Research on the Application of "Full Online" Model in Chorus Teaching under the Background of Epidemic Situation

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Abstracts: After novel coronavirus pneumonia outbreak, online teaching has become a trend. Various educational institutions actively promote online teaching mode and build online teaching courses, which has played an important role in promoting the development of teaching informatization, also solved the teaching problems during the epidemic period, and has kept classes suspended. In terms of chorus teaching, this is a collective performance training activity. Under the background of the epidemic situation, this collective singing training cannot be carried out offline. Therefore, the construction of online chorus teaching mode is one of the important directions of chorus teaching in the new era. This paper analyzes the advantages of the "full online" chorus teaching mode under the background of the epidemic situation, analyzes the difficulties faced in promoting the "full online" chorus teaching mode, and analyzes the development countermeasures of the "full online" chorus teaching mode under the epidemic situation.

Keywords: Epidemic Situation; Online; Chorus; Teaching

1. Advantages of full online chorus teaching under the background of epidemic situation

At present, the coverage of intelligent mobile terminals is very high, which creates conditions for the full online chorus teaching mode. Full online teaching emphasizes that students can carry out chorus training and demonstration completely online. Sometimes all members of the choir need to be online at the same time, or they can carry out private individual training in combination with their own chorus situation, so that they can carry out training on demand and break through the time and space constraints of traditional chorus teaching. This completely online chorus teaching mode is a breakthrough in the traditional chorus teaching mode. Teachers organize chorus training. They don't need to wait until all the staffs arrive. They can carry out chorus teaching after a certain number of people. Some students who can't catch up with the time can watch the video teaching course and carry out self-training. They can also listen and practice repeatedly after class, enhance memory and skills. Under the completely online course teaching mode, students can carry out targeted training for weak links and communicate with teachers and students through the online teaching platform at any time. Online teaching mode can promote cooperative learning between teachers and students and facilitate communication. Teachers can integrate the problems raised by students, carry out targeted training, and organize key teaching and improve teaching efficiency, which are conducive to promoting the efficiency of chorus teaching.

In addition, in the context of the epidemic, although the domestic epidemic control effect is good and the epidemic still have the risk of reproduction. The full online chorus teaching mode is an effective teaching mode to deal with emergencies, which can meet the needs of educational development in special periods and achieve the purpose of effective training of talents.

2. Current situation of complete online chorus teaching

2.1 Imperfect infrastructure construction
To carry out full online chorus teaching, we first need to have basic online teaching equipment, build corresponding online teaching platform, and carry out relevant online teaching activities on the basis of the platform. According to the survey, the epidemic situation came suddenly, and the online teaching foundation of many schools was not perfect. Therefore, in the practice of promoting complete online teaching, they faced some obstacles and lacked the construction of a special online teaching platform, resulting in the inability of teachers and students to carry out online chorus learning with the help of an effective platform as soon as possible. In addition, many teachers and students are still unfamiliar with online teaching, so they cannot effectively operate and apply the online teaching platform and related functions, which affects the application effect of the online platform for chorus teaching.

2.2 Lack of effective online teaching resources
At present, there are still some deficiencies in the supply of information resources to carry out full online chorus teaching activities. The promotion of online teaching activities has only developed in recent years. Coupled with the impact of the epidemic, the majority of teachers, students and parents have realized the importance and necessity of online teaching activities, so they began to promote the online teaching mode on a large scale. However, there are some deficiencies in the online teaching resources of relevant courses. In terms of chorus courses, online teaching video resources and music file resources are also available for sale, and there are no systematic curriculum teaching resources. Therefore, students carry out complete online chorus learning without sufficient teaching resources to choose. Many are more like face-to-face video teaching, did not give full play to the advantages of online course teaching.

2.3 Teachers' online teaching ability needs to be improved
For many chorus teachers, online teaching is also a new thing. It is a course teaching mode they need to master as soon as possible. However, compared with teachers of other professional courses, chorus teachers' overall information literacy is low, and teachers have some deficiencies in the operation of online teaching platform and the organization of online teaching activities. This will reduce the effectiveness of online chorus teaching to a certain extent, lead to complete online teaching activities becoming a mere formality, and affect the actual online chorus teaching process and evaluation.

3. Counter measures for the effective application of complete online mode in chorus teaching under the background of epidemic situation

3.1 Improving infrastructure construction and laying the foundation for online teaching
To strengthen the application of information teaching mode in chorus teaching, we must improve the online teaching infrastructure construction of relevant institutions, promote the comprehensive reform of educational equipment, experimentation area, and update the "Ban Ban Tong" equipment, so as to provide students with teachers, build innovative laboratories, and equip with "Internet plus" classroom teaching terminal equipment. By accelerating and improving the construction of relevant online teaching infrastructure, we can promote the orderly development of online chorus teaching, so that course teachers can deeply understand the concepts, methods and means of online teaching and hybrid teaching through learning online live courses, and master the application skills of online teaching tools in time. Teachers must be familiar with online teaching methods as soon as possible, choose their own platform and online teaching methods according to the actual situation of their courses, and combined with the functions and technical characteristics of major platforms, in order to do a good job in building lessons and preparing lessons according to teaching requirements.

3.2 Enriching online teaching resources and building a teaching resource library
We should strengthen the application of complete online teaching mode in chorus teaching and provide rich and

high-quality curriculum teaching resources for teachers and students. In this regard, for chorus courses, relevant colleges and universities should improve the construction of online teaching resources, accelerate the improvement of teaching resource database, and build corresponding online teaching videos, Atlas, accompaniment, etc., according to the key points of chorus teaching, so as to provide more material support for teachers' teaching design and organization and sufficient resource support for students' autonomous learning. To build chorus online teaching resources, teachers need to fully combine the teaching objectives and contents of chorus teaching courses, apply effective curriculum teaching methods, and optimize the design, in order to create high-quality chorus online teaching courses, and provide sufficient guidance for the development of relevant chorus online courses.

3.3 Paying attention to teacher training and improving online teaching level

In the context of the epidemic situation, to carry out full online chorus teaching, teachers need to master how to carry out online teaching, including student evaluation and classroom interaction. They should learn to use classroom parties to test students. First, the operation is simple. Second, the effect is good, and use network software such as school friends and music school to make teachers more powerful and better carry out online teaching. In this regard, chorus teachers can be organized to carry out online teaching training, which can effectively improve the effect of teachers' online teaching, supervise students, and carry out online teaching, test and evaluation efficiency, as well as add many useful auxiliary means to teachers' daily classroom effect. The training content should cover the use of online teaching platform, information-based teaching ability, hybrid curriculum construction and application methods, carry out teacher teaching ability training by using teachers' online training platform, smart tree, Chinese University MOOC, and invite relevant technicians of smart vocational education cloud platform, blue ink cloud class, nail and other platforms to carry out special training. Train and learn from the operation methods of cloud classes such as how to create classes, upload cloud teaching materials, light live broadcasting, task arrangement of operation team, activity library, etc., clarify the functional operation of cloud classes, improve the ability of information technology application and the ability of online course design and operation, and prepare for the formal implementation of online teaching activities.

4. Conclusion

Influenced by novel coronavirus pneumonia, all kinds of institutions are actively carrying out online teaching, setting up online teaching platform, and promoting the transformation of teaching methods with related technologies. The development of full online teaching is a teaching model developed in combination with the trend of teaching development. This teaching model can accelerate the communication between students and teachers, so that teaching can be carried out anytime and anywhere. However, many colleges and universities do not have a solid foundation in carrying out online teaching, and many problems need to be solved. Therefore, effective measures need to be taken to deal with them.

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