

Research on the Integration of Teaching, Scientific Research and Practice for Professional Degree Master Graduate Students

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Abstract: With the rapid development of my country’s social economy, my country has made achievements in many industries that have attracted the attention of the world. Combining with the actual development needs of society, at this stage, my country’s requirements for senior talents have also changed from traditional research talents to compound research talents with certain professional capabilities. Therefore, my country should also make some changes and breakthroughs in the teaching mode of higher education.

Keywords: Professional Degree Master; Teaching; Research; Practice

Professional degree master’s degree generally refers to a graduate education degree with specific professional requirements. It is different from an academic degree that focuses on theory and research, and mainly cultivates high-level professional talents with specific professional backgrounds. This is also a postgraduate degree specially set up to meet the needs of diverse talents formed by the rapid development of the current society. Major universities should combine the professional characteristics of students, strengthen the professional practical ability of students, and increase the corresponding teaching on the basis of the integrated teaching of traditional teaching and scientific research. Practical research to achieve the overall unity of the three.

1. Analysis of current research status of master degree candidates

1.1 The frontier and lack of novelty of teaching content

At present, my country mainly sets up professional degrees at the master’s level, and has been approved in more than ten disciplines such as business administration, public management, education, and law. These disciplines are closely following the development of the social era, and their teaching content is updated very quickly. However, the class time of professional degree master students is very tight. Therefore, in actual teaching, the focus of teachers’ teaching is on the explanation of basic knowledge and does not pay attention to the relevant training of students’ scientific research thinking and ability. This makes the professional teaching content lack the docking with the frontier subject content, and the lack of novelty of the teaching content, which greatly affects the enthusiasm of students in learning, and is not conducive to the improvement of students’ professional ability.

1.2 The transformation of scientific research results and teaching need to be deepened

Teaching and scientific research are a large number of functions of universities. However, most teachers do not have a

deep understanding of teaching and scientific research in universities and do not understand the relationship between the two. For the combination of the two, the scientific research results will be transformed into curriculum resources. There is not a lot of attention to the practical training of students. The training of professional degree master graduate students must pass a lot of curriculum practice to improve their professional ability. Therefore, the pros and cons of the curriculum resources mastered by colleges and universities are extremely important. Therefore, colleges and universities should transfer the latest scientific research results to the practical training of students in a timely and effective manner, so as to enhance the comprehensive ability of professional degree master graduate students.

2. Implementation strategy of integrated mode of teaching, research and practice for professional degree master graduate students

2.1 Reform of teaching and research methods

In actual teaching, in order to better promote the integrated teaching model, the teaching ability and scientific research ability should be improved first. Traditional teaching methods only focus on the implementation of systematic explanations, and do not strengthen the understanding and application of knowledge. In the long run, it will be very unfavorable for the improvement of graduate students' scientific research ability, and will also have a serious impact on subsequent practical applications. Therefore, teachers should actively improve teaching and research methods, use mutual aid teaching and research, so that graduate students can clearly understand the shortcomings of their own knowledge system through the problem exchanges between students, and help students gradually adapt to the daily learning and scientific research interactions. The identity of the researcher, and then enhance the students' research thinking.

2.2 Reset the allocation of teaching and research resources

The integration model of teaching, research, and practice is actually a virtuous circle. Good teaching methods enhance students' scientific research ability, and the improvement of scientific research ability can obtain more scientific research results, and scientific research results can provide better practical training. The experimental scheme and the interaction of the three have effectively promoted the development of professional degree master students. Therefore, in actual teaching, teachers should reset the allocation of teaching and research resources, tap the stock of existing teaching resources, improve teaching quality, and create a large number of outstanding scientific research results, so as to promote the transformation of scientific research resources into practical teaching resources and maximize realize the regeneration cycle of teaching resources.

2.3 Interaction of the main body to jointly build teaching and research links

The cultivation of graduate talents mainly relies on the classroom teaching services provided by the instructors, but the specific scientific research and practical links are provided by the student tutors to provide relevant resources and services. Therefore, in order to better improve the quality of postgraduate talent training and realize the steady improvement of professional ability, colleges and universities should effectively combine the service bodies of the two links. The tutor should not be the only person in charge of the student's scientific research and practice stage, but the teacher should also assume the necessary scientific research and teaching responsibilities, the two can overlap each other in some cases. Therefore, only by effectively exerting the effectiveness of the dual-subject joint guidance and fully respecting the autonomy of students in learning and research can better stimulate students' interest in scientific research and improve the process of teaching, research, and practice integrated teaching mode .

3. Conclusion

The purpose of establishing a master's degree in professional learning is to cultivate more high-end professional and technical talents with strong comprehensive abilities for the society. In the traditional postgraduate teaching model, research and practical learning are often ignored, and the teaching of knowledge is too focused. This kind of severely partial teaching mode is not conducive to the training of professionals.

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