

Analysis on the Value of Integrating the Cultivation of Patriotism into Ideological and Political Education in Colleges and Universities

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Abstract : Patriotism is needed to realize socialist values. College students' patriotisms reflected in their responsibilities to the country and nation, as well as their sound personality and positive attitude towards life. It is a focus of ideological and political teachers in modern colleges and universities to effectively utilize teaching content to cultivate students' patriotism.

Keywords : Ideological and Political Education in Colleges and Universities; Patriotism; Educational Research

Patriotism is among the core literacy of ideological and political education in colleges and universities, and its cultivation is of important value and practical significance. Ideological and political courses should undertake an important mission to realize the cultivation of patriotism. Students should feel the power from ideological and political education, and constantly enhance their national sense of responsibility and national identity, which is the core requirement of moral education for students^[1].

1. To cultivate patriotism with the help of excellent traditional culture

Patriotism fully reflect the individual's love for family and nation and his pursuit of national prosperity. Ideological and political teachers in colleges and universities must conscientiously study excellent traditional culture, consciously accept the influence of traditional culture and cultivate devotion to motherland and nation by reading Chinese cultural classics extensively, especially literature and historical materials containing national emotions. On the one hand, from the vivid examples of ancestors in these materials, one can understand the important value and significance of patriotism in the process of ideological and political development in China, and fully realize the value of cultivating patriotism in stimulating personal development and promoting ideological and political reform; on the other hand, one can learn from the excellent traditional culture to show his spiritual qualities, cultivate the sense of hardship and responsibility, and always care about the national social development and the current political policies. Premier Zhou Enlai once proposed "to study for the rejuvenation of the Chinese nation". Although China has achieved great development, Chinese students should always remember the words of the premier, study hard and make a contribution to the realization of the "Chinese Dream"^[2].

2. To cultivate patriotism through disciplines of literature and history

Patriotism is rooted deep in China, and its interests reflected in various fields. Therefore, its inheritance and promotion should also integrate with various disciplines. At present, under the guidance of "three-wide education"—To educate people by all staff, in the whole course and from all aspects, relevant educational resources are explored from various disciplines. As the "main force"

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of education, ideological and political courses cannot ignore other subjects closely related to patriotism, especially literature and history that contain many excellent traditional cultural resources and ideological and political education materials. The country has put forward dual requirements for ideological and political theory courses to realize theoretical education and improvement of humanistic quality, guiding us to tap various humanistic ideological and political education resources in the integration work^[3]. Firstly, to enrich the content of ideological and political education with the help of precious literature and history resources. Secondly, it will help students better understand the country, society, history, culture and the growth process of characters by integrating typical literature and historical classic resources for teaching and practice. Students can experience the unique value and wisdom of excellent traditional culture in wider practice through systematic study. Teachers can tell some historical stories to stimulate students' thinking. By following the process of "stories" and exploring their causes, it can enhance students' memory, inspire and educate them, and consolidate their knowledge. There are many ways to present historical stories, and it is far from ideal to describe them with teachers' brilliant speech. Although oral presentation can give full play to students' initiative, the class is inevitably a little boring. Therefore, teachers should adopt a variety of presentation methods to enrich the class content and enliven the atmosphere. Besides, in history teaching, teachers should not only pay attention to creating situations to diversify the presentation of historical stories, but also tap the rich spiritual connotation in it, and focus on the patriotism reflected by every character and thing, so as to make the image of each story engraved in students' minds and enhance their patriotism. For example, the lesson of "Enlightenment" in the history textbook of PEP mainly discusses the enlightenment of rationality. Kant once said, the enlightenment is that human beings break away from the immature state imposed on themselves. Immature state refers that people cannot use their own reason without the guidance of others. Therefore, rational thinking ability is an important personal accomplishment, and whether people possess it or not is an important sign of a one's maturity. Through the accumulation of history to improve students' humanistic quality, they can understand China from all aspects, including understanding the origin of Chinese culture, and its extended values and moral qualities^[4]. Finally, it is helpful to present the teaching content vividly, and the overall knowledge structure can be more closely connected with the previous knowledge.

3. To encourage the creation of film and television works that promote patriotism

The development of the times provides a variety of carriers for the inheritance and development of patriotism, among which film and television works are one of the important carriers of cultural communication and are the pioneer of people listening to the times. They lead the social fashion with advanced culture, and enrich the art forms. At the symposium on literary and art work, General Secretary Xi Jinping repeatedly expounded the significance of film and television works in promoting the construction of China's socialist culture. Film and television works are proper ways to cultivate people's patriotism, and can enhance people's awareness of inheriting the spirit, and popularize it to all levels of society. The quickening pace of life at present makes people look forward to works with rich spiritual connotations. Encouraging the creation of film and television works promoting patriotism cannot only endow the works with the sacred mission of spreading and carrying forward excellent culture, but also guarantee the artistic creation against deviating from the historical position, and it is also beneficial to enriching people's spiritual world^[5].

4. To enrich the teaching content

The content of teaching materials is the basis of classroom teaching for teachers, but it is not enough to rely solely on it. Therefore, it is necessary to enrich the teaching content to enhance students' patriotism. Schools should help students' understand China's basic national conditions, ensuring that they can understand the new era is still the initial stage, not the final stage, for China to realize the great rejuvenation of the Chinese nation. Schools can effectively enhance students' sense of national identity and stimulate their strong sense of historical responsibility and national mission through national conditions education. Strengthening the education of national conditions and the Party's history plays an important role in cultivating students' patriotism. Party history education should not only aim at students, but also cover all faculty members, especially political teachers, as their attitude towards the Party will affect students' understanding of the Party. There have been frequent incidents of discrediting national heroes and the

Party in recent years, which has aroused the discussion of the public. Modern students live in peacetime and have never experienced hardships, together with infirm willpower, making them inevitably believe some wrong remarks and question the Party. It is extremely dangerous. Extensive education of the Party's history in schools can prevent this danger to a great extent. Therefore, it is important and necessary to carry out extensive party history education in ideological and political courses in colleges and universities^[6]. In addition, it is necessary to carry out rich history-related activities. With the continuous reform of education, teachers should constantly change their role in classroom teaching from the dominant role in the past to guiding students to learn, so as to promote the development of students. In short, teachers should organize students to carry out rich history-related activities as much as possible in practice, so that students can learn historical knowledge in the process of activities, which is convenient for students to remember it. Furthermore, teachers should guide students to summarize the activity, encourage them to communicate with each other, thus promoting their learning effect. For example, in the class of "the Revolution of 1911", teachers can organize students to visit the Tomb of Seventy-two Martyrs in Huanghuagang, tell them about this history in the process, and guide students to learn the spirit of the revolutionaries. Through the visit, students can not only think deeply about this period of history, but also be influenced by the spirit of martyrs, so that students' concept of patriotism^[7].

5. To create teaching situations

The past ideological and political courses in colleges and universities were mainly led by teachers, with little participation of students, making the teaching effect not good enough. With the continuous progress of science and technology, many modern and innovative teaching methods have emerged in recent years, of which teachers should make more use in their daily teaching. Ideological and political knowledge is complicated and the materials in textbooks are somewhat boring. It is necessary for teachers to adopt new teaching methods for stimulating students' interest in learning ideological and political knowledge, and to explain historical knowledge to students for improving their patriotism. Multimedia can be used for students to study, explore and think seriously, so that they can effectively improve their patriotism in class on the basis of understanding the development process of Chinese traditional culture and spirit^[8].

6. To improve teachers' patriotism

While teaching ideological and political knowledge or cultivating students' patriotism through the stories of historical figures, teachers themselves should possess rich ideological and political knowledge as the foundation, so that they can attract students' attention and excellently complete each class. Moreover, it also requires teachers to keep learning to enrich their knowledge and to keep accumulating historical stories so that they can make better use of these stories to cultivate students' patriotism. In addition to textbooks, teachers should also read ideological and political books at home and abroad to understand China's development, Chinese historical stories, as well as foreign history and foreign celebrities^[9]. In this process, teachers can not only stimulate students' patriotism, but also inspire and improve themselves. In addition, it is also necessary to strengthen publicity. The ideological and political education in colleges and universities is mainly to permeate the cultivation of patriotism from the ideological level, and to spread its positive significance through new propaganda means, facilities and channels, so that all educational participants can improve themselves from the ideological level and the obstacles of traditional educational concepts can be reduced, thus laying a solid ideological foundation for cultivating patriotism in ideological and political education in colleges and universities^[10].

7. Conclusion

To sum up, ideological and political teachers in colleges and universities should integrate the cultivation of patriotism into ideological and political education. patriotism can not only promote college ideological and political teachers' to improve themselves and increase the effectiveness of ideological and political education, but also effectively implement the fundamental task of cultivating people by virtue, so that patriotism can be enhanced in the process of education.

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