Exploration on the Practice of Reading Teaching for English Majors in the New Situation

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Abstract：The teaching of English reading plays an important role in the teaching process of English majors. From expanding vocabulary to improving reading speed, from improving logical thinking ability to understanding language and cultural background knowledge, students' professional knowledge and ability are consolidated. However, at present, the teaching objectives of English major reading teaching are not clear, and the teaching mode is conservative and single. This hinders students from learning knowledge and improving their professional ability. In order to improve the quality of teaching and learning, and students' sense of accomplishment, from the advantages of reading teaching for English majors under the new situation, this paper puts forward some suggestions for improvement.

Keywords：New Situation; English Major; Reading Teaching

With the rapid development of science and technology, the era of network multimedia and big data has come, and the form of education is more novel and more targeted. Under the new situation, English reading teaching should give full play to the unique advantages of network multimedia, and carry out teaching design under the guidance of multiple intelligence theory, so as to improve the efficiency of classroom teaching and promote quality education.

1．Problems existing in English major reading teaching

1．1 Not clear teaching objective

English reading teaching can be mainly divided into two teaching modes: Comprehensive English class and extensive English class. According to the syllabus, teachers should help the students proficient in written and oral expression and master the skills of listening, speaking, reading, writing and translation through basic explanation and training. This is the teaching goal of comprehensive English course. The extensive English reading course, which aims to expand students' vocabulary and make them understand cultural background knowledge, is a form of improving students' reading speed and efficiency through a large quantity of reading training. Some teachers will confuse the two teaching methods and apply the teaching system of comprehensive English course to extensive English reading class, which greatly reduces students' language application ability.

1．2 Conservative and single teaching mode

Teaching knowledge is usually the general form of reading teaching for teachers, from vocabulary explanation to sentence grammar analysis, from prefixes and affixes to nouns, adjectives and other different parts of speech expansion. Students are busy looking up words before class, memorizing words in class, and reciting words after class, but ignoring the integrity of the article. This way of teaching ignored whether students understand the author's writing intention, and restricted the improvement of students' ability of analysis, induction and reasoning. This teaching mode is not conducive to improving students' enthusiasm and forming their learning consciousness.

2. Advantages of reading teaching for English majors in the new situation

2.1 Advantages of reading teaching for English majors in the network multimedia environment

A large number of learning websites and platform resources have become the auxiliary tools of English reading teaching under the network multimedia environment. Firstly, there are rich and colorful learning materials on a large number of learning websites, such as news and information, extracurricular reading and translation exercises, etc. Secondly, it is equipped with corresponding after-school exercises to test the learning effect of students. Thirdly, endless new resources are in a state of real-time updating, which can meet the needs of students better. Teachers can arrange supplementary reading exercises according to the teaching schedule, for time saving. Fourthly, through group discussion and examination, students can learn from each other and cooperate in groups, so as to improve their awareness of self-learning, no longer afraid of teachers' criticism, and reduce their psychological burden.

2.2 Advantages of reading teaching for English majors under the guidance of multiple intelligences theory

Different students are different in the basic level and the degree of knowledge acceptance. The application of multiple intelligences theory, through language logic, space training, such as sentence sorting, topic discussion and other teaching activities, can further improve students' interest in learning and subjective mobility, more targeted. At the same time, the relationship between teachers and students will be more harmonious. Therefore, the application of multiple intelligences theory can effectively improve the teaching efficiency and effect, and the development space of English reading teaching for English majors will be broader.

3. Suggestions on improving reading teaching for English majors

3.1 Clearing reading teaching objectives and improving teaching mode

First of all, in order to enhance the pertinence and direction of teaching, we should use big data to understand the most frequently visited records of students' websites, comprehensively grasp their learning needs, cater to students' interest in learning, and improve teaching effect. Second, in order to avoid the teaching method of comprehensive English class, students, as learners, should actively participate in classroom activities, and adopt a variety of learning forms, such as in the teaching process, each group is responsible for the understanding and discussion of some articles, including the explanation of vocabulary and the structure. Through the debate and division among the group members, the analysis of row and key sentences not only improves their learning ability of English professional knowledge, but also enhances their communication and coordination ability, which lays a foundation for future students' career development.

3.2 Interesting teaching

To adapt to the development of the times, English reading teaching is no longer simply using PPT slides to show the teaching content, but using rich situational interactive activities to help students get enlightenment and insights from English reading. For example, first of all, we can use the mode of reading report between groups or in class. From writing to reading, it is the accumulation of vocabulary, sentence and grammar training, and tests the students' integrity of the mastery of the theme and structure of each article, which is more in line with the standard of English reading class. Through this kind of competition mode, not only students' English professional knowledge level is improved, but also students' written and oral expression ability is trained, and students' comprehensive quality level is improved. Secondly, under the network environment, there are many kinds of news information and newspapers, so written writing and oral expression for statement and other ways are adopted to understand the content, so that students have been in a state of self-learning, whether new words or new sentences, to a certain extent, broaden students' horizons, extend students' knowledge chain, and better improve their English reading ability. Moreover, the use of sentence sorting, topic discussion of mathematical thinking intelligent training form, can better exercise students' ability of logic thinking.

3.3 Strengthening students' autonomy in reading study

Under the network multimedia environment, all kinds of learning websites and software help students solve problems independently. Students no longer rely on the teacher's explanation, but become more of a teacher's guidance and students' autonomous learning. Students can actively explore and communicate through reading English extracurricular books and browsing professional English websites, etc. When they encounter unfamiliar knowledge points, they can go through the network in time through inquiry or sending an e-mail or a Wechat message to teachers, it reduces time waste and avoids space distance. Some special audio and video with memory points can improve students' maximum reading content and improve learning efficiency. There are a thousand Hamlets in the hearts of a thousand readers. Students' cognition, understanding and mastery of the content are different. Teachers should pay more attention to and use the characteristics of differentiation in English reading teaching. For example, the

signs of skimming and skipping, the methods of searching and reading, and the standards of intensive reading should be diversified according to the students, so that students feel valued and satisfied with self-esteem. At the same time, in the era of big data, the system will form a corresponding record of students' learning and answering records. The system will accumulate vocabulary and forward questions according to the students' answering situation, so that students can solve problems step by step. This way can reduce the reading difficulty of poor students.

4. Conclusion

In the era of network multimedia and big data, English major reading teaching begins to adopt a new teaching mode. Under this teaching mode, teachers will more specifically understand the reading needs of English majors, use network English resources and data to solve students' reading difficulties, and broaden students' knowledge, in order to improve teaching efficiency and enhance teaching effect. First of all, starting from the problems faced by English major reading teaching, this paper analyzes the two problems of unclear teaching objectives and conservative and single teaching mode. Then, it discusses the advantages of English reading teaching under the guidance of network multimedia environment and multiple intelligence theory. Finally, based on the above advantages, it puts forward some specific suggestions for improving the reading teaching of English majors reading teaching objectives, improve teaching mode, interesting teaching, and strengthen students' reading learning autonomy. Through the above measures, it is not only to improve the enthusiasm and interest of students, but also optimize the quality and effect of English reading teaching, so as to comprehensively promote the development of quality education. Therefore, with the help of science and technology and theory under the new situation, it is bound to promote the progress of college students' English reading teaching.

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