

Strategies for Improving Classroom Teaching Quality in Independent Colleges

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Abstract: As a school running mode under the background of higher education popularization, although the number, overall scale and teaching staff of independent colleges in China are constantly improving in recent years, compared with public colleges, there are still some unreasonable resource structure, inadequate teaching equipment, weak student base and other phenomena. At the same time, in order to encourage social forces to set up education, realize the connotation development of higher education, and promote the goal of education equity, the Ministry of Education issued the implementation plan on accelerating the transformation of independent colleges in 2020, which shows that the country attaches great importance to the future development of independent colleges. From the perspective of students, teachers or schools, we should work together to analyze the teaching problems of independent colleges, solve the problems and improve the teaching structure, so as to improve the teaching quality of independent colleges.

Keywords: Independent College; Teaching Quality; Current Situation and Strategy of Teaching

1. Brief analysis on the current situation of teaching mode in independent colleges

As the Ministry of Education issued the work plan on the transfer of independent colleges this year, all independent colleges began to pay attention to the teaching mode, improve the teaching quality and treat the transfer work seriously and responsibly. It is hoped that the college will not only change the quantity, but also achieve a “qualitative” leap, and realize the transformation from the traditional teaching mode to the connotative overall development mode. The most important problem is how to improve the teaching quality of independent college, fill the core teaching mode from the empty, and put forward the feasible strategy in line with the future development of the college, which is conducive to the smooth development of independent college transfer work, improve the teaching quality and sublimate the teaching mode.

2. Analysis of classroom teaching problems in an independent college

2.1 The students' professional foundation is weak, and the classroom control is not coordinated

China's enrollment is ranked according to the level of scores. After the admission of public colleges and universities is completed, private colleges and universities begin to recruit students. Although it is only a difference in order, the admission scores of students may differ by dozens or even more than 100 points. It can be concluded that most independent colleges have weak student base, and there are more students in a large teaching class with different levels of knowledge may affect the arrangement of teachers' teaching progress and bring some difficulties for teachers to improve the teaching mode. For most science students, if they are not familiar with liberal arts knowledge, they will not pay attention to ideological and political courses; on the contrary, liberal arts students do the same. It leads to the serious phenomenon of partial division.

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2.2 Teaching equipment is not in place, students lack of practical teaching

The ultimate goal of teaching is to transform knowledge into practice and apply it to the society. At the same time, practical ability is a stepping stone for students to enter the society. However, most of the independent colleges lack practical courses closely related to their majors in their education development system and training mode. One of the most important factors is the limited funds, which leads to the lack of teaching experimental equipment or old equipment in independent colleges, which is only for “reference”. According to the relevant regulations issued by the Ministry of Education, independent colleges are jointly run by ordinary universities and social forces. Students’ tuition fees are also the source of funds for running independent colleges. The partners are responsible for providing the conditions and facilities required for running independent colleges. But in order to save cost or shortage of funds, only the minimum requirement of purchasing equipment is realized. For example, in the training program of an independent college, it is required to carry out an experiment after learning the relevant professional knowledge, but because the school does not have the supporting equipment for the experiment, the teacher can only show the corresponding experimental video in the classroom to explain to the students, and it is deemed that the experiment has been done. This does not play a practical training role for students, but also may make students indifferent to the later practice courses.

2.3 Polarization of classroom teaching mode

The teaching mode of independent colleges generally adopts the teaching mode of multimedia courseware + blackboard writing, and there are few centralized and unified network question answering links for offline teaching courses. On the one hand, young teachers over use multimedia teaching, according to the content of PPT to impart knowledge to students, so that the teaching process is boring, ignoring the advantages of traditional teaching, such as the process of teachers talking while writing on the blackboard will give students a thinking buffer time, teachers can adjust the following teaching progress by observing the students’ facial expression or according to the understanding degree feedback by students. Only relying on multimedia courseware makes the emotional communication between teachers and students becomes less, which will reduce the learning efficiency of students.

2.4 Young teachers are lack of strength, independent college teachers are unstable

As the knowledge transmitter in the classroom, the overall level of teachers is the key factor to determine the quality of teaching. There is a certain gap between independent colleges and public schools in terms of teaching staff and teaching quality. In general, the teachers of independent colleges are mainly composed of college graduates, retirees and part-time staff. Among them, the proportion of college graduates is relatively large, and most of them are masters and undergraduates. This has resulted in the rejuvenation of full-time teachers in independent colleges and the unreasonable structure of teachers. But these young teachers just graduated, teaching experience and scientific research technology is shallow, cannot adapt to some sudden classroom teaching situation. There are not many resources in independent colleges, which cannot give most young teachers the opportunity to go out to study and exchange, so as to improve their teaching and scientific research ability, and young teachers have no sense of belonging and lack of collective cohesion.

3. Effective measures to improve the teaching quality of independent colleges

3.1 Adjusting the teaching arrangement, paying attention to the classroom order, improving the quality of classroom teaching

First of all, if there are more students and fewer teachers in independent colleges, many courses will be taught in large classes. This mode has large space and many students, so it is difficult to guarantee the order and quality of the classroom. At this time, it is necessary for educational administrators to flexibly arrange teachers’ classroom teaching tasks, and try to let the same or similar professional classes concentrate on class, so as to realize elite small class teaching and facilitate teachers’ management. At the same time, students’ sight will not be too erratic when the space becomes smaller, which can improve students’ attention and improve the quality of the classroom. And after the realization of small class teaching, when a student makes the behavior that affects the classroom order, the teacher can walk around the student seat to remind him to pay attention to the classroom order. When the behavior is a little more serious, teachers can take mandatory measures, for

example, temporarily stop teaching, so that students realize that their behavior affects the progress of teaching, leading to classroom interruption, which is an effective way to solve the problem of classroom order in time. However, the temporary suspension of teaching will arouse the curiosity of other students and distract some students, which mean that teachers are not recommended to use this method frequently. Therefore, teachers usually use roll call, praise, criticism and punishment to maintain classroom order. Among them, roll call is the most effective way for university teachers to control the classroom. It can not only investigate the attendance rate or randomly select students to answer questions or on-site tests to understand students' knowledge mastery, but also return their free attention to the classroom.

3.2 Taking student as the lead, training practical elites

The integrity of classroom teaching content is the premise for students to work smoothly after graduation, and independent colleges belong to the situation of poor teaching resources and platforms and students' foundation, so they cannot carry out teaching completely according to the teaching mode and methods of public colleges, but according to their own teaching resources and target to improve the teaching scheme, so as to gradually form a set of teaching mode that suitable for the school development. We should also start from today's social and market demand, teach students in accordance with their aptitude, taking students as the lead, and cultivate practical talents.

3.3 Effectively using the Internet to promote students' active participation in teaching and competition

The primary school primary school is different from the primary and secondary school. Compared with the "babysitter" of primary and secondary schools, the university classroom is relatively free and open, mostly for the form of Internet + blackboard writing. In the expansion part, most teachers will allow students to use mobile phones in the classroom to find some supplementary knowledge points, which is a relatively free teaching environment for students. However, while using the Internet to help teaching, there are some negative phenomena such as students' wandering, falling asleep or taking the opportunity to play mobile phones. At this time, teachers need to change the classroom teaching mode according to the real situation of the classroom.

3.4 Improving the welfare system, paying attention to the training and considering the future development of young teachers

Reasonable salary guarantee system is one of the preconditions for independent colleges to attract and retain talents. In order to prevent the increase of the loss rate of young teachers, independent colleges should improve and protect the teachers' salary and welfare as a whole, formulate the average wage base line, and match the teachers' salary with their job responsibilities and teaching performance, in order to enable the teachers of independent colleges and public colleges enjoy the same treatment and protection, and promote the teachers of independent colleges to do a good job in teaching and improve their teaching quality. Meanwhile, the excellent backbone teachers, talents and researchers in independent colleges are rewarded to a certain extent, which reflects the talent incentive principle. It can also provide young teachers with housing security, purchase commercial insurance, and improve their sense of belonging to the school. At the same time, we should pay attention to the problem of teachers' overtime, formulate a reasonable overtime performance system, and protect the wages and benefits of female teachers during maternity leave, so as to create a good system management environment. The relevant departments of independent colleges should pay special attention to the rules and regulations related to the vital interests of teachers, and improve the sense of belonging, satisfaction and happiness of teachers in independent colleges, in order to reduce the loss rate of young teachers in independent colleges.

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