

Using Common Practical Elements to Cultivate Positive Teacher–student Relationship

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Abstract: The cultivation of teacher-student relationship plays a very important role and value in teaching work, and it is also very important for the healthy development of students. In the past teacher-student relationship, people either unilaterally emphasized the “teaching theory” and strengthened the role of teachers in the relationship, or separately highlighted the “learning theory” and emphasized the importance of students. What this paper wants to explain is that the relationship between teachers and students is a “double subject” relationship. Teaching is for learning, and learning needs teaching. The two are the main bodies, interdependent and cooperate with each other to promote the development of teaching work.

Keywords: Teacher-student Relationship; Practice; Practical Elements

The relationship between teachers and students determines the cultural atmosphere and spiritual characteristics of a group and even a school. The most harmonious and positive relationship between teachers and students is to be close to their teachers, believe in their ways, and teachers and students are also teachers and friends. Philip Bigler, an American national teacher, wrote in the confession of the best teachers in America. “Mastering teaching strategies and skills is not enough to achieve an excellent teacher. Excellent teachers make people full of hope and believe that there are a thousand reasons to embrace life.” The core of modern educational thought emphasizes the concept of “people-oriented”. The educational process is a process of interaction, mutual exchange, mutual communication, mutual inspiration, mutual supplement, common promotion and improvement. In the teaching process, teachers and students share thinking experience and knowledge with each other, exchange each other's emotional experience and ideas, reach consensus, share and make progress, and realize the mutual growth and common development of teaching and learning. Only in this way can we cultivate a positive teacher-student relationship. Specifically, we need to do the following:

1. We should recognize that teachers and students are “double subjects” in the relationship between teachers and students

The teacher-student relationship of “double subjects” promotes the development of the contradiction between

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“teaching” and “learning”. The relationship between teachers and students is a special social relationship in a certain educational structure. From the perspective of pedagogy, teachers and students are two different subjects in a specific educational structure, and teachers and students play different roles respectively. The duty of teachers is to teach and educate people, and the task of students is to carry out activities under the guidance of teachers, so as to promote their all-round development of morality, intelligence, physique and beauty. The “double subject” status of teachers and students in the relationship between teachers and students determines the characteristics and ways of communication between teachers and students. To cultivate positive teacher-student relationship and realize the value of “double subject”, the first thing to do is to make it clear that teachers and students are equal in personality, democratic in interactive activities and harmonious in the atmosphere of getting along. Teaching democracy is not to ignore all kinds of rules and regulations. Abiding by school management standards and students’ code of conduct is also an indispensable and important lesson in students’ life. However, such compliance should be based on the active participation of students. Only when teachers treat and manage students democratically, equally and scientifically can teachers and students be psychologically compatible, accept each other, and form a beloved and sincere emotional relationship between teachers and students. In the spirit of students’ autonomy, their personality can be fully developed. Students can develop themselves in an all-round way in mutual respect, cooperation and trust with teachers, obtain the experience of sense of achievement and life value, obtain the positive practice of interpersonal relationship, and gradually complete the establishment of free personality and healthy personality; Teachers need to make every student feel the dignity of autonomy and the warmth of their hearts through educational and teaching activities. Only when students and teachers are placed on an equal footing will they have more opportunities and possibilities for communication and cultivate a positive teacher-student relationship of teachers and friends.

2. We should respect and cooperate with each other to cultivate the relationship between teachers and students

Respect is more important than love. Only by respecting each other can teachers and students feel the equality between teachers and students and the existence of self-esteem. The relationship between teachers and students should be mutual influence, equal cooperation and interactive development. In the book “learn to survive”, it is said that “teachers’ responsibilities have become less and less to transfer knowledge and more and more to stimulate thinking. In addition to their formal functions, they will become more and more a consultant, a participant in exchange of views, and a person who helps find contradictions and debates rather than turn them into truth”. The smooth development of the educational process must be that both subjects have the motivation, desire, need and enthusiasm for activities. If the wishes of both teachers and students can resonate with each other, it requires that both teachers and students can really cooperate equally, influence each other, learn from each other and develop together in two-way interaction, so as to truly reflect the new concept of fair and equal teacher-student relationship. Han Yu said that “disciples need not be inferior to teachers, and teachers need not be virtuous to disciples”. In modern society, when teachers and students are on the same starting line in the network world, the adjustment of teacher-student relationship has become very natural, and teachers can rely on it.

Students can be guided by their own traditional experience, and students can also influence teachers with their own sensitivity and vitality. Once they think they lose their self-esteem, they will lose their upward motivation and spiritual pillar, resulting in depression. On the contrary, they will get a source of upward motivation. As teachers, we should respect students’ personality, wishes, privacy and so on, and affirm and appreciate students in all ways. If the equality between teachers and students originated from the requirements of the system, the mutual cooperation in teaching activities is an effective way to truly realize equality from the hearts of teachers and students. The communication between teachers and students will inevitably promote the development of teacher-student relationship in a positive direction and achieve the purpose of mutual growth of teaching and learning.

3. By guiding students to have a positive student student relationship and family school relationship, we can assist in the cultivation of positive teacher–student relationship

In addition to establishing a positive relationship with students, teachers should also guide and help students to establish a positive relationship with students. Students are the main body of classroom teaching. A positive student student relationship helps to form a positive classroom atmosphere, help students help and influence each other, carry out self-education, promote physical and mental development, help to form a good psychological environment and personality quality, help to form a good interpersonal relationship and improve the degree of individual socialization. Teachers are the link to establish a positive student student relationship. On the basis of in-depth understanding of students' characteristics, teachers actively organize rich and colorful activities, such as recess games and group competitions, so as to enhance the exchange of feelings and ideas among students; Create beneficial situations to make the group full of warmth, such as birthday activities, sick visits, etc., these specific situations can make their relationship close; Through some courses, such as mental health class and class meeting class, we should train students in interpersonal communication and help students master necessary interpersonal skills. In addition to the cultivation of student student relationship, home school relationship is also extremely important. We should establish a positive home school relationship "parents are the children's first teachers." If teachers want to successfully educate students, they must get the support of parents, and teachers must maintain good communication and cooperation with parents. The ways to establish a positive home school relationship are: the school should contact parents through written notice, such as various current news, announcements, good news, letters, etc., about school activities and objectives, so that parents can timely understand the recent events in the class, school and even the community. For students who have made progress and success, they should inform their parents in time. At the same time, parents are encouraged to maintain regular contact with teachers, especially when they have problems; Teachers should contact parents by telephone, home visit and other means to understand students' performance at home and inform parents of students' situation in school, especially when students have some good news such as progress or good performance, they should inform parents in time. When students have problems, they should discuss with their parents, strive for the cooperation of their parents, jointly formulate education plans and do a good job in education.

In short, in order to pursue the success of education, it is necessary to coordinate the relationship between educational subjects and objects. Teachers should be student-centered, rely on love and respect, teach students to affirm themselves, love and respect themselves and others, establish correct learning goals, and help students establish various harmonious relationships. Teachers' personality plays a very key role in establishing a new type of teacher-student relationship. In order to establish a democratic, equal and harmonious teacher-student relationship, teachers should strengthen communication and exchange with students while strengthening their own quality. Teachers should change from the operator and master of teaching to the guide, exciter and organizer, so as to establish a democratic, equal and harmonious relationship between teachers and students and promote teachers and students to become partners for learning and development. In this way, students can study happily in a harmonious educational atmosphere; Cultivate sentiment, develop personality, receive education in harmonious interpersonal relationships, grow healthily, and become talents in harmony with nature, society and self-development.

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