The Ideological and Political Practice of Honesty Education and the Construction of Gold Class

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Abstract: Honesty is one of the core values of socialism. Honesty education is the key content of moral education in colleges and universities. Based on the current situation of the application of information technology in the class practice of integrity education, this paper expounds the significance of the design and practice of integrity course based on MOOC, and explores the specific strategies of integrity in the class system design and practice.
Keywords: Honesty Education; Curriculum Ideology and Politics; Gold Class Construction

In the new era, the breakthrough and innovative development of information technology application has brought new impetus to the reform of the education industry. Artificial intelligence, big data and cloud computing technology is gradually deep into education field, and forms into the education teaching process with the application of new tools, technical means and methods of model, so as to promote the innovation and remaking, and make education present new characteristics such as intelligence, digital, sharing, longed for class education has become the important development direction of new times education industry. MOOC education is based on the application of technology. Through the adjustment, optimization and innovation of the education system, MOOC education highlights the value of education, attaches importance to the practice of education, and trains talents in the new era.

1. The analysis of the present situation of honesty education

Honesty is an important part of socialist core values, a core part of social evaluation of talents' quality, and an essential part of moral education in colleges and universities that provide talents for the society. To carry out integrity education in colleges and universities is one of the key points of ideological and political education in colleges and universities, aiming at cultivating students' moral concepts of integrity, enhancing their civic consciousness and consciously carrying forward the spirit of integrity. At present, honesty education is carried out within the moral education system of colleges and universities. It is often carried out in the form of moral education themed courses and themed activities, which seldom set up as an independent education curriculum.

MOOC is one of the products of technology-driven MOOC education development in the context of informationization. It highlights the use of information technology to build a complete set of Internet education ecology, connect educational scenes, and share teaching resources, as well as carry out quality control in the whole process of education from the perspective of

data, in order to promote the evaluation and feedback of teaching effect. MOOC effectively promotes the integration of both inside and outside the classroom, online and offline, connect teachers, students and technology applications, and provide richer teaching content and better teaching experience. At present, the informatization level of colleges and universities is improving day by day. Cloud services and Internet applications used in teaching are gradually deepening into the daily teaching links. The formation of MOOC is promoting the reform of the education system, and teaching mode, curriculum design and educational practice are in the process of innovation and exploration.

2. The significance of curriculum design and practice of honesty education in colleges and universities based on the construction of gold class

2.1 MOOC promotes the perfection of integrity education system in colleges and universities

Through the establishment of education database and the deployment of education application services, MOOC education system carries out Internet management on teaching resources, course data, learning situation management, teaching evaluation and other links. With the application of MOOCs, compared with traditional teaching methods, platform tools and teaching technologies have been greatly improved, and the teaching system and teaching model can be continuously optimized and improved accordingly. Traditional honesty education in colleges and universities is based on teaching, supplemented by thematic activities, relying on one-way teaching mode of knowledge imparting, so that the educational effect is difficult to achieve the expected. The creation of multiple teaching scenes through MOOCs connects the online teaching and offline practice process, so that the curriculum design of honesty education is no longer limited by time and space. The extension and expansion of the teaching scenes of honesty education is more conducive to the development of honesty education. Through the wisdom course platform, honesty course can set up more kinds of ways for students to participate, such as online discussion, interactive communication, group cooperation and so on. The enrichment of teaching forms and teaching resources will promote the reconstruction of honesty curriculum knowledge and the perfection of honesty education system.

2.2 The ideological and political courses enrich the contents of honesty education courses in colleges and universities

Based on Internet technology, the outstanding characteristic is one of the effective integration and utilization of Internet information resources, through the construction of the political education teaching resources data service, collect quality information resources and access to the Internet, after processing and finishing forming teaching resources into curriculum system, and become the teaching and learning materials. MOOCs have greatly improved the problem of limited resources and monotonous materials in the traditional honesty teaching process. They provide abundant resources for classroom teaching and after-class learning, and integrate the curriculum content, and keep pace with the times through the continuous addition of new resources, so that the integrity education is always in line with the social development. At the same time, the curriculum resources of integrity can be shared and used within the education industry, among colleges and universities, local communities, etc., in order to create a campus and social environment of integrity education, and give play to the positive influence of integrity education.

2.3 The construction of gold course improves the effect of honesty education in colleges and universities

It is difficult to monitor the process and to make the evaluation data. Through online management of the whole teaching process, MOOCs in the construction of gold class can obtain real-time data of teaching, learning situation, teaching administration and other aspects, track, supervise and evaluate the educational situation in time, and form teaching quality data. Through MOOC data monitoring, data can be obtained and analyzed for course content, course progress, learning participation, learning results, etc., so as to set up quantitative indicators and establish a scientific course evaluation system. The curriculum evaluation system based on the construction of gold curriculum can include multiple participants of the course, such as teachers, students, educational administrators, etc., as the source of evaluation data. Based on the data, the teaching quality evaluation results are applied to find out the problems in the process of honesty education, and adjust the teaching program, so as to effectively improve the deficiencies, the teaching effectiveness through the real-time evaluation feedback mechanism, and continuously improve the achievement of educational objectives.

3. The ideological and political implementation strategy of honesty education curriculum based on the construction of gold class

3.1 Establishing and innovating the learning mode of honesty education

MOOC platform aims to build a comprehensive education environment, establish a close connection between teachers and students, and conduct course knowledge teaching in a two-way and interactive form. Online education and learning process is one of the important characteristics of MOOC. The online class creates a broad learning space. Teachers release course arrangements and course materials, guide students to make independent learning arrangements, and cooperate with offline teaching to form a complete teaching process. Online classroom application, thoroughly change the one-way teaching, knowledge, one-way output of the inherent teaching mode, teachers and students of the traditional division of labor, in the role of the participants together, in the knowledge system construction, information before class learning, classroom knowledge, strengthen after class and extra-curricular development for teaching in the form of cooperation. For example, teachers publish online class content according to the course content, so that students can understand the background knowledge before class; playing video teaching videos in classroom teaching; after class, provide reference materials for students with spare time to expand; teachers and students can express their opinions, discuss problems and debate opinions through online interaction while learning.

3.2 Improving the teaching resources of integrity education

Compared with the traditional moral education class, the honesty course based on MOOCs emphasizes more on the cooperation and sharing of information. The MOOC education resource sharing information base will be established to promote the integration of high-level Internet information resources and teaching resources, so as to form the Internet's supply of fresh, high-quality and precise teaching resources. Teachers obtain information materials from the Internet, and through screening and processing, add them into the categories of teaching resources, such as course resources, teaching materials, extended knowledge, and project-based activities, so as to enrich and enrich teaching materials. In addition to our own teaching resources, we can explore more new modes of resource sharing and supply based on MOOC, build information resource sharing platform between universities, schools and society, and explore the sharing and operation mechanism of new MOOC educational resources between educational bodies, so that teaching resources can be shared and circulated in a wider range. Good faith, for example, requires a lot of teaching cases in the teaching of the course. Through the information sharing mechanism of MOOC education, we can get the updated, more complete and faster case materials, and keep up with the social hot spots, so as to close to the content of students' attention, enrich the classroom content, and increase and expand knowledge, to make the learning of integrity course out of the monotony, more diversified and vivid.

4. Conclusion

To sum up, technological development has brought about innovative changes in MOOC education, and the application of MOOC-based higher education has been gradually deepened and improved. As an important part of ideological and political education in colleges and universities, honesty education is being explored in curriculum design and teaching practice under the promotion of new technology. Integrating MOOCs into honesty education in colleges and universities will help improve the integrity education system in colleges and universities, enrich the course content, and enhance the teaching effect. In the course design and practice of gold course, we should rely on online classroom to innovate the learning mode of honesty course, rely on information sharing to improve the teaching resources of honesty course, and process management to enhance the quality of honesty course education, so as to promote the optimization and innovation of honesty course in colleges and universities, and the new development of moral education in colleges and universities.

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