

A Preliminary Study on the Innovative Model of Online and Offline Integrated Education and Teaching for Law Majors in the “Internet +” Era

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Abstract: In the law teaching courses of colleges and universities, there is still a phenomenon that teachers pay more attention to theory and despise practice. In the context of the development of the Internet, schools should use Internet tools to innovate teaching methods and teaching models, optimize the design of many aspects of law teaching methods, and focus on the impact of the Internet on law teaching. Teachers in colleges and universities should actively use Internet tools to promote the innovation of teaching models, use classroom situational teaching and practical teaching to improve students' enthusiasm for law courses.

Keywords: Internet; Legal Education; Teaching Mode; Innovation Strategy

The introduction of Internet technology in the education industry has promoted the deep integration of education and the Internet, broadened the scope of teaching, and has also changed the traditional teaching model, especially in the “post-epidemic era”, after experiencing the practice of “Internet classes for all”. Later, it provided teachers with updated online and offline teaching ideas, and also put forward higher requirements for teachers. When explaining the law in class, it is necessary to adapt to the Internet to continuously innovate teaching methods to significantly improve the quality of teaching in colleges and universities.

1. The influence of the Internet on legal education

1.1 Improve teaching and learning methods

In the context of the development of the Internet, information and data transmission methods have become more convenient, and the network has become more open, enabling the sharing of teaching resources. The Internet provides new teaching tools for college teaching. In law classes, teachers can use the Internet to create online teaching models for students, upload teaching videos, and help students understand the theory of law.

1.2 Broaden the learning path

With the development of Internet technology, a large number of self-media has appeared in the society, and Internet platforms have abundant resources. Students can obtain a large amount of legal knowledge materials on the Internet. The law courses offered by the school should be based on the development requirements of the current information age, and more information technology should be introduced in the classroom explanation. Use the Internet to optimize the teaching mode, so that the depth of higher education teaching is developed, and the Internet is used to gather a large amount of data and information. In law teaching, data can be used to simulate the teaching practice environment to help students develop

knowledge practice. With the development of the Internet, students' learning paths can be gradually expanded, and students' interest and enthusiasm in learning can be stimulated under new teaching methods, so that students can use all kinds of knowledge they have learned to solve legal disputes in life^[1]. Improve the sense of accomplishment and gain in studying law.

1.3 Cultivate students' comprehensive learning ability

In the context of the development of the Internet, the integration of the Internet and law teaching can promote teachers to break through the traditional teaching restrictions. The Internet has enriched the content of teaching courses. Teachers combined with the characteristics of law courses to introduce Internet case materials and search them on the Internet. In the classroom, the entire case process is restored, so that students can play different roles in the classroom according to the questions raised by the teacher and the basic teaching content set by the teacher. In case teaching, students can improve their knowledge analysis and application abilities, and strengthen the students' professional ability. For example, in case analysis, the focus of conflicts and disputes between the parties in the case and the legal issues behind it can be identified, and informational methods such as WeChat can be used to efficiently identify illegal activities of fraudulent pyramid schemes on the Internet. Teachers combine real-life cases to give students a legislative thinking, such as simulated analysis and processing of some criminal activities in the classroom, so that students can have an in-depth understanding of various types of illegal behaviors, so as to enhance their mastery of legal professional knowledge and improve students overall quality^[2].

2. Innovative research on the teaching mode of law in colleges and universities in the Internet era

2.1 Mobilize students' enthusiasm for learning

In the context of the rapid development of Internet technology, the practice of law courses in colleges and universities should also use online resources on the Internet to enrich the content of law courses and apply the latest Internet teaching methods of online education and micro-course education. Master the needs of social enterprises for teaching talents to optimize the design of teaching management plans, so as to cultivate more practical and practical talents. In the practice of law courses, teachers improve their professional skills and teaching skills, and use the Internet platform to set up MOOCs and micro-classes, and flip the classroom to enhance students' interest in law courses. The teaching mode should match the students' interests, and use the students' interests as the carrier to set up law classroom teaching, breaking through the traditional law classroom restrictions. During the classroom, there will be some time and space restrictions. The Internet creates an interactive and efficient learning platform for students, improves students' enthusiasm for active learning, and can cultivate good learning habits and expand students' horizons. In the course explanation, use Internet instant messaging technology to communicate with students efficiently, understand the confusion and difficulties of students in professional knowledge learning, understand the actual situation of students' learning, and actively guide students during the interaction with students. We should ask questions and effectively use the law classroom to carry out online explanations and online discussions. Only in this way can the content of the lectures meet the interests of the students, and the quality of the lectures can be effectively improved.

2.2 Create micro-classes and flipped classrooms to realize teaching reform

On the basis of Internet teaching, to change the traditional teaching method of instilling legal knowledge, the Internet mainly provides more support for teaching technology. Under the Internet teaching environment, it is possible to provide more abundant teaching activities for law students in the classroom, and to build an efficient teaching model with students as the main body of explanation. Teachers make micro-class videos on the Internet and upload them to the network platform. Students can log in to the mobile client to watch them at any time. On the Internet platform, teachers and students interact and communicate, grasp the latest learning trends, and study the latest academic concepts. The law courses in colleges and universities are relatively comprehensive and professional. During the teaching period, it is necessary to realize the combination of theoretical teaching and practical teaching. At present, our country vigorously develops and builds a society under the rule of law, which requires more legal professionals. Judging from the current educational situation, there are many problems in the existing teaching methods and classroom composition, which makes the current classroom teaching efficiency low, and it is difficult to cultivate students' comprehensive quality. In this context, through actual legal teaching, students

can be guided to deal with various types of problems by using online educational tools on the Internet. For example, teachers lead students to participate in legal forum discussions on the Internet, use Baidu search engine to search for professional teaching materials and resources, and broaden students' horizons in the field of law. In the course explanation, it is necessary to combine the requirements of the new curriculum reform in colleges and universities, and it is necessary to insist on cultivating comprehensive quality talents as the goal, create a flipped classroom, and improve the subject status of students in learning. By using the teaching model of colleges and universities to promote the curriculum reform of law majors, during teaching, students are guided to conduct interactive discussions in the Internet community, study law case materials, and conduct online discussions. The key to the online and offline integrated teaching model is to rely on the rich Internet teaching resources and Internet online education tools to carry out scenario simulation teaching in offline classrooms and use the Internet platform to connect offline students to provide students with real-time Internet teaching services.

In the school, it is necessary to gradually enrich and improve the teaching methods of the current school of law, and at the same time introduce a more diversified faculty to enrich the composition of teachers. Employ experienced lawyers, judges, prosecutors and law enforcement officers to serve as part-time teachers in the school. Such a composition of teaching staff has richer professional abilities and professional experience, which can enrich the teaching content and gradually broaden the students' horizons, so that they can have a deeper understanding of the legal profession, and then master some practical courses of law. During lectures, teachers can use Internet tools to discuss online teaching content, establish learning discussion groups on the WeChat platform, and discuss current hot cases among students. Use the resources of the Internet and external part-time teachers to provide students with richer cases. Use some resources on the Internet and Internet tools to strengthen communication with students, so as to point out the direction for students' future careers. With the help of a large number of theoretical knowledge accumulated by students in the school, as well as legal thinking formed by the use of the Internet, and related resources on the Internet, we will gradually form a wealth of case study and processing capabilities.

3. Conclusion

During the teaching of law in colleges and universities, teachers should be highly aware of the guiding role of the Internet in the reform of legal teaching, use the teaching resources of the Internet to enhance students' mastery of legal professional knowledge, and use multimedia equipment, micro-classes, WeChat, and MU. It can create an Internet teaching scene platform for students to achieve a fully integrated online and offline teaching mode. The school should also hire external legal practitioners to enrich the teaching staff and improve the quality of the legal teaching profession in colleges and universities. A new mode of diversified college education will be formed online and offline, in parallel outside the classroom.

References

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