

Research on the Construction of Practical Education Teaching System in Colleges and Universities from the Perspective of Three Aspects of Education

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Abstract : With the continuous improvement of education level, the quality of talents training in colleges and universities has also been improved. The education level of a university can be reflected by the school’s style of study, which is the foundation of a university and the soul of its development. We should attach importance to the construction of the style of study in colleges and universities, accurately grasp the learning rules, and establish the education system of practice education and the ideological and political work of “three aspects of education”, so as to lay a good foundation for students to learn theoretical knowledge and healthy development of their body and mind. Therefore, this paper mainly explores how to construct the teaching system of practical education in colleges and universities from the perspective of “three aspects of education”.

Keywords : Three Aspects of Education; Practice Education; Construction of Teaching System

“Threeaspects of education” refers to all staff education, whole process education and all-round education. General Secretary Xi Jinping pointed out at the national education conference: “cultivating socialist builders and successors with all-round development of morality, intelligence and physical culture, accelerating the modernization of education to build a powerful country in education, and run a satisfactory education for the people.” The practical education work in colleges and universities in China mainly includes practical teaching, military training and social practice activities. In addition, China has also established a variety of funding systems in colleges and universities, such as national student loans, national grants, school grants, difficulty subsidies, work study programs, tuition free tuition fees for students from poor families, so that they can smoothly receive education and cultivate all-round development of technical personnel in the new era.

1. The concept of “three aspects of education”

“Three aspects of education” includes three aspects. Firstly, to achieve all-round education, it means that all departments and all staff in the school have the responsibility of educating people; secondly, to achieve the whole process of education, that is, from time, emphasizing that education should run through the whole process of students’ learning and growth, and pay attention to the growth and development of students; finally, to achieve all-round education, that is, from space, it emphasizes that education should be reflected in all aspects of students’ all-round development, and that comprehensive education should be carried out in all stages of students in schools, society and families. “Three aspects of education” has become a commonly used concept in higher education in China. It is a moral education mode and a mechanism of educating and cultivating people; it is an educational concept, a guiding concept of three-dimensional and all-round education; it is a moral education method, in the process of all-round teaching, all staff are responsible for it; it is a systematic project of resource integration the corresponding research on the functions of colleges and universities includes classroom teaching, social practice, student organization and other activities.

From the concept of “three aspects of education”, we can see that in the process of long-term practice and research, we have

found out the method of moral education and the concept of education, which has certain direction and guidance. It has been regarded as a principle of ideological and political work, and has been recognized by most people in the educational field. At the same time, there are many controversies about the “three aspects of education”. All aspects of the whole process of education and teaching should embody the concept of “three aspects of education”, define its scope and connotation, and form a pattern of combining theory with practice.

2. Understanding of practical education in colleges and universities

Under the “three aspects of education”, the main content of practice education in colleges and universities is to make college students adhere to theoretical study, cultivate innovative thinking, persisting in learning from the masses, and enhance their sense of social responsibility to serve the country and the people through practice, so as to have the spirit of exploration and the ability to solve problems through practice, and ultimately serve the country with innovative construction and a powerful human resource.

Practice education in colleges and universities can improve the practical ability, comprehensive quality and innovation consciousness of college students. It is an important link in cultivating high-quality talents, with an extension of classroom teaching, and a process of testing the efficiency of classroom teaching and conducting theoretical teaching pertinently. The cultivation of talents in colleges and universities is a systematic project, which requires the combination of theory and practice to cultivate college students. However, colleges and universities do not attach great importance to the practical education of students, and mainly carry out theoretical education, which makes the development of college students have problems, and the link of practice education needs to be strengthened. Therefore, under the education reform, colleges and universities should build a practical education system to meet the needs of college students and adapt to social development.

In the “three aspects of education” mode, there are also big and small problems in the practice of education in colleges and universities. There are some problems in the orientation of school running: such as practice education has not formed a system, schools lack of independent consciousness with running characteristics, the training mode of various colleges and universities is basically the same, and cannot actively adapt to the needs of the social market; there are misunderstandings in the understanding of practice education in colleges and universities. Many schools only pay attention to theory, school propaganda and indoctrination, neglecting practice, ignoring students. There are some problems in the teaching materials and models of practical education in colleges and universities, and the development of society is changing with each passing day, so the traditional teaching materials cannot fully meet the needs of the society now, and the lack of practice facilities and bases has seriously hindered the development of students’ innovative spirit.

3. On the countermeasures of practical education in colleges and universities

3.1 Changing educational ideas and setting up talent training objectives

Under the “three aspects of education” mode, practice education has become the inevitable trend of the development of colleges and universities, and it is also the most effective teaching experiment mode for students to effectively apply their professional knowledge to life. With the development and progress of the society, the current employment competition of college students is very fierce, with imperceptibly changing education, the quality of talent training in colleges and universities is gradually improving, actively cultivating innovative talents. Therefore, colleges and universities should be clear about the market demand, and change the education thought, in order to better adapt to the situation of social development, deepen the education reform, and establish the scientific talent training goal.

3.2 Attaching importance to the overall planning of practical education in colleges and universities

The curriculum of practical education in colleges and universities should be planned as a whole, with a complete practical teaching system, a feasible practical education plan, a reasonable time for practical activities, and expanding the scope of practical education, so as to provide a broader space for the development of college students. At the same time, colleges and universities should follow the law of social demand, combine with their own school running characteristics, and cultivate talents needed by the society, to optimize the practice education system as a whole.

3.3 Reforming the educational mode of education in colleges and universities

With the rapid development of China’s economic construction, in order to meet the requirements of the times, the education mode of college education should also be reformed. Under the background of mass culture education, college education must adhere to the principle of taking students’ learning as the main body and teachers’ teaching as the leading factor, which reflects that students are an important link in teaching activities, and conducive to the cultivation of students’ practical innovation ability, to practice

education plays an irreplaceable role in the teaching process. In the curriculum of college teaching, we should increase the practical training courses appropriately, carry out the social practice activities of college students, and cultivate their ability to adapt to the society.

3.4 Strengthening the construction of practical teachers in colleges and universities

One of the important parts of university education is to have a sound teaching staff. In order to carry out practical education, we should strengthen the construction of practical teachers and attach importance to the role of teachers in the teaching process. A team of teachers who are dedicated to their jobs with have high professional knowledge need to be built. First of all, colleges and universities should not arbitrarily regard high education and high score as the only standard for educating people. We should introduce comprehensive talents with rich practical ability and solid professional knowledge into the team. At the same time, we should also encourage high-level teachers to actively participate in the team of practical education, combine theoretical knowledge with practice in teaching, and reduce many problems caused by unclear theoretical knowledge in practice. Colleges and universities can also hire some experts engaged in practical education to provide practical guidance. Secondly, colleges and universities should also improve the salary and treatment of practice teachers, create a relatively comfortable and relaxed working environment, and associate salary treatment with business performance, in order to improve the enthusiasm of practical teachers in teaching, and attract more teachers to participate in the work of practical teaching. After that, colleges and universities should also regularly train practice teachers, learn and exercise in enterprises of relevant majors, and improve the professional level of practice teachers, so as to gradually improve their professional level, and cultivate a group of practice teachers with excellent quality and outstanding ability.

4. Conclusion

To sum up, the starting point of “threeaspects of education” is to cultivate people, with the focus on “all”. Practice education in colleges and universities is an important way to cultivate talents in the new century. In view of the problems existing in the process of practice education in universities, schools should timely and effectively solve the problems, at the same time, clarify the teaching objectives, effectively promote the education reform, and cultivate students with professional theoretical knowledge and practical innovation ability for all round development of talents.

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