

Research on Distance Education Curriculum Team Construction under the Background of “Internet +”

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Abstract: At present, with the rapid development of network technology, the construction of distance education curriculum team is facing opportunities and challenges. Under the current “Internet +” background, the construction of curriculum team in colleges and universities is an important prerequisite for improving teaching quality, and institutions must innovate and create relevant teaching mechanisms. This paper briefly studies the team building of distance education curriculum under the background of “Internet +s”, and gives corresponding opinions.

Keywords: Internet +; Distance Education; Team Building

1. Introduction

At present, when carrying out daily teaching activities, colleges and universities should stick to the characteristics of the development of the times, and fully integrate Internet technology to carry out distance teaching work. For the current colleges and universities in carrying out distance teaching courses, they need the corresponding teaching team as an effective support. Therefore, colleges and universities must put forward the corresponding agenda for the construction of relevant teaching teams, in order to meet the needs of today’s teaching work.

2. The necessity of constructing the curriculum team of distance education

2.1 The demand of reforming the teaching mode of curriculum

In the current teaching work, the school in the actual classroom teaching and after-school teaching time arrangement work there are still some unreasonable, the school for student’s face-to-face education and knowledge difficulties cannot form a relatively unified concept. At the same time, with the continuous improvement of the comprehensive quality of students, the demand for teaching has also changed greatly. The demand of the society for talents has also changed from the theoretical knowledge to the application type. Therefore, the social environment also puts forward corresponding teaching challenges to the existing teaching mode. At present, in order to provide better teaching services for students, the school needs to combine the corresponding curriculum teaching team to carry on the continuous research and discussion on the related teaching work.

2.2 The demand of improving the quality of teaching

At present, many colleges and universities have established their own course teaching network platform, and the corresponding teaching platform columns are more and resources are more abundant. In addition, the corresponding teaching work in the long-term practice teaching process, the relevant colleges and universities have developed a teaching mode suitable for the independent development of colleges and universities. Generally speaking, the form and effect of the

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current network course teaching work are different for different colleges and different platforms. Therefore, the school must integrate the corresponding teaching resources, strengthen the building and construction of the curriculum teaching team, and comprehensively improve the comprehensive quality of teaching work.

2.3 The need to improve teachers' personal development

The work of distance education needs a corresponding team of distance education teachers. However, the current problem is that the number of teachers carrying out network teaching is small, and the comprehensive teachers are relatively weak. Specifically, in the current network teaching work, it is common for a teacher to undertake a variety of teaching tasks. Presently, with the rapid development of the Internet society, the demand for teachers' teaching ability also has a corresponding improvement. Teachers should not only realize the effective production of classroom teaching resources, but also actively reform the existing teaching work and change the traditional teaching mode. Therefore, it is difficult for teachers to focus on their own energy and continuously develop the corresponding teaching work. Therefore, the current colleges and universities need to comprehensively combine the construction of curriculum team, optimize and transform the corresponding teachers, and realize the sharing of teaching resources, so as to create favorable conditions for the personal development of teachers.

3. Problems in the construction of distance education curriculum team

3.1 Lack of awareness of the importance of practice

At the moment, due to the late construction of open teaching team in China, many colleges and corresponding teachers do not have a deep understanding of the importance and necessity of the construction of teaching team in distance education. Some colleges and universities believe that our school already has the corresponding distance course tutors, which can better complete the corresponding daily teaching work. For the construction and building of teaching team, it is not necessary to carry out the corresponding implementation and improvement. Although some colleges and universities realize the importance of implementing the practical objectives of the teaching team, due to the lack of corresponding work support and the lack of corresponding resources, the teaching and research activities of the corresponding teaching team only exist on the surface.

3.2 Lack of excellent curriculum team building leaders

Due to the lack of leaders for the construction of high-level curriculum team within the major, the relevant curriculum construction cannot be carried out effectively. First of all, some teachers are not highly educated, and the number of teachers with doctoral degrees in corresponding institutions is small. It is very difficult for colleges and universities to comprehensively improve the teaching staff in a short time. At the same time, the teaching members with high academic qualifications in the corresponding curriculum teaching team are often the teachers who are new to colleges and universities. Such teachers lack the corresponding teaching experience in the actual teaching work. For some professional courses with high skill requirements, colleges and universities do not provide effective guidance and training for relevant professional teachers. In addition, due to the serious imbalance of the proportion of teachers and students in colleges and universities, it is difficult for teachers to put in extra energy and time to carry out teaching and scientific research activities, and teachers' awareness of academic creation is relatively weak, which leads to a weak comprehensive scientific research atmosphere in colleges and universities.

In addition, due to the lack of support for related work, the foundation of scientific research reserve is poor. Generally speaking, the current colleges and universities have a high degree of difficulty in introducing excellent team building leaders, and the colleges and universities themselves cannot cultivate the corresponding talents in a short time, which makes the corresponding fault phenomenon in today's college curriculum teaching team, and has a negative impact on the construction of excellent teaching team.

3.3 The structure of teaching team is not perfect

In the construction of curriculum teaching team in colleges and universities, the main task is the corresponding presiding teachers and the corresponding teachers of the complex responsibility. The college seldom includes the class teachers and the corresponding professional teachers. But in the usual teaching activities, the class teacher and the corresponding subject teachers can play a very important role in the construction of the school curriculum teaching team. The daily work of the

corresponding head teacher is to communicate with the students and take on the bridge role in the teaching activities. The corresponding subject teachers can realize the reform of curriculum teaching by virtue of their understanding of teaching work. At present, there are still unreasonable phenomena in the construction of the teaching team members in colleges and universities, whether in scale, age, diploma. In order to make up for the number of teaching people, some schools put many of the conditions unsatisfied. And teachers who are not particularly excellent in performance are integrated into the corresponding curriculum teaching team, so that the teaching and research work of the curriculum teaching team can't be realized.

4. The strategy of distance education curriculum team building under the background of “Internet +”

4.1 Establishing the concept of curriculum team building based on human

In the current curriculum construction, we should carry forward the management concept of people-oriented. The corresponding activity participation teachers need to have the sense of ownership, and the corresponding managers also need to carry out extensive publicity on the value of the distance education curriculum teaching team construction. Meanwhile, the corresponding team members should realize that the construction of curriculum teaching team should realize the efficient knowledge complementarity among the members and make continuous innovation and creation. At the same time, colleges should also create a harmonious working environment for teachers, encourage teachers to actively participate in the corresponding curriculum teaching management work, and realize their own value in the related work. At the same time, colleges should actively formulate reasonable incentive system, strengthen the input of resources for team building, and give corresponding teaching policies and other measures to ensure the corresponding teaching quality can be improved.

4.2 Choosing the leader of excellent course teaching team

The current corresponding curriculum teaching team leader should have a pivotal role. Therefore, colleges should select the corresponding curriculum teaching team leaders, the corresponding leaders should have rich teaching experience, and also have strong organizational and management capabilities. Specifically, the corresponding leader should first understand the modern distance teaching concept, and have many years of teaching experience and excellent teaching results. In addition, colleges should actively introduce the academic leaders in the corresponding teaching field, and train the current backbone young teachers' team in a planned way, which can make them quickly invest in the corresponding curriculum teaching team.

5. Conclusion

Specifically, in the current distance education work, the school should focus on improving the construction of the curriculum team, and comprehensively improve the professional quality of teachers, in order to build a systematic curriculum teaching team, and improve the corresponding teaching quality.

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