

Discussion on the Promotion of High Skilled Personnel Training Base Construction to Professional Development

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Abstract: With the rapid development of China's comprehensive national strength, various schools have launched the promotion education of students' professional development, and require teachers to use the corresponding training base to give students professional teaching, so as to ensure that the school can cultivate high skilled talents. In order to cope with the development of the times, higher vocational education came into being, and gradually attracted people's attention. Students in higher vocational schools can learn more skills, for their own learning direction will also have a certain grasp. To carry out the construction of high skilled talents training base can enable students to carry out targeted professional learning practice, deeply learn their professional knowledge and technology, and master professional knowledge more quickly. This paper will explore the role of high skilled personnel training base in professional development and promotion.

Keywords: High Skilled Personnel Training Base; Professional Development; Promotion

1. Introduction

High skilled personnel training base can make students practice and targeted learning in the process of learning, so that students can better learn the professional knowledge and exercise the corresponding ability. In the process of practice, students can learn to use the methods of cooperation and division of labor, exchange and discussion to carry out the corresponding learning process. Teachers should be able to encourage students to carry out practical learning, so that students can fully absorb their professional knowledge in the classroom, make full use of their knowledge for training in the practice base, and consolidate the knowledge learned in the classroom.

2. The importance of high skilled personnel training base construction to professional development

Now higher vocational schools pay more and more attention to the education of students, and require students to have in-depth understanding of their major, in order to transform their interest into the corresponding learning content, and improve the quality of professional training. In the whole process, the school establishes the corresponding senior talent training base for students. In the base, the students should be equipped with the corresponding equipment, and professional personnel should be able to explain to the students, so that the students can be trained skillfully in the practice base in a safe environment, which can reduce the risk of students going out to work, to make the real-time observation of the students' training situation by teachers. In the process of base learning, teachers should carry out professional explanation to students according to the corresponding content. Some experts can be invited to explain to students, so as to improve students' interest in learning this major, enable them to independently carry out relevant exploration and data inquiry in the learning process, and improve students' language expression ability and logical analysis ability.

3. Problems existing in the construction of senior talent training base to promote professional development

With the rapid development of modern science and technology in China, the professional requirements have been very strict. They should be able to keep pace with the times and use their professional knowledge to promote social development. In the process of the construction of senior talent base, the school may not let the students follow the trend of the times, unable to have a relevant connection with the local economy, and did not apply their professional knowledge to practice and work with the times, which makes the students unable to quickly integrate into the social work after the professional training. In the process of training senior talents, we should enable them to contact with local enterprises, strengthen their training mechanism, and enable students to use their professional knowledge in life, as well as infiltrate their knowledge in all aspects in later study and work, so as to improve their life practice ability, and adapt to the environment more quickly after work.

4. Measures to promote professional development in the construction of training base for senior talents

4.1 Contact the training base with local enterprises

In the process of students' learning, teachers should be able to fully explain the professional knowledge to students, so that students can understand the corresponding learning content, and in the course, students should be able to master all the requirements and skills in practice. In the process of training students, teachers should make them have relevant contact with local enterprises, improve students' cognition and understanding of the current era, and be able to understand some scale of enterprises. They can apply their professional knowledge to relevant enterprises, and understand the methods that can make the economy of enterprises expand more.

For example, in the process of the construction of senior talent training base, the school can contact with the local professional enterprises, so that they can provide the corresponding senior talents in the base to teach students. Teachers should closely communicate with the staff of the enterprise to understand the students' learning status and practice process. Senior talents in enterprises should be able to pay attention to students' practical ability all the time, and build a friendly bridge, so that students can quickly enter the work after graduation, let students understand the scale of the enterprise, and be able to use professional knowledge in the work. Teachers can discuss with enterprises on how to adjust the relevant professional curriculum system and apply the social demand for talents to the course teaching process, so that students can understand the social demand in the course of learning knowledge, and change their learning direction and professional cognition according to the needs of society, targeted to improve their ability.

4.2 Improving the construction scale of senior talent training base

There are two kinds of training bases for senior talents, one is on campus base, and the other is off campus base. In the campus base, facilities should be relatively complete, so that students can take relevant practice according to their professional knowledge. Teachers are required to cultivate students' cognitive ability in the process of campus training, mainly to improve their consolidation of knowledge. In the off campus training base, the facilities should be well prepared, and the corresponding skills studio and training room should be provided. It is required that the functions should be advanced, and the learning courses can be combined with the practice content, so that students can use enough equipment to learn in practice.

For example, the school can have the corresponding management mechanism in the off campus practice base, have sufficient equipment and advanced base, and be able to understand the corresponding professional competition, as well as to provide students with the corresponding venues for training and practice. The school can invite first-class professionals to explain knowledge to students, so that they can better study in the practice base. The training base has sufficient equipment, which can improve the proficiency of senior talents in the use of equipment, so they can quickly improve their practical operation ability, in this way, the school can cultivate senior talents.

4.3 Cooperative training for students

In the high — level talent training base, teachers should be able to encourage students to carry out cooperative practice, let them know how to divide work and cooperate in practice, and establish students' sense of unity. In the classroom, teachers can explain the corresponding professional knowledge to students, cultivate their ability to carry out the corresponding learning in a cooperative mode, and encourage them to share what they have learned about the major. Teachers can also provide corresponding venues for students to carry out cooperative training, and senior talent training base can provide corresponding venues, so that students can help each other in the process of practice and improve learning efficiency.

For example, teachers can assign tasks to students, let the students in the class be divided into various groups, carry out professional training in the practice base, and let them carry out relevant learning tasks according to their own professional knowledge, so as to be able to summarize a set of programs and strategies to carry out corresponding learning research, cultivate the sense of cooperation between students. This way will be more commonly used in the future social work, which can make students understand the working mode of the enterprise faster, so that students can quickly integrate into the social environment after graduation.

4.4 Improving students' innovative spirit

Especially for professional learning, students should be able to have the ability of innovative thinking and practice, which can improve students' achievements in professional aspects, enable them to better invest in professional learning, and take corresponding methods to solve problems in life and other aspects. The use of high skilled personnel training base to cultivate senior talents can promote the development of the specialty in the society, so that when the professionals enter the society, they can be in the forefront of the industry, give full play to their ability, and make a modest contribution to the national construction.

For example, in the base, teachers can understand each student's learning level of their major according to the statistics of the school, and can also better give students constructive suggestions, so that they can innovate their own learning programs and enhance their understanding of the major. Using the construction of high skilled talents training base can promote students' professional learning, and let them use the knowledge they have learned in the base to carry out relevant practical training, so as to reduce the burden of teachers, obtain corresponding knowledge in practice, and carry out corresponding learning according to the spirit of innovation and cooperation, which improve students' autonomous learning ability, and better explore the significance of the existence of professional.

5. Conclusion

The use of advanced talent training base can provide students with professional venues for learning. When they are in the process of learning in the practice base, they can better use their professional knowledge to take relevant solutions to practical problems, which can enable students to consolidate their professional knowledge, and also enable them to use their own innovative thinking to carry out the corresponding way of work.

References

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