. As a full-time college for training professional and skilled talents, higher vocational education ability and teaching concept have a great impact on the future development direction of students. However, there are many disadvantages in the current teaching mode, which are not conducive to the cultivation of students' values and the shaping of students' ability. The concept of “three aspects of education” is bound to change the teaching mode of colleges and universities and the cultivation of students' ability. The so-called “three aspects of education” refers to “all staff education, whole process education and all-round education”. It plays a very important role in guiding students to establish a correct world outlook, outlook on life and values, which can not only make students learn knowledge, and cultivating good moral quality, but also make students develop in all aspects, improving their comprehensive quality and meeting the basic requirements of quality education. Colleges and universities can be said to be the micro link of “three aspects of education”, which plays an important basic role in the construction of the whole “three aspects of education”. Therefore, each department of a university should focus on strengthening the construction of the micro system of “three aspects of education” to lay a good foundation for future development. Starting from the importance of constructing the micro system of “three aspects of education” in colleges and universities, this paper analyzes the current situation of teaching, and probes into the strategies for the construction of the micro system of “three aspects of education”, so as to cultivate students' comprehensive development and improve their comprehensive quality.

**Keywords:** Colleges and Universities; Three Aspects of Education; Construction of Micro System

The concept of “three aspects of education” has a great impact on the teaching mode and teaching concept of cultivating talents in colleges and universities at this stage, but the impact is positive. It is an important driving force to promote the continuous reform and innovation of teaching methods and methods in colleges and universities. Under the concept of “three aspects of education”, more attention should be paid to the cultivation of students' moral quality, which can help students improve their moral quality while learning basic knowledge, and meets the basic requirements of moral education and quality education. The implementation of the concept of “three aspects of education” needs the joint efforts of all sectors of the society. We should not only do a good job in the overall planning work, but also do a good job in the micro implementation and realization. Colleges and universities, as the onlooker system in the “three aspects of education”, must do a good job in the implementation of teaching activities and refine the work, so that the “three aspects of education” can be thoroughly implemented. Therefore, colleges and universities should strive to promote the construction of the micro system of “three aspects of education”, especially the colleges and departments of the universities, to do a good job of specific observation

and implementation. Only in this way can the concept of “three aspects of education” continue to go deep into the teaching activities of colleges and universities, so as to promote the smooth development of teaching work and the deepening of education reform in colleges and universities in the new era.

## **1. The importance of the construction of the “three aspects of education” system in colleges and universities**

First of all, it is conducive to the smooth development of “three aspects of education” in colleges and universities. The construction of the observation system of “three aspects of education” can set up a correct guidance for the development of teaching activities in colleges and universities. Only by establishing a micro system, can teachers and students in colleges and universities strictly follow this system in teaching activities, and effectively promote the continuous implementation of education and teaching. Secondly, it is in line with the requirements of moral education. With the deepening of education reform, the state pays more attention to the shaping of students’ values and the cultivation of moral quality in teaching activities in colleges and universities, so that students can continuously improve their comprehensive quality, especially good moral quality, while learning basic courses. The construction of the micro system of “three aspects of education” conforms to the requirements of the state for quality education. It can not only improve the comprehensive quality of students, but also guide students to establish a correct world outlook, personal outlook and values, laying a good foundation for the future development of students. Thirdly, it is helpful to promote the overall and coordinated development of students. In today’s era, the competition between countries, in the final analysis, is the competition between talents. Talents play a very important role in the development of the country and the progress of society. The construction of the micro system of “three aspects of education” pays more attention to the overall cultivation of talents’ quality, so that the contemporary college students can continuously penetrate the socialist core values and the traditional virtues of the Chinese nation into all aspects of students’ learning and life while learning the cultural courses, not only improving the students’ moral sentiment, but also making the college students’ comprehensive and coordinated development of quality.

## **2. The strategy of constructing the micro system of “three aspects of education” in colleges and universities**

### **2.1 Establishing the rules and regulations of “three aspects of education”**

In the construction of the micro system of “three aspects of education”, a set of practical and feasible system is very necessary. It can not only improve the effective guidance for the teaching work under the “three aspects of education” mode, but also continuously promote the development of teaching activities. For example, colleges and universities can establish a set of “three aspects of education” work, assessment, supervision, management and other systems, how to carry out “three aspects of education”, how to carry out the assessment of the entire teaching activities, how the school and all sectors of society to supervise teaching activities, how to manage the whole teaching activities and the school’s teachers and students. These regulations can be printed and distributed to the teachers and students of the school or posted in a conspicuous position in the school for the majority of teachers and students to learn, strictly working accordance with the provisions of the system.

### **2.2 Establishing the organization of “three aspects of education”**

Colleges and universities can set up a leading group for the work of “three aspects of education”. The president of the leading group can be the leader, the vice president can be the deputy group leader, and the leaders of other colleges and universities can be the members of the leading group. There are several working groups under the leading group. The head of each working group can be the person in charge of the department. Each group is responsible for division of labor and performs different functions. For example, we can set up course group, management group, supervision group and assessment group to guide and supervise the development of the whole teaching activity, regularly assess the teaching activity and reward and punish according to the assessment results, so as to encourage the teachers and students to actively carry out the “three aspects of education” work, and improve the organizational guarantee for the construction of the micro system of “three aspects of education”.

### 2.3 Establishing resource bank of “three aspects of education”

One of the important aspects of the “three aspects of education” is to “educate all the staff”. Everyone can be a teacher to cultivate students’ moral character. Especially at that time, there were many talented people. In society, there are many typical characters and deeds worthy of students’ learning. Therefore, in addition to the teachers of colleges and departments, students’ parents, outstanding talents from all walks of life, outstanding student representatives and successful alumni can become teachers of students. Therefore, colleges and universities can absorb these talents and set up a talent pool of “three aspects of education”. Each person in their own field to carry out the education of students, so that students can not only feel the moral quality of excellent talents in different positions, stimulating their imitation ability, but also learn from these excellent talents step by step, to achieve the whole staff education.

### 2.4 Establishing the whole process education mode

University is not only a place for students to study, but also a place for students to live. Students’ practice work cannot do without the guidance of the school. Therefore, the work of “three aspects of education” in colleges and universities should be reflected in students’ study, life and work. For example, a process model of “study—practice—live” can be established. The cultivation of good moral quality, the study of professional courses, the shaping of values and the improvement of psychological quality run through the whole process of “study—practice—live”, so that students can develop in all aspects at all stages and realize the whole process of education.

### 2.5 Establishing a good evaluation system

All teaching activities are inseparable from the evaluation system. A reasonable evaluation system can not only provide effective guidance for the development of teaching interaction, but also stimulate teachers and students to carry out teaching activities better. The construction of micro system of “three aspects of education” is also inseparable from a good evaluation system. For example, students can first carry out self-assessment on their own learning activities, mutual evaluation among students, and then teachers can comment on students’ interaction, and finally carry out a comprehensive evaluation on the teaching interaction between teachers and students at the department level. In this way, students’ cognition of their learning effect and their feedback on teachers’ teaching activities can be understood. It is helpful to find some problems in teaching activities and solve them in time. We can also master the effect of teachers’ teaching activities, and strengthen the supervision of students to teachers, teachers to students, schools to teachers and schools to students, so as to constantly improve the micro system of “three aspects of education”.

## 3. Conclusion

To sum up, the construction of the micro system of “three aspects of education” can not only innovate the teaching concept and teaching mode of colleges and universities, but also enable students to establish correct world outlook, outlook on life and values while learning cultural courses, guide students to develop good moral quality, and promote students’ all-round development, in order to achieve “all-round education, whole process education and all-round education”, constantly improve the comprehensive quality of students, and constantly promote the reform of “three aspects of education”.

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