On the Use of Internet Resources in Japanese Teaching

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Abstract: With the continuous advancement of science and technology, network technology has become more and more developed, and abundant network resources have brought many new choices to Japanese teaching. Japanese teaching in the context of the new era is different from the traditional teaching mode, and it is necessary to combine network resources to make the Japanese teaching system more perfect. How to make good use of network resources requires a scientific and reasonable way to gradually improve the Japanese teaching system. This requires thinking about the impact of network resources on Japanese teaching from different perspectives, and laying a solid foundation for the rapid development of Japanese teaching. The current network resources have a relatively large coverage, which can improve the quality and efficiency of Japanese teaching to a higher level, break through the old Japanese teaching fence of the past, and help students better master Japanese and enhance their professional ability.

Keywords: Japanese Teaching; Network Resources; Teaching Quality

The current culture is gradually globalizing, cultural exchanges between countries are gradually increasing, and the types of language teaching are gradually increasing, from Chinese to English, French, and Japanese. Japanese courses must be offered by colleges and universities, and it is very important for students to improve their Japanese proficiency. In the process of practical teaching, since most of the current Japanese teaching is based on reading and writing in the classroom, the process is relatively monotonous and boring, resulting in most students not having enough interest and confidence to learn Japanese. Therefore, a lot of oral practice is needed to improve students' Japanese level, and network resources can make up for the shortcomings of the lack of language environment. Reasonable use of network resources can provide students with rich and diverse opportunities to practice and improve their learning efficiency and quality.

1. The importance of using network resources in Japanese teaching

1.1 Current situation of Japanese teaching

Similar to traditional Chinese teaching, listening, speaking, reading, and writing are also the abilities to be cultivated in Japanese teaching, and are also the core goals of Japanese teaching. In today's society, the competition is fierce, and the

standards for students are gradually increasing. In recent years, the courses of Japanese majors have also increased, but the quality and efficiency of Japanese teaching are still low. This phenomenon is due to the fact that most students do not have a basic knowledge of Japanese, they are relatively strenuous in learning, and their progress is slow; on the other hand, some Japanese teachers are not strong in their professional skills and cannot solve the students' puzzles well, and the students do not have the same skills. The good language atmosphere greatly reduces the learning efficiency of Japanese.

1.2 The significance of Japanese teaching

With the gradual development of domestic information technology, network technology has gradually played its important role in education. In the process of teaching Japanese, network resources will enrich the content of lessons and teaching methods, provide more solid technical support, and increase more learning resources for students. Nowadays, when computers and multimedia are very mature, access to network resources has become very fast and convenient. The use of multimedia and computers not only broadens the ways for students to learn Japanese, but also enriches the materials used in Japanese classrooms, improves students' curiosity for knowledge, and stimulates students' enthusiasm for learning. Compared with traditional teaching materials, network resources have the advantages of more diversity and wider selection. Vivid and vivid multimedia materials can invigorate the classroom atmosphere, reduce the distance between Japanese students and Japanese in Japanese learning, and make it easier for students to obtain useful information, without being restricted by location and time. Through network resources, they can complete Japanese at various times and locations. Learn. Students can arrange their own study time according to their own hobby of Japanese, which is more flexible and efficient. At present, the abundant network resources cover all the resources that people need to use, and they can shine brightly in Japanese teaching. The update speed of network resources is not what it used to be, and it has greatly exceeded the update speed of teaching materials. It helps students acquire the latest knowledge and enables them to grow faster.

2. Strategies for using network resources in Japanese teaching

2.1 Improve the awareness of the use of network resources

The current good network environment ensures that we can obtain all kinds of materials we need, and it also brings great convenience to Japanese teaching, and expands the teaching resource library required for Japanese teaching. To use network resources for teaching activities, teachers and schools should strengthen their awareness of the use of network resources. First, teachers and schools should pay more attention to network resources, increase the proportion of funds invested in collecting and using network resources, and strengthen the network teaching resource library. When sufficient funds are available, teachers and schools can update network resource equipment, create a better network resource environment, and give a more solid material foundation for Japanese teaching. Furthermore, the school should build a high-quality teaching staff, strengthen and expand the teaching team, hire network technical talents, and form a professional team composed of professionals, capable of software development, establishment of a resource library and maintenance system, so that the school's network resources The application can be carried out smoothly and improve the ability of other teachers to use network resources. For example, the school can organize a network resource utilization contest, encourage teachers to actively participate, exchange and learn with each other, share experiences, so that teachers can learn from each other and make progress in the exchange.

2.2 Standardize the network resource utilization system

In order to ensure the free use of network resources, it is necessary to clarify the way forward during the initial construction of network resources, proceed from the top level, and adhere to the principles of standardization and systematic design. First, the school should design a standardized and reasonable template based on training professionals, and then expand the template based on the characteristics and content of the Japanese curriculum. For example, when conducting tourism Japanese courses, it is necessary to apply Japanese teaching to specific contexts, to do a good job in building a language foundation, and to understand how to use language flexibly. Second, schools should update and maintain network resources. In this regard, schools can update the content related to student courses on schedule, provide students with more resources, and expand students' knowledge.

2.3 Use network resources to help students learn independently

Internet resources can provide effective help when students are studying independently. Teachers must have certain goals

when instructing students. They must not be limited to the knowledge in the classroom. They must be able to expand from the classroom to the extracurricular. This can help students understand extracurricular knowledge with the help of network resources and improve the flexibility of students' Japanese learning. The way that teachers guide students can be realized by assigning learning homework, which increases opportunities for communication with students. For example, teachers can set up WeChat groups, divide students into groups and conduct independent discussions on the network resources released by teachers, express their opinions, and raise their own questions. In this process, teachers should also actively participate, answer students' questions, and discuss with students in various groups in turn. Through the good medium of WeChat soft connection, students, teachers and students can maintain communication, help each other, and make progress. This inspires students' enthusiasm for learning and learning initiative on the basis of students' independent learning, which is conducive to fostering students' innovative thinking.

The teaching resources in the network are very rich, so you need to choose carefully when using network resources, which require users to have a certain ability to use network resources. Therefore, school teachers must cultivate students' ability to use network resources, so that students can quickly and effectively obtain information that is beneficial to them during independent learning. These capabilities include resource upload and download capabilities, resource search capabilities, and online discussion capabilities. Due to the portability of the network, students break the limitations of time and place when learning through network resources, which can make learning more flexible. Students can use computers, mobile phones and tablets to share and discuss the network resources they have acquired with their classmates anytime, anywhere.

For example, teachers can search a large number of websites related to Japanese learning, make selections, screen out high-quality websites suitable for classmates, share them with students in class and teach them how to use them, and encourage them to learn methods through network technology, such as Japanese movie websites and Chinese-Japanese translation websites. Teachers show how to use the Chinese-Japanese translation website in class, which can enable students to have a deeper understanding of the use of the website. In their spare time, students can watch Japanese movies through Japanese movie websites, learn Japanese in different contexts, correct their Japanese pronunciation, and at the same time have a deeper understanding of Japanese culture and a deeper impression of Japanese, which helps to improve quickly Students' oral skills.

2.4 Use Japanese network software

In the context of today's explosive growth of technology, most students have mobile devices and can use them proficiently. These devices are also integrated into students' usual study life and become indispensable tools in learning activities. Moreover, various language learning software are emerging in an endless stream. Therefore, teachers can help students choose suitable Japanese learning software, let students use them in their lives, use fragmented time in life to learn Japanese, increase Japanese learning time, and improve Japanese learning speed. Students can also use software to learn Japanese grammar and vocabulary, while consolidating the knowledge learned in class and accumulating the foundation. Over time, students' writing ability will be significantly improved.

3. Conclusion

The current Japanese teaching is in a situation where the traditional teaching mode and the use of network resources are combined, and many problems have gradually emerged, which affect the further development of Japanese teaching. Therefore, based on what this article says, in the future, we should pay attention to the importance of network resources in Japanese teaching, and standardize and strengthen the use of network resources. At the same time, teachers should pay attention to the ability of students to use online resources to learn independently, so that students know how to use Japanese learning software to improve their Japanese level.

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