

# Application of Modern Educational Technology in English Situational Teaching in Secondary Vocational Schools

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**Abstract:** A good mastery of English is particularly important for contemporary secondary vocational students. Establishing a good English learning environment is of great help for students to learn English, especially integrating into modern English situational teaching, which has further promoted the English learning of secondary vocational students. Starting with the characteristics and advantages of modern education, this paper explains in detail the application of modern educational technology in English situational teaching, hoping to provide reference for English teachers to carry out efficient classrooms teaching.

**Keywords:** Modern Education; Secondary Vocational School; English; Situational Instruction

English, as a language discipline, has a high demand for English teachers. In the traditional English teaching, the English class is mainly led by English teachers, and the teaching is carried out around what English teachers say. Too much emphasis on imparting the oretical knowledge and neglecting students' interest in learning leads to students' lack of interest in learning English. Creating English teaching situation can effectively solve this problem, cultivate students' good thinking ability, stimulate students' interest in learning and improve the efficiency and quality of English classroom teaching.

## 1. Modern educational technology

### 1.1 Characteristics

Modern educational technology can effectively realize resource sharing by using network, multimedia and other means. People can search the information they need through the network platform, and they can also exchange and communicate through audio, video, text and other ways. Along with the social economy and the rapid development of Internet technology, people's demanding and capability in searching and obtaining more information is increasing. Thus it is necessary to delivery diversein formation to the students by using computer network technology to further process and integrate various information like pictures, video and other multimedia information on the Internet, thus providing good learning experience for the students. Internet technology can also break through the limitations of time and space, making the earth truly a global village. At the same time, the real communication situation created by the Internet realizes the communication between people, between people and machines, and between machines. In addition, various information platforms on the Internet facilitate the sharing of resource information, and various tools such as Weibo and WeChat enable people to exchange and communicate more quickly and freely.

## 1.2 Advantages

Chinese traditional English classroom teaching often adopts the “spoon-feeding” teaching method, which greatly reduces students’ participation in class, thus leading to the inefficiency of students’ English classroom teaching. Firstly, wide application of multi-media equipment can not only break the heavy and rigid atmosphere of English classroom teaching, but also arouse the enthusiasm of secondary vocational schools in engaging in multimedia assisted teaching and English situational teaching created by their teachers by playing interesting videos and animations in the class. With the joint effort and assistance of multimedia assisted teaching and English situational teaching, students will achieve a better improvement in English learning. Secondly, teachers can construct teaching situation by playing interesting teaching animations on the multimedia to help secondary vocational students actively participate in English learning. With the help of multimedia and situational teaching, they can continuously improve their listening, speaking, reading and writing ability. Last but not the least, the wide application of modern educational technology can make the abstract results concrete, and change static things into dynamic state, which is helpful to improve the English scores of secondary vocational school students, and help cultivate students’ thinking ability and imagination.

Modern university education is scientific and informationized, which makes the English classroom teaching in secondary vocational schools more vivid. Due to the differences in the language environment, grammar teaching in China’s English class of secondary vocational schools is actually a great obstacle for students to effectively learn and apply English. Moreover, it is very difficult for students in secondary vocational schools to find an effective way to solve this problem from the existing knowledge and life experience. However, the wide application of educational technology in modern secondary vocational schools provides students with a wide range of learning resources and various methods to solve problems, so as to help students learn English better. At the same time, the multimedia platform can also transform some boring basic knowledge of English into teaching forms such as pictures, audio and video, which can bring good audio-visual experience to students in a vivid and interesting way, making English teaching easier and making students’ learning process more flexible and interesting.

## 2. The application of modern educational technology in situational English teaching

In situational teaching, teachers should actively applying modern education technology to create a good language environment for students as well as a liberal democratic teaching situation and class atmosphere, so as to strengthen the exchange and interaction between teachers and students. It shall fully respect the subjectivity of students in the class activities to make each student feel and experience the fun of learning English, and arouse the enthusiasm of students to learn English, thus improving the efficiency of students’ English learning. In the situational English teaching of secondary vocational schools, teachers should make full use of modern teaching means and methods and give full play to the guiding role of the teacher to timely find difficulties in students’ English learning and guide students to think and recognize them in a right way while learning, so as to ensure the efficiency and accuracy of classroom learning.

Teachers can introduce situational teaching based on the content of the textbook to enable students to be fully involved in the English classroom. For example, in the English textbooks for secondary vocational schools (Unit 3 I like playing badminton), students are required to learn some vocabulary related to sports. The teacher can divide the students in the class into groups, and write the English words that the students need to master in this lesson on a piece of paper. Each group will send a student representative to the platform to draw lots. The students will perform the sports on the platform, and they can only use body language to express. After discussion, each group chooses a group representative to perform actions on the platform. The students in the audience can guess what kind of sports the students are performing through watching. Under the influence of situational performance, students can deepen their dynamic impression of this word when watching classmates perform on the stage, so that they can grasp the meaning of these words more easily. Under such teaching mode, the students become the center of the class while teachers play more roles as companions and guides in the class.

Teachers should constantly deepen the content of the new curriculum reform into practical teaching, which plays an important role in supervising good situational teaching classroom. The construction of good situational teaching classroom is also a key step for secondary vocational students to learn English well. Teachers can adjust the teaching plan according to the actual situation of students’ classroom English learning, such as allowing students to design and make the slides used in

classroom teaching independently, so as to form a good competitive relationship among students. It is necessary to stimulate students' motivation to learn English and strengthen the communication between students. Teachers can stimulate students to make their English slides by assigning fixed assignments to each student in the group. For example, when learning life in the future, students should first get familiar with the textbook and have a general understanding of the article when making slides. Students who are responsible for making the slides should arrange the words and important phrases in the slides in a certain order. Besides, the slides should also be made with exercises in class, which will serve as a small test in class to test everyone's mastery of English knowledge in class. Teachers explain the slides made by students to build a good classroom situation and learning atmosphere, so that students can learn knowledge while watching the slides. The application of the slide is the embodiment of the application of modern education technology in the classroom, which not only helps the students better learn English to improve self-restraint ability, but also promotes a better management for students in the secondary vocational school at school level, thus playing a positive role in help the secondary vocational students better integrate into the society in the future.

Every student has his or her own characteristics and colors, so what the teacher need to do is to tactfully arrange these colors to form a perfect picture scroll. It shall fully tap the English learning potential of secondary vocational students, and improve their learning quality, thus establishing an independent English classroom with students as the main body of teaching and helping them acquire knowledge through participating in classroom teaching activities. Teachers can combine English class with activities, such as an English speech contest. Students are required to prepare topics and manuscripts before the contest, so that students can experience the charm of English in the activity. Speech competition is conducive to mobilizing the divergence of students' thinking, improving students' imagination, and bringing endless vitality to English class. The spread of the modern English education science and technology introduction is aimed at making the teaching methods and forms of English change more diversification, arousing and cultivating students' motivation to use English. For example, students can further promote and develop his learning levels by choosing a favorite and interesting English lecture topic and present it in the class.

In summary, it is absolutely a wise choice to integrate modern educational technology into situational English teaching. Such teaching mode will not only improve students' interest in English learning, but also make them better accept and absorb English knowledge and feel the joy of learning English in a good English environment. Therefore, teachers should also actively innovate their own teaching methods by integrating modern educational technology into situational teaching so that students can learn English better.

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