

Innovation of Traditional Culture in English Education Based on Natural Spelling Teaching

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Abstracts: With the continuous development of the times, China’s status has been continuously improved on the international stage, and Chinese traditional culture has gradually shown its unique charm in the world. This paper mainly discusses the innovation of traditional culture in English education based on natural spelling teaching, starting with a brief introduction to the concept of natural spelling and its significance in English learning, and mainly discusses the application strategy of traditional culture in English education.

Keywords: Natural Pinyin; Traditional Culture; English Education

1. Introduction

In the modern society, traditional culture has not been submerged because of the rapid progress of electronic information technology, but has become a more and more important role in modern society. In English education, the application of traditional culture to English education has become one of the hottest topics at present.

2. The significance of natural spelling in English education

Natural spelling is a method of spelling and pronunciation according to some pronunciation of English letters in different environments and following certain rules. This method has been widely popular since the 20th century. As a creative and regular pronunciation method, natural spelling has also been introduced into one of the new English teaching methods.

Teachers usually use natural spelling to help students memorize vocabulary. Compared with the way of memorizing each letter of vocabulary, natural spelling can make students’ memory easier, effectively reduce the error rate of students’ dictation and reduce the amount of vocabulary forgetting. Natural spelling mainly starts with each letter in the alphabet,

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firmly grasps its pronunciation characteristics, and analyzes the pronunciation of letters in words, as well as summarizes its laws, so that students can achieve the effect of spelling single words they have not learned according to the summarized laws. At the same time, they can also spell the word by listening to the pronunciation of strange words. This requires students to be able to really master the general rules of pronunciation of 26 letters in different words. Moreover, different from the traditional rote learning, natural spelling is a new learning method. Its interesting way can fully attract students' attention, easy to operate, and enable students to quickly remember after mastering the rules, so as to make them more willing to learn English after feeling the results of learning. The biggest difference from traditional memory is that natural spelling puts the key of memory on oral reading and ear listening, and mobilizes more senses for learning, so that the knowledge points do not just stay on paper, but concretize abstract objects, which is more conducive to students' understanding and learning. In addition, in the future English learning, natural spelling also lays a solid foundation for students' oral learning in the future.

3. Practical application of traditional culture in English Education

3.1 Strengthening the infiltration of traditional culture in English teaching

In traditional English teaching, teachers often pay attention to the learning of vocabulary and sentences in English textbooks, learn western culture according to the context of textbooks, and neglect teaching the expression of traditional culture, which leads to students' lack of English expression ability of Chinese traditional culture. Therefore, it is very important to strengthen the study of Chinese traditional culture in English classroom. Teachers can teach English articles about traditional culture. In the process of analyzing the articles, on the one hand, they can enable students to learn the English knowledge required at this stage. On the other hand, they can understand some English expressions of Chinese traditional culture, so that students can also learn the characteristics and customs of traditional culture and feel the unique charm of Chinese culture. For example, teachers can choose some representative materials about Chinese traditional festivals, classic literary works, places of interest, etc., in the actual teaching class, and they can analyze them layer by layer around the material center. At the same time, they can also enable students to collect relevant materials by themselves, so as to truly experience the attraction of Chinese traditional culture, inspire the inner sense of national pride.

3.2 Improving the position of traditional culture in English learning

As the four ancient civilizations, China's traditional culture has always been in the leading position in the world. It is not only an important cultural resource in China, but also the crystallization of the labor and wisdom of our predecessors, which needs us to inherit and develop. With the continuous transformation of the current era, although electronic technology has developed rapidly in recent years, the popularity of traditional culture has not decreased, but has increased day by day, which not only reflects the important position of traditional culture in contemporary society, but also shows its non substitutability in the era of modern science and technology. In English teaching, we should also adapt to the trend of the times and take traditional culture as an important part of English learning, so that teachers and students can have a new understanding of the status of traditional culture in English learning. For students, we should stimulate students' interest in learning traditional culture, make them happy to understand English materials related to traditional culture, and actively use English to make speeches related to traditional culture to enhance national pride and national self-confidence. For teachers, we should adjust the focus of teaching according to the actual situation. In the classroom, they can integrate Chinese traditional culture into basic English learning and guide students to feel the breadth and depth of Chinese culture.

3.3 Carrying out extracurricular English activities related to traditional culture

In addition to teaching about traditional culture in English class, we can also carry out relevant English activities outside class to help students feel the charm of traditional culture more deeply. For example, an English speech contest on the theme of traditional culture can be held. In the process of participating in the activity, students can collect relevant traditional cultural materials, convert them into English, organically connect them and write speeches, so as to finally add them to their own expression. Such activities not only exercise students' English writing and oral expression ability, but also improve students' national pride in the process of telling. For another example, students are encouraged to form teams to interpret the English version of Chinese traditional stories and convert written English into oral English. The English

communication between students can also draw a distance between each other. The members of the group assign tasks and play their own roles, so that the traditional stories can show different brilliance under the interpretation of English culture. Under these various activities, students can experience the charm of Chinese traditional culture in English interpretation by participating in them, and stimulate the fun of English learning from the familiar traditional culture.

3.4 Improving teachers' ability to teach in combination with traditional culture in the teaching process

In English teaching class, teachers are the guide to guide students to learn knowledge. Teachers' teaching ability directly affects the effect of students' receiving knowledge. For traditional English teachers, there are generally not many problems in the teaching of English grammar and vocabulary. As liberal arts teachers, they are also quite familiar with the teaching of traditional cultural knowledge, but, how to combine the two has become the biggest problem for students to understand traditional culture in the form of English knowledge in English class. In order to infiltrate traditional culture into English teaching, teachers need to improve their ability to integrate traditional culture in English classroom, have a certain understanding of traditional cultural knowledge, and be able to flexibly use Chinese and English for cross-cultural teaching, in order to organically combine English teaching with traditional cultural knowledge. For this problem, the school can provide English teachers with relevant lectures and classes to help them improve their ability and be handier in teaching. At the same time, students should also be familiar with this teaching mode in advance to adapt to the teaching method of Integrating English knowledge and traditional culture in the classroom.

3.5 Adding traditional cultural elements to the test content

Due to the influence of Chinese examination culture, students tend to focus on learning the contents of the examination outline. In recent years, traditional culture has increasingly appeared in various types of examination questions, which also means that traditional culture is becoming more and more important in modern society. More and more traditional cultural elements are used as subjects in English reading and composition, and it also promotes students in learning related fields. For example, the composition of some examination papers often requires students to choose a traditional culture as the center to complete an article. On the one hand, such a topic can investigate students' understanding of traditional culture and the expression ability of basic English language. On the other hand, such a topic composition can improve students' cultural awareness. Through such examination questions with traditional culture, students can concretely apply their skills in the combination of traditional culture and English, make it no longer an oral abstract concept, and bring more intuitive feelings to students' learning, so as to make them feel the significance of traditional culture to their life on the way of learning in the future.

4. Conclusion

According to the above remarks, we can understand the importance and significance of natural spelling in English education, and that natural spelling is a new learning method that has become popular in recent years, which can enable students to easily and accurately memorize single words according to relevant laws, and infer the pronunciation and spelling of unfamiliar words. By infiltrating traditional culture into English teaching, making students understand Chinese traditional culture while learning English knowledge, improving the status of traditional culture in English teaching, changing teachers' and students' inherent concepts of traditional culture, and carrying out extracurricular activities related to traditional culture, students' experience of listening to and participating in activities can enhance their cultural self-confidence. This paper discusses how to apply traditional culture to practical English education from five aspects: Improving teachers' ability to teach with traditional culture in the teaching process, improving teaching methods, adding traditional cultural elements to the examination content and stimulating students' learning motivation.

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