

# Analysis on the Path of Collaborative Education between Counselors and Professional Teachers under the Academy System

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**Abstracts:** In recent years, some colleges and universities in China continue to explore the modern academy system. The collaborative education of professional teachers and counselors under the academy system is not only the top priority of ideological and political education in colleges and universities at the present stage, but also determines whether the goal of whole person education in colleges and universities can be realized. The educational system reform of Chinese universities is developing in the debate. The current situation of cooperative education among college students in most colleges and universities is questioned, and there are many problems, which requires colleges and universities to actively create an atmosphere, and form a “dual college cooperative education” mechanism, so as to promote the pilot colleges and universities to continue to deepen the college system reform, and provide a new development path choice for the Chinese University model.

**Keywords:** Academy System; Collaborative Education; Reform

## 1. Introduction

In recent years, more and more colleges and universities in China have implemented the academy system reform, integrated the educational concept on the basis of the dormitory community platform, and give full play to the functions of general education and ideological and political education. However, with the extensive establishment of academies at different levels of colleges and universities, many problems about academy system education are gradually revealed. To improve the level of collaborative education and implement whole person education, we must give full play to the key role of the “double tutor” team composed of professional teachers and counselors to realize the all-round development of students. Therefore, the level of collaborative work between the two sides needs to be improved.

## 2. Problems faced by counselors and professional teachers in collaborative education under the academy system

### 2.1 Insufficient understanding of academy system

The reform of academy system has innovated the Chinese traditional form of student management in colleges and universities. Take the student community as the platform, we should break the professional restrictions, and promote the

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exchange between students and cultivate high-quality talents. However, counselors and teachers face the challenge of insufficient cognition in collaborative education. Although all college counselors are stationed in dormitories, due to students' professional diversity and time conflict, there are many difficulties in collective class activities, and they are finally forced to take dormitories as units. The new challenges in work make some counselors have psychological resistance to the academy system. In terms of professional teachers, some teachers believe that their job responsibilities are limited to teaching, and ideological and political education is the responsibility of counselors, which makes the concept of emphasizing teaching rather than educating people more popular among professional teachers. Finally, colleges and academies fight each other, innovation floats on the surface, which cannot sink into practice, and it is difficult to achieve practical results. Counselors and professional teachers cannot see the reform results. In addition, they do not adapt to and understand the academy system, resulting in more serious resistance to the academy system reform, and making it difficult to promote the relevant work.

## **2.2 Unclear division of responsibilities**

From the traditional role orientation, the main duty of counselors is to educate students in their daily work; Professional teachers are responsible for classroom scientific research tasks and professional knowledge teaching. However, the academy system is a new student work practice. At present, the responsibility boundary between the two colleges in most colleges and universities is not clear. From an administrative point of view, teachers belong to professional colleges. Teachers complete various teaching tasks specified by the college and regularly participate in college student activities. After the activities, they leave in a hurry, which is seriously separated from students. College counselors need to do a good job in the guarantee service of teachers' work on the basis of completing their own work content. It makes counselors and teachers go their own way, lack of cooperation, prevaricate on specific problems, and finally it is difficult to solve problems. Although the responsibility rules have been divided in writing, the specific rules of division of labor and cooperation between colleges and universities still need to be further clarified and strengthened.

## **3. Optimization path of collaborative education between counselors and professional teachers under academy system**

### **3.1 Establishing the concept of collaboration and improving the level of collaboration**

At present, the key to the difficulty of the academy system reform in China's colleges and universities to play its real role lies in the conflict between the "two colleges" in the concept of talent training. The most important work of universities is to cultivate young people with all-round development, and the fundamental goal is to cultivate moral personality and "noble soul". Therefore, whole person education must be defined as the primary goal of colleges and universities, the common goal of "two colleges" and the responsibility of college teachers. We should actively create an atmosphere of innovative educational model, and carry out in-depth discussion on educational ideas, so that "double institutes" teachers can reach a consensus on educational ideas, and fundamentally lay a good foundation for improving the level of collaborative education.

### **3.2 Improving the management system and clarifying the post responsibilities**

Good system construction can enhance the effectiveness of collaborative education. Since professional teachers and counselors belong to different management departments, under the academy system, if there is no clear division of tasks and responsibilities between professional colleges and academies, there will be prevarication and management loopholes, which will greatly affect the work efficiency and make it difficult to solve students' problems in time. Colleges and universities must establish a perfect collaborative education system, establish a perfect organizational mechanism and further clarify the detailed rules of tutor management. The professional college shall be fully responsible for students' teaching, competition, discipline development and other professional work. The college shall be responsible for students' ideological, campus culture construction, Party construction and student activities, and set up a tutor office. The college shall also establish a corresponding tutor working group to do a good job in the daily management and assessment of counselors and teachers. By building a platform of "collaborative education", the interaction between teachers and students and between students is closer. Better clarify the division of labor and improve the management mechanism. Teachers and counselors with outstanding performance shall be commended to encourage work motivation. At the same time, the college and the college should regularly hold cooperative joint meetings to timely discuss problems encountered in work and communicate with each other, so as to improve the efficiency of problem solving and overcome

work difficulties.

### **3.3 Strengthening the construction and management of “double tutor” team**

Excellent talents are the prerequisite for the successful implementation of the system. Under the “double institute system”, we should strengthen the construction and management of tutor team and strengthen the function of “double tutor” collaborative education. At the same time, the success of the academy system requires the efforts of a large number of talents. We should expand the academy tutor team, hire excellent talents who love education and have excellent professional quality as tutors for colleges and government institutions, enterprises and government departments outside the school, so as to strengthen the construction of the academy tutor team, improve the ratio of tutors to students, and reduce the number of students corresponding to each tutor, so that tutors have enough time and energy to pay attention to the development and growth of each student, and let tutors imperceptibly affect students’ morality and cultivation through words and deeds in every communication with students. Therefore, in the construction and management of the “double tutor” team in the academy. First, we must formulate perfect “double tutor” selection and management methods; Second, we should improve the existing evaluation, assessment and incentive methods for the educational effect of “double tutors”; Third, we should establish a cooperative education mechanism between counselors and professional teachers, build an efficient and convenient information exchange platform, and broaden communication channels, so as to provide guidance and help for students in all aspects of learning and life, achieve all-round and whole process education, and ensure the successful implementation of the academy system reform.

### **3.4 Improving the fund management system and strengthening the fund support for the academy**

China’s academy system reform has absorbed and learned from the experience of well-known foreign universities, combined with the situation of colleges and universities in China, and carried out full Sinicization transformation. However, sufficient funds are an important prerequisite for the reform and implementation of the academy system. Therefore, colleges and universities implementing the academy system reform need to formulate a scientific and effective academy fund management system, strengthen the fund investment in the academy, and formulate scientific fund distribution rules. At the same time, the academy can also learn from the European and American accommodation college system and raise funds from alumni for the development and construction of the academy. Meanwhile, the academy can also seek financial support through cooperation with enterprises in the society. Since the modern college student management model has only been implemented for more than 10 years, many alumni who graduated from the college may not have accumulated a lot of wealth to give back to the college. We can first study and formulate rules for the management of alumni funding so that they can be used in the future. In addition, the academy can also seek financial support through cooperation with enterprises in the society. With funds, the academy should strengthen the construction of its own hardware facilities, improve the infrastructure of the academy, and provide students with a more comfortable and convenient learning and living environment.

## **4. Conclusion**

Student work is an eternal topic in the research of educational management in colleges and universities. At present, higher education is seriously impacted by the impact of economic integration and a large influx of foreign thoughts, which puts forward higher requirements for the internationalization and rapid development of higher education. It is urgent to innovate our old student work model. In short, the reform of accommodation academy system in colleges and universities is the trend of the reform of educational model of higher education. The academy system realizes students’ interdisciplinary, professional integration, arts and science infiltration, interest driven and personality highlighting, which is conducive to the all-round development of students and cultivate more high-quality talents for our country.

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