

Brief Analysis on the Influence of Extracurricular Cultural Activities on Students of Preschool Education Specialty in Higher Vocational Colleges

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Abstracts: With the rapid development of our country's education industry, the cultivation of students' various abilities has been paid more and more attention, which is related to the future development and growth of students. Higher vocational colleges and related educators should give full play to the influence and role of education, attach great importance to class extracurricular cultural activities, and deeply understand the influence and role. Based on this, higher vocational teachers should improve the previous teaching methods, combined with extracurricular cultural activities to take positive, reasonable and effective teaching methods, to promote the healthy development of students.

Keywords: Higher Vocational Colleges; Preschool Education Specialty; Class Extracurricular Cultural Activities

1. Introduction

In the education of preschool education specialty, higher vocational colleges should pay attention to the role of extracurricular activities, and combine the extracurricular cultural activities of preschool education class to carry out teaching, promote the enhancement of teaching effect, in order to improve students' skill level, strengthen students' professional identity, and promote the comprehensive development of students' morality, intelligence, physical education, beauty and labor. The main goal of higher vocational preschool education is to meet the needs of today's education, and cultivate excellent preschool teachers. The quality and level of teaching in this stage is of crucial significance to our country's education. Extracurricular cultural activities can effectively enhance the classroom teaching infiltration of many aspects of education, such as professional quality, ideological and political education and so on, help to improve the professional quality of preschool education students, and thus conducive to the cultivation of excellent preschool teachers.

2. The significance of students' participation in extracurricular cultural activities in preschool education specialty of higher vocational colleges

The students of preschool specialty in higher vocational schools combine the relevant knowledge learned in the classroom with the practice, enhance the understanding and mastery of their own major, and can carry out the relevant practical operation on the basis of the professional knowledge. Constantly finding new knowledge, mastering new skills, enriching the content and form of education and teaching, can also fully tap the students' learning intrinsic drive, and promote the educated to explore knowledge and study hard. We should cultivate and develop the innovation level, psychological training level and practical practice ability of students. Our country's socialist education is to cultivate students' multi-directional development ability in extracurricular activities, improve the level of this aspect, and combine a variety of extracurricular cultural activities and traditional cultural education. It can effectively infiltrate relevant political education and traditional revolutionary education, enhance students' ideological and political concepts, and cultivate students' patriotic thoughts and feelings. Understanding the heroes and advanced things in real life, educated people can compare with each other, find the gap, and continuously improve themselves. Participating in social public welfare activities and doing a good job

can effectively enhance students' ideological and moral quality. Extracurricular fun games, "kindergarten teacher power competition" (professional skills competition) and other related activities can effectively enrich the students' spiritual world.

3. The influence of extracurricular cultural activities on students of preschool education major in higher vocational colleges

3.1 Let students use both hands and brain, cultivate creative thinking, and enhance the professional quality of preschool education students

In the education and teaching of preschool education specialty in higher vocational colleges, the extracurricular cultural activities of preschool education need the guidance of teachers, but mainly require students to actively participate in the activities. In the extracurricular cultural activities, students independently carry out activities, and effectively cultivate the independence of students. High quality extracurricular cultural activities can also make students play a creative role and cultivate students' spirit of active exploration. Preschool students in higher vocational colleges have a certain thirst for knowledge when they participate in extracurricular cultural activities. They also prefer exploratory and creative activities. In the process of participating in activities, they can imagine and create independently, which is conducive to the cultivation of creative thinking.

For example, the relevant educators in colleges and universities can regularly carry out the "situation simulation" competition with class as the unit. In their spare time, relevant educators can set up a design competition about situational simulation. The main participants of the competition are students of preschool education specialty. The design content should be positive, upward and in line with the professional knowledge of preschool education. The work judges should be composed of professional teachers and select excellent works to be rewarded. After the excellent works are selected, the students can simulate the situation of a kindergarten with the works. The students play various roles in the kindergarten, such as the head of the kindergarten, the teacher and the children, and then carry out some activities. Let the students experience the happy atmosphere of kindergarten in the simulated situation, and carry out the summary, refining and sharing. Through such situational simulation of extracurricular cultural activities, we can effectively expand professional knowledge, cultivate students' creative ability, and promote the development of hand and brain.

3.2 It can enrich students' extracurricular life, effectively cultivate their excellent ideological and moral quality, and improve their self—confidence and identity

Among the students majoring in preschool education in higher vocational colleges, due to the low level of family economy, there is no way to provide college students with high—quality basic education premise. As a result, some students will have a large gap in learning after entering higher vocational colleges, resulting in a high rate of failing. In order to improve this "dilemma", we should make full use of the resources inside and outside the school to enhance our self—confidence, only to get rid of the mental "poor students" cognition. The school is a big family of groups, there will be a variety of organizations in the school and rich campus activities, and these extracurricular cultural activities are important resources and carriers to implement recessive education.

There are many kinds of organizations in the school, such as student union, dance club, roller skating club, and so on. There are formal activities and informal activities in the school, because some are organized by the school, and some are organized by the students themselves. In order to build up the confidence and confidence of college students, the school must carry out rich, scientific and interesting activities, in order to let students participate in the activities, and play their own value, such as encouraging students to participate in the spiritual level of the game. At the same time, it is necessary to develop and plan activities related to the personal and professional interests of the same student group. When effectively using the campus to organize and actively carry out activities, we should not ignore the importance of carrying out off campus activities for the purpose of planning ideas. For example, the project of "three supports and one assistance" in remote mountainous communities, volunteering to serve the western plan and listening to the report meeting of outstanding university students' deeds is an important part of students' participation. This can have a good development for students'

ideological awareness and behavior norms, and promote the ideological and political education of students.

3.3 Infiltrating the relevant red culture, studying the history of the party, strengthening moral education, cultivating students' patriotism

In the culture of preschool education classes in higher vocational colleges, on more important anniversaries or festivals, relevant educators can organize and carry out some arrangements about red education, learn red culture together, and understand the history of the party. Through a series of class cultural activities, we can effectively let the students experience the feelings of collectivism and patriotism, and let them understand the true, the good, the beautiful, the fake, the evil and the ugly. In addition, we can also make the red culture and revolutionary spirit deeply rooted in the students' hearts, which is helpful for the students to understand and learn the history of the party, and thus conducive to the management of the class.

In addition, relevant educators can effectively meet the needs of the development of the times and the needs of students' learning and development when carrying out extracurricular cultural activities in combination with the Internet, which is conducive to keeping pace with the times. For example, they can organize watching activities of teaching auxiliary plays, and now the popular play "the age of awakening", from the new culture movement to the establishment of the Communist Party of China, this magnificent historical picture is narrated. In the teaching of preschool education specialty in higher vocational colleges, relevant educators can appropriately organize students to play relevant clips. After playing, they can invite students to express their understanding of the party and education responsibility. If in the process of publishing their opinions, educators find that they have wrong ideas, they should correct them in time. Through this method, students can have a deeper understanding of the spread of Marxism in China and the spirit of Marxism. Moreover, students can have a more intuitive understanding of the history of the founding of the Communist Party of China in the form of watching.

4. Conclusion

Generally speaking, the extracurricular cultural activities of preschool education classes in higher vocational colleges can effectively enrich students' campus life, and can combine professional knowledge to carry out activities, so as to promote the improvement of students' professional quality, and effectively combine ideological and moral education to improve students' ideological and moral quality, which is helpful to cultivate the healthy personality of the educated. It plays an important role and influence in promoting the full, active and lively all-round development of students majoring in preschool education, fully implementing the purpose of preschool education teaching in higher vocational colleges, and scientifically and effectively enhances the effectiveness of education.

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