

Analysis on the Role Transformation of College English Teachers under the Background of MOOC Class

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Abstracts: MOOC class is a novel modern teaching mode. The application of MOOC class has a far-reaching impact on China's traditional teaching mode. Under the background of teaching, more and more teachers have changed their traditional educational ideas and innovated teaching methods; College English teachers should also size up the situation, and carry out teaching innovation based on the advantages of admiring the class, so as to flexibly change their classroom role and actively improve their professional teaching ability. By maximizing the value of MOOC course in English teaching, we can lay a foundation for the effective reform of this course.

Keywords: MOOC Class; Colleges and Universities; English Teachers; Role Transformation; Method

1. Introduction

The so-called "MOOC class" is a large-scale online open course. As a new trend of education, MOOC class is a new course development model that combines learning management system with other open network resources. MOOC class came into being in the current upsurge of educational reform, which has greatly impacted the traditional mode of college English teaching. The original classroom teaching mode, content and mode have changed, making personalized, autonomous and interactive teaching possible. With the rise and application of MOOC class, modern teaching mode is bound to break through the traditional classroom, and as an English teacher, we also facing new opportunities and challenges. Therefore, how to reposition and shape the important role of college English teachers in the context of class worship has become an important issue for front-line educators.

2. The influence of MOOC class on the role transformation of college English teachers

2.1 It has changed the working mode of teachers and promoted the effective development of teaching

In College English teaching, the emergence and application of MOOC class has changed the traditional teaching mode and method, and the transformation of teachers' personal role must attract attention. MOOC emphasizes the transformation of teaching from teacher-centered to student-centered, relying on modern educational technology and Internet technology, and carefully making micro videos and other forms of learning resources for students to learn by collecting a large number of innovative and interesting teaching resources and materials, so as to help students form a

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rich English cognitive system, and then realize teachers' personal professional quality effective transformation of two-way improvement of students' learning ability and literacy. In the context of classroom teaching, college English classroom teaching provides students with more opportunities for autonomous learning and participation experience. In this process, teachers need to play an important role as teaching guides and supervisors, which will be more conducive to the improvement of students' learning and understanding ability and the active development of English thinking. At the same time, driven by modern Internet technology, students have more and more learning channels and platforms, and the authority of teachers has a great impact, which forces teachers to change their ideas and roles, actively meet the new challenges of educational reform, and adopt a new teaching mode, in order to rebuild their role orientation and self-worth, change the previous working methods, and constantly improve yourself, organically combine modern educational technology with English classroom, striving to become a good teacher and friend in the real sense of students.

2.2 It has changed teachers' teaching ideas and guided students to carry out learning

At present, the rapid development of science and technology promotes the continuous innovation and change of modern educational ideas, teaching means and teaching mode, which makes teachers' personal information literacy must be improved. The traditional teaching mode is difficult to fully cope with the existing educational situation. Accordingly, the MOOC class teaching mode also has a higher demand for the improvement of teachers' overall comprehensive quality. On the one hand, teachers should have the ability to collect, and analyze and sort out information; On the other hand, with the popularization and application of multimedia teaching technology, teachers also need to have the deep processing ability of corresponding text, pictures and video resources, and flexibly master the application function of multimedia technology in teaching. Contemporary college students are a new generation of network. They are very interested in digitization and informatization, and are good at accepting new information and things. Therefore, teachers should seize the opportunity to construct excellent micro courses with the help of a wide range of network teaching resources. In the face of major changes in modern information-based teaching mode, teaching methods and teaching contents, if teachers want not to be swallowed up by the wave of educational reform, they must reflect the student-oriented teaching concept in teaching, establish a new concept of knowledge, teachers and students and values, and objectively see the problem of role transformation and successfully transition to their due role position. As long as teachers achieve "educating yourself before educating others", actively and continuously optimize their professional knowledge structure and cultivate their professional ability and quality, they can make extensive use of multimedia resources and information environment to better carry out English teaching activities, so as to meet the needs of role transformation under the background of class worship.

3. Effective ways for college English teachers to realize role transformation under the background of classroom teaching

3.1 Actively innovating ideas and improving the sense of teamwork

Teaching has never been a teacher's self guidance and self performance. The real classroom is the two-way interaction between "teaching" and "learning". The efficient interaction between teachers and students is the key to improve the quality of classroom teaching. In the context of classroom teaching, college English teaching needs to build a fair and reasonable communication and interaction platform. Therefore, as teachers, we should actively change the concept of self teaching, enhance the awareness of teaching communication, guide and encourage students to carry out autonomous learning and cooperative learning. At the same time, it should be noted that MOOC class, as a novel teaching mode, has stronger characteristics of systematization, comprehensiveness and universality compared with the traditional classroom. It also needs to form a teaching joint force between teachers. By establishing a teaching team to carry out the design, production and implementation of MOOC class, we can lay a solid foundation for creating high-quality and efficient MOOC class teaching.

3.2 According to the characteristics of teaching, building a teaching model that meets the needs of modern education

At present, college English teachers need to actively build a teaching mode that meets the needs of modern education according to the characteristics of MOOC class, that is, to change the traditional teaching methods by flipping the classroom teaching mode, and integrate the new characteristics of MOOC class teaching means on the premise of

retaining the original teaching advantages, which is of great value and significance to improve the quality of classroom teaching.

As we all know, the traditional teaching model is composed of three links: preview, lecture and exercise, which has a strong framework. However, flipped classroom involves many links such as learning, answering questions, induction, activities and evaluation, and students also include the teaching of knowledge and the training of exercises, which organically combines teachers' teaching in class with students' learning after class. First, teachers need to carefully prepare lessons before class; Secondly, we should actively establish good communication with students and master their learning level and demand characteristics; Finally, we need to have a high degree of adaptability and ensure that all teaching activities are student-centered. Before classroom teaching, teachers need to import videos to integrate the key knowledge into them, so that students can accept learning in a relaxed and pleasant atmosphere; Students can play, play back and control the video at any time. They can record questions in time and ask questions online for answers. In addition, when setting after-school homework, teachers should try to integrate the topics and contents that students are interested in, improve the interest of practice, and make students more involved and efficient in learning.

3.3 Paying attention to the improvement of teachers' personal information literacy

The design and implementation of MOOC class must make extensive use of Internet and information technology, so English teachers must pay attention to the improvement of self information literacy. First of all, teachers should have a comprehensive understanding of information technology in order to master the means of information technology and carry out classroom teaching. We should design teaching plans and contents in combination with students' cognition and needs, meet students' changing learning needs, and help students improve their autonomous learning ability; Secondly, teachers should be good at using information technology to innovate the teaching mode, respect students' dominant position in the classroom, and let students turn passive into active learning; Finally, teachers also need to objectively evaluate students' learning status, progress and effectiveness, so as to find teaching problems in time and optimize them.

3.4 Realizing the transformation of teachers' role by constructing MOOC class

At present, English teaching in colleges and universities is facing the practical problems of large number of class hours and high repetition of work. Teachers cannot devote too much teaching energy to the integration of knowledge innovation and education of the times. The MOOC class teaching system not only meets the needs of students' autonomous learning and development, but also breaks through the imprisonment of teachers' role, changes the limitations of the original teaching demonstration class, and allows teachers to separate from more repetitive teaching work, so as to have more energy for offline teaching and scientific research.

4. Conclusion

In short, the emergence of MOOC class in the new era has brought challenges and opportunities to the role transformation of college English teachers, injected power into the current education and teaching reform, changed the original traditional teaching mode, as well as changed teachers from teaching leaders to guides, enlighteners and motivators, so as to fully reflected the classroom dominant position of students as learners, promote students to improve their autonomous learning ability and improve their comprehensive quality on the basis of constantly improving their English learning level. Therefore, as college English teachers, they should strive to meet the educational needs, change their self-values, and actively carry out self role transformation and development to contribute to modern education.

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