

Based on Internet + College English Teaching Model Innovation Research

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Abstract: Technological changes affect many fields such as healthcare and education. In the context of the Internet, many traditions are facing challenges. Only with the Internet+ thinking can better adapt to this change, and it is also a kind of thinking that must be possessed that will not be eliminated in the future. First of all, the breadth of thinking has been fundamentally expanded compared to the traditional. Second, the means to complete education and teaching are more abundant. Finally, the development and application of disciplines have been upgraded on the original basis, and students are also required to have more comprehensive capabilities. This is the influence of Internet+ on the education and teaching model, and this influence is no exception from basic education to higher education.

Keywords: University; Internet+; English

The college English course is a professional course for cultivating professional English language talents. Compared with learning English before university, university English is fundamentally different in terms of the breadth and depth involved. Because higher education is to train more sophisticated talents, in English, to be able to adapt to the development of the English language at this stage, in addition to having basic English qualities, it is also necessary to have a more professional understanding and understanding of the English language in different fields and disciplines. Study, especially some more professional terms. The innovation of the Internet + teaching model can solve more professional and deeper problems in college English teaching, improve teaching efficiency, and cultivate more professional English skills for students.

1. Internet + innovation in traditional college English teaching

Internet+ is a model or thinking based on the Internet. This mode of thinking can help various fields to complete the field transformation in line with the current development situation or solve the shortcomings in the traditional fields, thereby completing the upgrade and transformation of the entire system. In the medical field, financial field, education field and many other important fields related to social development, Internet + thinking has gradually become the key to innovation and reform in the field. Especially in the 21st century, Internet technology is becoming more and more mature, the speed of technological and social development is accelerating, and the economic and cultural ties between countries in the world are getting closer and more frequent. The background of Internet + is just to solve these problems. The key to the problem is a powerful push for innovation.

College English is an important subject of English language learning. The talents cultivated will enter all fields of society and become professionals who can solve the obstacles of language communication in all fields: the more frequent the technology and communication, the higher and higher the training of college English, the more involved in teaching. Therefore, the traditional English education model is gradually unable to adapt to the requirements of modern English training. Effective innovation and exploration are required. The application of Internet + thinking is precisely the guarantee of innovation, which

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has an important reference for the improvement of college English teaching.

1.1 Affect the change of educational concepts

The concept of education and teaching is a relatively standardized teaching criterion that has been formed in the process of education and teaching for a long time and cannot be easily changed. The existing advantage is that it can ensure the long-term and stable development of education and teaching, and to a certain extent ensure the stability of student learning and the continuity of classroom teaching. However, it is also because the concept is not easy to change, so in the face of rapid social development, it is not good for some educational methods that need to be reformed, so that education and teaching methods cannot better and faster adapt to this change. Take college English teaching as an example. The traditional teaching concept is still the kind of test-taking. The teaching mode for students still stays in the training of vocabulary teaching and grammar. The rate and mode of improvement are single, and it is difficult to cultivate students' thinking and speed. The ability to adapt cannot meet the requirements of current globalization and the rapid development of society. The Internet + this kind of teaching thinking can be transformed and more content and thinking can be introduced into classroom teaching. Students can deepen communication and training through Internet technology, and can even complete remote online communication with students and teachers in English-speaking countries. The purpose and methods of communication and teaching can extend from the traditional classroom to the lives of students, creating a more three-dimensional language learning environment for students. This is first of all a change in thinking, and this change is of great significance.

1.2 Enriching education and teaching resources

In addition to changing the thinking of education and teaching, Internet+ can also enrich teaching resources. Traditional college English classroom resources rely on teachers' collection, which has certain limitations and students cannot participate in it. Some teachers provide resources that are relatively outdated and do not conform to the current social development. Students cannot be interested. Therefore, the course teaching is not very interesting. Efficiency will be compromised. Internet+ can enrich the sources of teaching resources and English materials. Students can make full use of the Internet to collect classroom-related materials and language materials, enhance students' sense of participation, stimulate interest, and effectively improve teaching efficiency.

1.3 Create a richer language environment

Internet+ is a global technological change. In addition to the rich teaching resources mentioned above, the most important thing is to enable students from non-native speakers to communicate with people from native countries, and to truly improve their language expression in the communication. College English can just rely on the advantage of Internet+ to create a richer language environment. A simple teaching classroom can have multi-dimensional development. Classroom education extends to life. Learners can make full use of the Internet to complete their daily English use. Thereby deepening the use of language, can better promote students' English ability, improve overall quality, and lay a good foundation for future development.

2. Analysis of problems in college English teaching

At present, college English is a subject that requires a strong professionalism in English. It is necessary to fully understand the English language in teaching in order to be targeted and possess the comprehensive qualities required by the development of the times. At present, there are some in college English teaching. The problem is analyzed as follows:

2.1 Tradition of ideas

Traditional thinking in English teaching is heavy. Language learning is still a one-dimensional teacher-led learning, homework assignments and classroom exercises are monotonous, and students' sense of participation and interest are not high. The whole teaching philosophy makes it difficult for students to adapt to today's changing society. The ability to use English flexibly is insufficient, and the overall quality cannot be improved and reflected.

2.2 Lack of knowledge of Internet+

College English teaching lacks the knowledge and application of Internet+. The classroom lacks enough innovation and practice. Students' abilities cannot be effectively cultivated, and classroom training cannot be effectively expanded through

the Internet + method, creating a richer language learning environment, and continuously improving students' learning and adaptability. Teaching methods cannot be enriched and improved.

3. Innovative teaching of Internet + thinking cleverly solves problems

The innovation of Internet + thinking is the foundation of the innovation of college English teaching mode, and it is also a way to effectively solve the current problems. This method is convenient and fast, and can ingeniously create a more relaxed and three-dimensional teaching environments, help teachers improve teaching efficiency, and help college English students improve their overall quality, mainly in the following aspects:

3.1 Upgrade and change teaching thinking

Internet + thinking is a comprehensively upgraded modern thinking. It plays an important role in replacing traditional teaching thinking. Internet + thinking emphasize open and shared thinking. For college English teaching, it means that teachers use a more open attitude and a shared concept to complete the transmission of knowledge. This concept can better change the atmosphere of the classroom and students. Teachers' interaction will increase. In the learning process, a teacher has a transmitter to become a sharer, and each student can also become a transmitter and a sharer of knowledge at the same time. This constitutes an entire learning network, which is composed of the divergence of each individual can exponentially change the content of classroom teaching, so that English is no longer boring and becomes an effective area for real knowledge and language communication.

3.2 As a tool for teaching development and teaching supervision

The application of Internet + technology can also reduce the workload of educators and allow previous teaching to be fully expanded. Teachers can encourage students to use the Internet, communicate with students from native countries on the Internet, and truly apply the knowledge learned in class to life, so that students can quickly master the usage of English and turn English into a communication tool, which is convenient for students rapidly improving comprehensive capabilities. In addition, teachers can use the Internet to complete the supervision and evaluation of teaching, and adopt new teaching models such as "flipped classroom" to solve the time in the classroom, so that students can really explore and communicate with problems in the classroom, and check homework after class. At that time, the Internet + technology can be used to grasp the dynamics of students' learning in time, so that it is convenient to make timely teaching adjustments and provide students with help and evaluation in time.

3.3 Real-time update of teaching resources and content

In addition to providing thinking and tools, Internet+ can also provide fresher, richer and more interesting teaching resources for teaching. Teachers do not need to be limited to textbook knowledge, but can grasp the latest hottest consultation and professional knowledge in real time through the Internet. Through these interesting teaching resources, they can be organized into resources for use in the classroom, so that students have a sense of participation and enhance their interest in classroom learning. Provide convenience for students to master the latest subject knowledge.

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