

Teaching Reform and Practice of Higher Vocational English Course under the New Situation

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Abstract : With the continuous development of society, people's living standards gradually improve. In this new situation, higher requirements are put forward for the English level of higher vocational students. We need to change the traditional teaching mode and the teacher centered teaching mode. In the new situation of higher vocational English teaching, students and teachers are required to take the initiative to cooperate, and teachers, as the guide of teaching, students as the practitioners of learning, the two roles should be integrated, so as to make higher vocational English teaching more efficient under the new situation. This paper first analyzes the necessity of higher vocational English teaching reform, analyzes the current situation of teaching, and finally discusses the teaching reform and practice.

Keywords : New Situation; Higher Vocational Education; English Curriculum; Teaching Reform

The purpose of higher vocational education reform is to cultivate high-quality talents with scientific literacy and humanistic spirit. According to the current situation of higher vocational English teaching, if we want to better cultivate students' English ability and improve students' English level, higher vocational English teaching reform is imperative.

1. The current situation of higher vocational English teaching

1.1 Students' English ability is uneven

The composition of higher vocational students is more complex, not only high school graduates, but also secondary school graduates. Generally speaking, most of the vocational college students have a weak English foundation, cannot develop good learning habits, and are not interested in English. All the above factors will affect the English teaching in vocational colleges.

1.2 Lack of teachers

Excellent teaching staff is the guarantee for the effective implementation of teaching, but at present, the teaching level of most vocational English teachers is not high enough, and they lack certain teaching experience, which is not only a teaching problem, but also a lot of English teachers have insufficient understanding of students' professional knowledge, so there are some problems in the implementation of English teaching^[1].

1.3 The teaching reform is not thorough

English is not only a course, but also a skill. Nowadays, higher vocational English teaching mainly adopts the public course teaching mode. The actual English teaching reform is not thorough enough, and higher vocational colleges have not strengthened the reform.

2. The necessity of English teaching reform in higher vocational colleges

With the continuous increase of China's education reform, gradually began to promote the reform of traditional higher vocational education in our country. Now the society is developing rapidly, and the demand for talents is also growing. Talents are

required not only to have strong professional ability, but also to have a higher level of English. Therefore, in the new situation, increasing the reform of higher vocational English teaching is an important way to cultivate compound talents measures^[2]. Higher vocational college students learning English can provide power for their future development, and the source of higher vocational college students is diversified, so English teaching mode should also be diversified. In the process of teaching reform, we should pay attention to the development potential of each student, and carry out personalized teaching reform according to the individual differences of students in the new situation, so as to promote the comprehensive development of students.

3. Measures of English teaching reform in higher vocational colleges under the new situation

3.1 Clear teaching objectives and assessment methods

The English level of most vocational college students is not high enough, which leads to their passivity in learning English. If teachers can't guide students reasonably, it is difficult for students to form the habit of autonomous learning. Therefore, in the process of higher vocational English teaching, teachers should first clarify the teaching objectives and grasp the key points of teaching. In addition to teaching English grammar and practicing English reading ability, teachers also need to cultivate students' English listening and speaking ability. Therefore, in higher vocational English teaching, teachers should take cultivating students' comprehensive ability as the teaching objective^[3]. In addition, in higher vocational English teaching, it is more necessary to change the assessment method of students after the teaching objectives are clear. The traditional assessment method is mainly based on the final examination results, and the results determine the level of students' English level. This evaluation method is obviously not perfect. The examination often pays too much attention to the students' English theoretical level, but ignores the students' English practice. Therefore, the examination-based assessment method needs to be thoroughly reformed.

3.2 Optimizing teaching conditions

With the continuous development of science and technology in China, teaching methods are gradually diversified, which has a more or less impact on the forms and methods of education. Therefore, it is of great significance to optimize the teaching conditions and use new teaching methods for the practice of higher vocational English teaching reform. The application of modern technology in the actual teaching process can create a good learning platform for students, help students cultivate interest in learning, and optimize teaching conditions, in order to integrate new teaching methods, make students' learning process more comprehensive and intuitive, and make students easier to understand the content taught by teachers. Through full interaction with students, teachers can achieve effective communication and optimize teaching conditions, which can lay a good foundation for higher vocational English teaching reform.

3.3 Improving teaching materials and teaching mode

Teaching material is an important factor in teaching development, and the teaching material of higher vocational education should fully reflect the characteristics of higher vocational education and have certain professionalism and practicability. Therefore, teachers need to choose teaching materials according to the actual situation of students, and try to choose teaching materials related to students' majors, so as to lay the foundation for students' future employment^[4]. The knowledge in the selected teaching materials should be practical and value the practical value of English teaching materials. Therefore, teachers need to choose the appropriate English teaching materials for students according to their social needs, English level and professional direction. At the same time, teachers need to change the teaching mode, according to the different characteristics of students to use different teaching mode to carry out English teaching, such as situational teaching method, task-based teaching method, communicative teaching method, not only to enrich students' English practice activities, but also to cultivate students' comprehensive ability, after class teachers can help carry out English communication activities, English speech contest and so on. In this way, students' English practical ability can be further cultivated.

3.4 Reforming of teaching content

In the process of English teaching reform in higher vocational colleges, corresponding reform should be carried out on the teaching content, which can be reasonably divided according to the students of different majors. Only by fully combining the English teaching content with the students' professional knowledge, can the students' experience of English knowledge be fully strengthened^[5]. For example, students majoring in finance should be more inclined to focus on financial management in the choice of English teaching content. Another example, students majoring in business English should learn more professional and comprehensive English knowledge. In this way, the reform of English teaching content in a real sense can make the English teaching

process more practical and professional. The reform of higher vocational English teaching content can help students better understand their major and improve their social competitiveness and professional level on the basis of improving their English level.

3.5 Building excellent teaching staff

Nowadays, in higher vocational colleges, the number of young teachers is too large, and many teachers have just graduated and become higher vocational teachers. Their own teaching experience is not enough. In addition, many teachers have clear personality and lack of communication with each other, which leads to the unobvious teaching effect^[6]. Therefore, in order to create a group of excellent English teachers, we must pay attention to the cultivation of higher vocational English teachers. For example, higher vocational colleges can carry out more teaching experience exchange activities internally to provide teachers with a wide communication platform, on which different teachers can learn from each other. In addition, higher vocational colleges can carry out teachers' professional ability training in-house, and increase the training efforts, so as to create an excellent English teaching team and provide better assistance for higher vocational English teaching reform.

4. Conclusion

Generally speaking, higher vocational English is an important part of China's education system. Whether higher vocational colleges can cultivate all-round talents directly or indirectly affects the future development of our country to a certain extent. Higher vocational English teaching as the focus of higher vocational education, in the new situation, higher vocational English teaching reform cannot be underestimated, build a new teaching concept, and innovative teaching methods, so as to change the traditional higher vocational English teaching mode, not only improve the students' innovation consciousness, but also help develop students' potential, and realize the effective training of all-round talents, which is of great significance to the long-term development of China.

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