Research on the Operating Mechanism of Effective Classroom Accreditation in Higher Vocational Colleges

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Abstract: Classroom teaching is an important part of training high-quality talents. The main purpose of effective classroom accreditation is to improve the quality of classroom teaching, so as to achieve effective classroom teaching. This paper studies the operating mechanism of effective classroom accreditation in higher vocational colleges. First of all, it explains the meaning of effective classroom. Secondly, it explores the necessity of taking effective classroom certification operation mechanism in higher vocational colleges. Finally, it puts forward the reform measures of effective classroom certification operation mechanism in higher vocational colleges, hoping to provide reference for effective classroom certification in the future.

Keywords: Vocational Colleges; Effective Classroom; Classroom Teaching

With the deepening of education reform, effective classroom has become the inevitable trend of higher vocational college reform. The ultimate goal of effective classroom is to achieve effective teaching. Classroom teaching is the activity process of helping students improve their learning level through purposeful teaching. We should not only pay attention to how much content to teach, but also pay attention to the effectiveness of teaching process and results. At present, there are many deficiencies and imperfections in the classroom teaching quality evaluation system of higher vocational colleges, which makes the classroom teaching quality has not been improved. Therefore, effective classroom certification is the key to improve the quality of classroom teaching.

1. The meaning of effective classroom

As the name implies, effective classroom teaching is effective. Classroom is the main position of teachers' education and students' learning. The success of education is directly and inevitably related to the quality of classroom teaching. Paying attention to the practical function of classroom for education and teaching can realize effective teaching in a real sense. The relationship among teachers, students and classroom is just like business, consumer and product. Effective classroom accreditation is actually the recognition and certification of teachers' classroom teaching quality. Effective classroom should start from the "four effectiveness" to achieve effective learning objectives, learning tasks, teaching methods and academic evaluation, so as to fundamentally improve the efficiency of classroom teaching and promote the development of education.

2. The necessity of adopting effective classroom accreditation operation mechanism in higher vocational colleges

2.1 The needs of classroom teaching improvement in higher vocational colleges

On the one hand, the current classroom teaching in higher vocational colleges is not unified with the actual classroom teaching. In the actual teaching process, teachers do not teach in accordance with the designed teaching plan. On the other hand, the new curriculum reform puts forward new requirements for the diagnosis and evaluation system of teachers' teaching quality. Higher vocational colleges should improve the self diagnosis and improvement system from all aspects, including teachers' teaching, classroom quality, students' learning and school management. Only by taking effective classroom as the breakthrough point of reform work and guiding teachers to fully realize that it is their duty to carry out the diagnosis and improvement of curriculum, can teachers pay more attention to classroom teaching and jointly create a good teaching and learning style.

2.2 The needs of the implementation of teaching centers in higher vocational colleges

In order to implement the teaching center status in higher vocational colleges, it is necessary to strengthen the multiple assessment of teachers' teaching performance. Taking effective classroom as one of the evaluation methods of teachers' performance evaluation, to realize excellent class and excellent reward is conducive to further implement the teaching center position. The creation of effective classroom accreditation mechanism is conducive to create a good atmosphere for everyone to care about teaching. It can make teachers more actively participate in the self diagnosis and improvement activities of the curriculum, actively implement the teaching concept of "learning for application", and formulate teaching standards related to learning effect and learning efficiency in a planned and targeted way.

3. Reforming measures of effective classroom accreditation operation mechanism in higher vocational colleges

3.1 Establishing a structured certification expert team, ensuring the fairness of certification

The certification of effective classroom is mainly completed by the team of certified experts. Effective classroom certification requires a comprehensive evaluation of the overall curriculum design and classroom teaching. The overall curriculum design evaluation includes curriculum positioning, curriculum design concept, curriculum objectives, curriculum content, teaching materials, curriculum resources, teaching activities, curriculum assessment, etc.; classroom teaching evaluation includes teaching objectives, teaching display, teaching organization, exercises and tests, teaching effect, etc noodles. The single structure of the expert team can not make a comprehensive scientific and reasonable evaluation of the overall curriculum design and classroom teaching. Therefore, we should strengthen the construction of the expert team, establish a high-level expert team composed of education experts, professional experts and industry experts, and carry out effective classroom certification and training according to the certification standards.

3.2 Establishing a reward and punishment mechanism, mobilizing the enthusiasm of teachers to participate

In order to mobilize teachers to explore and practice effective classroom teaching and actively participate in effective classroom certification, schools need to do a good job in top-level design and establish a reward and punishment mechanism. For example, in terms of teaching hour coefficient, class fee, professional title evaluation and post grading, teachers who have passed the effective classroom certification should be given preferential policies, and those who have not passed the effective classroom certification should be suspended from professional title evaluation and promotion. At the same time, the school should do a good job in teaching management and service guarantee, and provide policy consultation and training services for the staff participating in the exploration and practice of effective classroom teaching.

3.3 Establishing "three dimensional integration" effective classroom certification standards, ensuring the rationality of certification

Effective classroom certification needs to establish "three dimensional integration" effective classroom certification standards, from the effectiveness of teaching design, the effectiveness of teaching process and the effectiveness of teaching

results to carry out "quality certification" of teachers' classroom teaching. The effectiveness of teaching design is the foundation, the effectiveness of teaching process is the guarantee, and the effectiveness of teaching results is the ultimate goal. In the process of certification, we should avoid paying attention to the design and neglecting the process, regardless of the effect. The real effectiveness does not lie in how much teachers teach, but how much students learn, whether there is improvement, whether there is an increase. Therefore, a reasonable curriculum certification standard is the direction of education and teaching reform. The certification standard needs to take into account the effectiveness of teaching design, the effectiveness of teaching process and the effectiveness of teaching results.

3.4 Establishing online course platform, comprehensively collecting online and offline teaching process data

The traditional teaching methods in colleges and universities no longer meet the teaching requirements of the new era. Colleges and relevant educators should actively innovate teaching methods to improve the attractiveness of the curriculum. Using the Internet plus mode, the Internet and teaching will be deeply integrated, and online teaching and offline teaching will be carried out simultaneously, so that complementary advantages can be formed. The teaching design can be optimized from three aspects: pre-class preparation, class teaching and after class review. In order to promote the effective classroom construction, colleges and universities should establish network course platform to provide convenience for teachers' classroom teaching. Students can use fragmented time, anytime and anywhere through information-based teaching resources for autonomous learning, and access to relevant curriculum resources. Students can achieve self enrichment, and develop good learning habits; teachers can release advanced teaching concepts and methods through the teaching platform, integrate existing teaching resources or self-developed resources, and better serve students' autonomous learning, in order to achieve the extension of classroom teaching space, enhance the interaction and communication between teachers and students, and improve the quality of effective classroom teaching; certification expert group can observe teachers' teaching at any time through the network platform, and collect teaching process data as the basis for certification.

3.5 Carrying out effective classroom teaching design and implementation training, improving teachers' education and teaching ability

The development of effective classroom needs a large number of high-quality and high skilled teachers. Colleges and universities should actively carry out effective classroom teaching design and implementation training, and strengthen the construction of teaching team. First of all, teachers should have sufficient professional knowledge and be able to learn new knowledge in a timely manner. Colleges and universities should organize teachers to go out for further study or to train in enterprises to improve their professional knowledge and ability. Secondly, teachers should master the effective teaching concepts and apply them to the teaching design and implementation process reasonably. Colleges and universities need to carry out training activities regularly to enable teachers to have the corresponding education and teaching ability. Thirdly, teachers should master basic information technology, using the "Internet +" platform to carry out online teaching, communicate with students on the platform, and answer questions in time. They can use information processing technology to collect, collate and analyze students' platform learning data, grasp the characteristics and deficiencies of students in learning, and enhance teaching effectiveness. Therefore, colleges and universities need to strengthen the training of teachers' information technology ability.

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