

Study on the Value and Significance of Educational Excursions and the Construction Practice of the Bases

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Abstract: As the saying goes, “it is better to travel ten thousand miles than to read ten thousand books.” The main goals of educational excursions are to promote the comprehensive development of primary and secondary school students in their physical and mental health, improve their core literacy, and cultivate their sense of solidarity, as well as enriching their knowledge and strengthening independence. To achieve these goals, educational excursions must be standardized, scientific, and effective. Meanwhile, schools must also carry out research on the curriculum content and system of educational excursions, and construct relevant bases to ensure that educational excursions can be valuable and significant.

Keywords: Educational Excursion; Educational Excursion Bases

The course of educational excursions for primary and secondary school students is to improve the ability and quality of students through group travel activities, the main goals of which are to enable students to obtain survival experience, strengthen survival skills, and enhance team spirit and creativity during the process of exploration and learning. In short, educational excursions are for primary and secondary school students to develop comprehensively in moral, intellectual, physical, and artistic. However, due to the insufficient attention paid by schools and education departments, and there are no sufficient conditions, time and funds, it is difficult to organize systematic educational excursion activities. Therefore, it is basically in the form of quality practice or outings. At present, it is necessary to include educational excursions in the curriculum plan of primary and secondary schools, and achieve a more standardized and scientific construction according to the curriculum requirements, so that educational excursions can cooperate with other subjects to effectively promote the comprehensive development of students.

1. Value of including educational excursions in the curriculum

At present, there is no systematic implementation measures of educational excursions formulated by education departments. Therefore, it is quite significant for its development to include educational excursions in the curriculum of primary and secondary schools. The values are as follows.

(1) It can make educational excursions more standardized. In order to standardize the implementation of an educational excursion, it is necessary to include it in the curriculum plan of schools, make it a mandatory course, and clearly stipulate the frequency, requirements, content and class hour of this course. Additionally, necessary course funds should be provided for schools and teachers, and strict supervision and assessment needs to be conducted. Furthermore, places, course content and theme must be defined, so that educational excursions can be carried out in an orderly manner. At the same time, it is necessary to clarify the course time of educational excursions during the semester, not to temporarily occupy other courses, so as to

ensure the proper role of educational excursions. The most important thing is to ensure the professionalization and scale of relevant teachers, requiring not only to strengthen the standard education of class teachers about educational excursions, but also to employ teachers with professional knowledge so that students' problems during the process can be solved timely. Last but not the least, the safety of students must be guaranteed to enable them to obtain the richest and safest experience during the tourism.

(2) It can enhance the effectiveness of educational excursions. In order to effectively carry out an educational excursion, it is necessary for education departments and schools to include it in the curriculum. Most of the content of educational excursions in primary and secondary schools involve nature and social knowledge. For example, the study of nature, the understanding of historical sites, and the exploration of science and technology need to be carried out in corresponding places. Scientific and curricular reforms are required to achieve effective implementation of educational excursions in primary and secondary schools, making it a mandatory course to be carried out on time, quality, and quantity.

The academic goals of primary and secondary school students have recently become more and more onerous. The acquisition of knowledge is limited to the classroom from books, the purpose of which is to take exams. Moreover, the learning content is too abstract to enable students to learn about life, nature, science and history. By contrast, educational excursions are for students to get out of the campus appropriately, to learn about nature, life, science, history, and to acquire knowledge and skills more intuitively. However, most of educational excursions are currently of one-sided goals, and there is no systematic curriculum planning, easily resulting in "only travel but no study", and students cannot get substantial exercise and learning. This causes an extremely adverse effect on the development of educational excursions. Therefore, educational excursions must be included in the curriculum, and the objectives and content must be formulated scientifically, in order to effectively realize their purpose and significance.

2. Measures to include educational excursions in the curriculum

2.1 To formulate relevant policies

To make educational excursions a fixed course in schools, national education departments must pay enough attention to stipulate and implement relevant policies. In addition, it is necessary to combine educational excursions with the local conditions of humanities, history and scientific research. Local education departments need to formulate the implementation plan and course direction of educational excursions, actively carry out the talent training plan, and timely train teachers, so as to make full preparations for the development of educational excursions^[1].

Schools should also attach importance to educational excursions. They need to build research groups to customize the course content according to their own situation, and plan the course methods according to different grades. For example, for students of the first grade to the third grade, educational excursions should focus on experience, and be carried out in safe parks or exhibitions; for students of the fourth to the sixth grade, the focus should be experience and learning, the scope and space of activities can be expanded, and exploratory activities can be appropriately carried out; as for junior school students, main purposes of educational excursions are to experience, understand and research. While given security guidance, junior school students can go to a relatively open and safe area for practical activities, so that their cooperation ability and practical ability can be enhanced.

Only when policies related to educational excursions are issued from level to level, can educational excursions be carried out in a more standardized and effective way.

2.2 To develop the course resources

A managing team of educational excursions must be scientifically organized, and at the same time the course content and curriculum system of sustainable development should be designed. Meanwhile, attention should be paid to the following aspects. Firstly, the course content must conform to age and the characteristics of physical and mental development of students. The course needs to be carried out step by step, and according to the change of students' age, different activities of educational excursions should be carried out in each semester, so that students can gain different feelings. Secondly, it is necessary to ensure that the content of educational excursions is interesting and open, to ensure the freedom of students' thoughts within the safe range, and to ensure that the content of the course is rich enough to arouse their interest in learning. The third is to

make sure the course is systematic. The activities of educational excursions should be carried out in a strict and orderly way to ensure the quality and efficiency so that students can get an overall improvement during the process. Finally, teachers should be professional enough to effectively solve and guide students to solve problems during educational excursions. They also need to encourage students to summarize timely, so that students can experience a trip with a lovely beginning, a complete process and a meaningful end.

3. Construction practice of educational excursion bases

After the course implementation strategies and plans are formulated, it is necessary to set the goal of educational excursions and establish safe and stable educational excursion bases. Together with government departments, education departments must attach importance to the construction of educational excursion bases and make it one of the performance assessment indicators. At the same time, education departments should cooperate with relevant public places according to curriculum plans and contents, and jointly establish educational excursion bases, such as parks, museums, natural attractions, science and technology museums and historical sites^[2]. In addition, governments at all levels should be united to perfect the natural landscape and build special bases for educational excursions and quality-oriented education, so as to enrich the content of educational excursions.

Moreover, the infrastructure conditions must be strengthened to ensure that the bases are with the scope and content that can meet the requirements of the effective implementation of educational excursions, and can accommodate more than at least 300 students at the same time. Safety and rationality of the practice sites should be guaranteed, as well as the normal use of the activity equipment. Meanwhile, it is necessary to give strict supervision to diet and sanitation, to ensure that there are effective protection measures and infirmaries in the bases, and a large hospital nearby, and to formulate security measures. Furthermore, remote bases need to be isolated from the wild, so that activities can be carried out effectively and safely.

The most important thing is that the safety of students should be guaranteed. Therefore, whether it is the cooperation with public places or the construction of educational excursion bases, it is necessary to check the safety of facilities one by one before launching activities and ensure that the security personnel are in position, including teachers who are strictly selected, and medical and administrative personnel, thus ensuring the safety of students during the trip^[3].

4. Conclusion

To sum up, educational excursions are significant to the overall development of primary and secondary school students. All related departments must pay enough attention to it, and strive to make educational excursions standardized and scientific, and included in the curriculum of primary and secondary schools. At the same time, high-quality educational excursion bases should be constructed to enable activities to be carried out effectively.

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