The Construction and Practice of Labor Education and Education System from the Perspective of “Five Education” Integration

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Abstract: At the moment, education reform is becoming more and more intense, from the reform of quality education in primary and secondary schools, to the adaptive reform of vocational education, and the reform of the overall development view of undergraduate education. Reforms in all stages of the education field continue to deepen, and colleges and universities are the key to the comprehensive training of students. At this stage, it should play an important role in establishing and improving the cultivation of values. “Five education” integration is proposed on the basis of “five education simultaneously”. It is an important advancement in building a comprehensive training system and an effective way to improve the quality of education in colleges and universities. Carry out labor education guided by the “five education” integration, guide students to establish correct labor concepts, improve labor practice identification, and promote the mutual integration of moral, intellectual, physical, and aesthetic education. Based on the reality of educating people in colleges and universities, this article builds a labor education and education system based on the “five education” integration, and proposes implementation paths and strategies for reference.

Keywords: Integration of Five Educations; Labor Education; Education System

As far as higher education is concerned, only by fully implementing the educational ideas and propositions for the all-round development of morality, intelligence, physical education, art and labor can the historical mission of higher education institutions to train qualified builders and reliable successors for the socialist cause be realized. In March 2020, the Central Committee of the Communist Party of China and the State Council issued the “Opinions on Comprehensively Strengthening Labor Education in Universities, Primary and Secondary Schools in the New Era”. The opinions clearly pointed out that labor education is an important content of the socialist education system with Chinese characteristics, and the party’s education policy must be fully implemented. Adhere to morality and foster people, incorporate labor education into the whole process of talent training, run through all stages of colleges, schools, and society, grasp the education orientation, follow the laws of education, innovate systems and mechanisms, and pay attention to the actual effects of education. Realize the unity of knowledge and action, and promote students to form a correct outlook on the world, life, and values. To this end, colleges and universities should actively construct a college labor education and education system that meets the requirements of the new era, stimulate students’ labor awareness, establish students’ labor responsibilities, cultivate students’ labor spirit, and ultimately realize college morality.

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intelligence, physical fitness, and beauty. The talent training goal of efficient integration of labor.

1. The meaning of “five education” integration

“Five education” integration is formed on the basis of the theory of “five education simultaneously” and transformed with the changes of society. The “Five Educations Simultaneous Development” was put forward by Mr. Cai Yuanpei, a thinker who enjoys a great reputation in the education field in our country. It mainly covers five parts: materialistic education, military and civil education, world outlook education, people’s moral education, and aesthetic education. The advent of the idea of “five education simultaneously” is the first theoretical system in the history of modern education in my country that fully reflects the balance of social and human development values, and the pursuit of humanism is only a harmonious development. The “Five Educations Simultaneous Development” was established in the early days of the establishment of the Nanjing Provisional Government after the victory of the Revolution of 1911.

With the victory of the Revolution of 1911 and the fall of feudal rule, my country’s national education was at a critical stage of transition and lacked clear theoretical guidance. If you want to reform feudal education, you have to clarify the goal of social education talents as soon as possible. Facing the social situation at that time, Mr. Cai Yuanpei drafted the article “Opinions on New Education”. The essence of the article is mainly to elaborate the idea of “five education simultaneously”. Later, the State Council of our country issued guidance on education and teaching reform, clearly taking the educational thought of “five education” integration as the foundation of education. Education has also become a new teaching goal under the vision of “five education” integration.

2. The importance of the combination of “five education” integration educational thought and labor education

In the 2018 National Education Conference, President Xi Jinping proposed that campus education should focus on guiding students to uphold labor and obey labor education in order to achieve the teaching goal of cultivating students’ all-round development.

2.1 Cultivating the formation of three correct outlooks for students

School education should be established on the basis of theoretical training, so as to encourage them to form a correct outlook on life while they are in school, and to provide talents for the development of the motherland. The prerequisite for cultivating students to form the correct three views is to pay attention to their labor education in daily education. Students in colleges and universities are about to face the problem of employment. Whether students have the quality of hard-working and hard-working in the process of work, whether they are serious and responsible for their work are closely related to the labor education of colleges and universities.

2.2 Improve quality education for students

Implementing the educational thought of “five education” integration can improve students’ ideological character to a great extent. An outstanding student can not only behave as an outstanding student, but there is a great difference between personality and performance. The school’s “five education” integration education is to improve students’ spiritual level to change or correct their bad behaviors, and on this basis to encourage their enthusiasm for work, to encourage them to establish an ambitious ideal and increase their mission to society feel.

2.3 Conducive to the simultaneous development of the body and mind of school students

Health does not only refer to physical health, but physical and mental health. Due to the abundance of modern living standards, many growing-up students are sub-healthy, such as myopia caused by long-term use of video games, and excessive obesity caused by irregular eating habits, which have greatly affected their development. Carrying out labor education for college students and effectively cultivating their subjective initiative can not only enhance their labor awareness, but also lay the foundation for the cultivation of their ability to observe and act. Labor education can not only meet the needs of today’s social development for the development of talents, but also enhance students’ awareness of society, and at the same time help promote the implementation of comprehensive education for students’ quality.

3. The construction and implementation strategy of labor education and education system from the perspective of “five education” integration
3.1 Labor education should take into account classroom education and practical education at the same time

At this stage, college students are exposed to a variety of high-tech electronic devices, and their growth experience is relatively simple. While their education lacks outdoor practice, they also lack a sense of growth experience. Therefore, schools should combine labor knowledge explanations with labor practices, and guide them out of the campus to create opportunities for labor training.

3.2 Teachers focus on screening activities with low difficulty and high safety

In the education process of students, safety is the foundation of education. In the process of labor, teachers should always keep every student within their eyes, and observe and record their real-time performance. At the same time, when organizing labor teaching, one should fully understand its main purpose and significance to students’ education. That is, through labor, can they improve their overall quality to the greatest extent, and promote their moral behavior to take a positive trend.

3.3 Appropriate praise for students who perform well in labor activities

Praise and encouragement can enhance the self-confidence of school students, but the teacher should not over praise and praise. Oral compliments to students who actively participate in labor activities can not only set an example for other students, but also encourage the praised students to increase their self-confidence and make greater progress in the future. At the same time, for some students’ negative performance in labor activities, the teacher should promptly find out, raise their sense of ownership in a way that they can understand, make them aware of their own deficiencies, and correct them in time under the teacher’s education.

3.4 Regularly organize activities about learning labor education

Students in school need the comprehensive guidance of teachers to establish a sense of work. Therefore, teachers cannot implement “free range” education. They should also organize more activities about labor education after class to improve their learning enthusiasm. Teachers should motivate them to participate in labor activities, so that they can not only cultivate the outstanding character of cooperation with others, but also encourage them to increase their sense of identification with labor.

3.5 Create diversified management methods

Labor education enriches and improves management methods on the basis of “five education” integration. On the one hand, teachers should combine pure labor theory knowledge with practical teaching, and carry out practical teaching appropriately. This will enable students to better grasp the theoretical knowledge, guide students to establish correct labor concepts, and enhance labor practice identification. This promotes the integration of moral, intellectual, physical and aesthetic education. On the other hand, when educating students, teachers should stand on an equal footing with students, from the perspective of students, respect and love students, and maintain effective communication with students to ensure that any student can receive good labor.

4. Conclusion

In general, the rapid development of modern science and technology has broadened the path for education and opened up a broader space for teachers to teach. Colleges and universities should fully follow the footsteps of the “five education” integration and fully implement the “five education”. The education and teaching concept of “integration of education and education” will pave the way for the comprehensive development of students in the future.

References