

Research on College English Teaching Model of “Double Innovation” Education and English Education

Fangfang Yang

Qiongtai Normal University, Haikou 571127, Hainan, China.

Abstract: Innovation and entrepreneurship have gradually become the most obvious feature of the development of the new era. The integration of innovation and entrepreneurship education and English education is a section that colleges and universities need to explore in English teaching. Innovation and entrepreneurship have changed various fields, and the integration with English education will become an important direction for future education development. Based on the current situation of English teaching, this paper studies the college English teaching model that integrates innovation education and English education, and proposes relevant measures to provide a new model for English teaching to promote better development of English teaching.

Keywords: Double Innovation Education; English Education; Inclusive Teaching

In this fast-developing new era, innovation and entrepreneurship are gradually appearing in various industries, and there is a need for the cultivation of competent talents related to this. The integration of innovation education and English education is conducive to the traditional teaching of English teaching in colleges and universities. Better development in China. As the language commonly used in all regions of the world, English is a very important subject, and English teaching should be strengthened. As an important place for students to study, colleges and universities should focus on the cultivation of relevant skills and technologies that adapt to the times, cultivate professionals in this area for the society, and promote the healthy development of society and economy.

1. The status quo of English teaching

Advantages: First of all, English teachers are professionally educated and have certain abilities. In the process of teaching, through their own professional abilities, they can influence students and help students better learn professional knowledge. Secondly, teachers are actively involved in English teaching, and students learn English knowledge in the classroom. In this teaching and learning process, it can promote the adjustment and correction of teachers' teaching methods and the improvement of students' knowledge. Finally, the state's support for education and English subjects are more important at the stage of students receiving education.

Disadvantages: First of all, in many colleges and universities, the traditional teaching model has been used, and the teaching method has not been updated according to the actual situation. Sometimes the pursuit of quantity exceeds quality, so some students have become polarized. Secondly, they don't know much about the students' situation, so the teacher can't rectify the teaching methods according to the actual situation of the students, so they may not be able to achieve their desired results. Finally, if you are too loose in the classroom, students may be inattentive or unable to hear the key points. If the content of the classroom explanation is not explained to the students, the students will become loose in the loose classroom.

2. Measures related to English teaching mode

2.1 Cultivation of teachers' double-creation quality

In the English teacher profession, it is necessary to improve the quality of double creation, strengthen their skills and abilities through professional learning, and broaden their horizons and knowledge. Shuangchuang has gradually become more important in the process of the new era. This is conducive for teachers to use their imagination and turn their ideas into reality through teaching practice. The improvement of the quality of Shuangchuang can help the development of the teaching profession. More practicable methods to adapt to the teaching goals, learning experience with different teachers, sharing effective skills in the teaching process, communicating with teachers of different types of teaching styles, can learn more methods. Moreover, many students are relatively weak in English subjects, which requires teachers to pay more attention to teaching methods.

As a teacher, only by improving their own quality can they better lead their students, and by cultivating the teacher's double-creation quality, can teachers actively convey the important knowledge of double-creation to students. In fact, there are still many problems in the English subject. Solving these still existing problems requires more effort to sum up experience and innovate new teaching models. It should be implemented from different aspects, just like English is not simply learning on one side. Whether it is listening, spelling or expressive writing, you must learn step by step, which is a step-by-step process, which is inseparable from the teacher. Effective change and update of teaching mode.

Colleges and universities should pay attention to the quality of double creation in terms of the requirements of English teachers. If the concept of double creation quality can be well integrated in English teaching, it will greatly promote the reform of English teaching to the current teaching model. Teachers learn the knowledge related to innovation, and innovation are added to the professional courses of English teachers, strengthening teachers' innovation and innovation education concepts to better integrate into the teaching. Teachers who play a leading role should improve their own knowledge reserves and learn skills to meet the needs of the development of the times, in order to better use their talents to educate students, and develop more feasible and effective methods for students to learn better.

2.2 Colleges and universities provide a dual innovation education environment

Colleges and universities should realize that the dual innovation environment plays an important role in the better development of dual innovation education. It is inevitable to pay attention to the improvement of the teaching environment. In terms of hardware, it is necessary to build the tools and equipment required for dual innovation education. Provide help for effective implementation. Provide a good cultural atmosphere for double innovation. If students stay in such an atmosphere that promotes double innovation for a long time, they will consciously influence them actively or passively. For example, Stanford University, they will support students to innovate and start businesses, and allow students to cooperate with other companies. In addition, Stanford University's geographical location is very suitable. It is close to Silicon Valley, which can promote cooperation between students and other nearby companies. The atmosphere of innovation and entrepreneurship in Silicon Valley interacts with the atmosphere of innovation and entrepreneurship advocated by the school, and together promote the educational development of Stanford University's innovation and entrepreneurship culture.

It is necessary to add the cultivation of double innovation awareness to the subject system, improve students' thinking ability in the learning process, set up a special section for innovation and entrepreneurship courses, set up professional course education, and provide students with richer course content, which will not only help students. The study and strengthening of theoretical knowledge will help students increase their skills in innovation.

There are also some second courses, such as holding some activities. You can invite professional teachers related to double innovation to give lectures to promote some relevant knowledge and true stories to everyone. Through different methods, make double innovation better in the course. Integrate and promote the adjustment of teaching. The school can organize some competitions for students to participate, which not only allows students to actively participate in the activities, but also promotes the improvement of students' innovative ability. For example, the Babson Business School in the United States often organizes some activities for students to participate in outside class. Make entrepreneurial activities more exciting and interesting. Such activities can enable students to get exercise in the process of participation. School clubs can also set up some

practical activities, such as surveys on social issues, professional technical competitions, and campus work-study activities, which not only exercise students' abilities, but also narrow the gap between students and society.

2.3 The integration of double innovation education and English education

In the teaching process of double innovation education and English education, different degrees of mutual integration should be carried out according to different problems. If the specific things of double innovation education in teaching activities can be combined with the adjustment of the methods and methods of English education in teaching activities. It will enable students to have a double-creative way of thinking and the ability of related knowledge in English learning, so that the effect of English teaching can be achieved better. Because the scope of double innovation education is very wide, the subject of English education can learn other aspects of knowledge and make more professional teaching adjustments to English teaching. Incorporating the concept of double creation into English education, the differences in courses and how to integrate their advantages with each other, and the adjustment and combination of relevant content among them to varying degrees, also require teachers to continue explore.

Strengthen the mutual integration of innovation and innovation education and English education, and formulate specific and feasible plans that meet their mutual integration. Now many colleges and universities still use traditional English teaching methods, but the continuous development of science and technology makes this form less and more unsuitable. With the current changes, the integration of the desirable aspects of innovation and innovation education and the desirable aspects of English education can gradually enrich the teaching model, and students can learn better. If we can make good use of modern technology to help the effective improvement of teaching, such as building a dedicated learning platform, we can integrate innovation education and English education with each other, and adjust the desirable aspects between them to continuously improve, so as to provide students with a better way of learning and a wider space for learning.

3. Conclusion

With the continuous development and change of society, there are more requirements and conditions for the demand for talents. The integration of double innovation education and English education is a new model that is more adapted to the development of the times on the basis of traditional teaching. Therefore, teachers should constantly try new teaching models to increase students' enthusiasm, follow the trend of the times, and explore ways to stimulate students' interest in learning. The continuous renewal of the English teaching mode in colleges and universities improves the efficiency of personal English learning, so as to obtain satisfactory results.

References

1. Yang J. An analysis of college English teaching mode integrating double innovation education and English education. *Chinese Journal of Multimedia and Network Teaching (First Issue) 2021; (1): 205-207.*
2. Sun L. Research on college English teaching model of "Double Innovation" education and English education. *Invention and Innovation (Vocational Education) 2019; (9): 20.*
3. Sun Q. An analysis of college English teaching model based on the integration of innovation and English education. *Knowledge Economy 2020; (6): 93-95.*