

Thinking and Research on Civilization Cultivation Education of Students in Private Higher Vocational Colleges in the New Era

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Abstract: In recent years, the problems exposed in the morality, thought, behavior, psychology and habits of vocational students indicate that there are many problems in the education of civilization development of vocational college students. This article analyzes the current deficiencies of civilized development education in private higher vocational colleges, and proposes countermeasures for civilized development education in private higher vocational colleges.

Keywords: New Era; Private Higher Vocational Colleges; Civilization Development Education

Colleges and universities, especially the civilization development education of higher vocational colleges, is a requirement put forward by the society and the development of higher vocational education. Under the background of the new era, the administrators and educators of higher vocational colleges pay more and more attention to the cultivation of student civilization, and they also regard it as a carrier for the implementation of quality education, which is widely used because of its peculiar practicality.

1. There are still deficiencies in current student civilization development education

1.1 Biased understanding of students' training goals

Technical talents have always been the goal of higher vocational education talent training. The school puts emphasis on the student's vocational skills certificate acceptance rate and the passing rate of the exam. Although this helps to improve the employment competitiveness of students, it also satisfies the labor force. Market demand. However, some higher vocational colleges have only superficially understood the meaning of the performance of civilization-forming education, and ignored the ultimate goal of "cultivating morality and cultivating people." "Leading morality" first and then "cultivating people". However, most of the current higher vocational colleges are easy to reverse the relationship between the two, or ignore the existence of "morality", which leads to deviations in the understanding of students' training goals.

1.2 The imbalance between skill training and moral education

Higher vocational education in our country is divided into three stages: junior college education, undergraduate education and postgraduate education. Cultivating research talents is the main task of postgraduate education, while cultivating professional talents for the society is the main task of junior college education and undergraduate education. Provide professional talents who can serve the society and can carry out scientific research at the same time and can adapt to the development of society. But from the perspective of specific positioning, higher vocational colleges pay more attention to cultivating skills, while ignoring moral education. In related disciplines, moral education is carried out

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through public basic courses, such as ideological and moral cultivation, Mao Zedong Thoughts, etc., which means that there is no specific plan for moral education, but only professional skills teaching.

1.3 The imbalance between academic performance and behavior habits

Under the influence of the national education system, students in higher vocational colleges believe that academic performance is an effective measure of ability, and higher vocational colleges themselves use student academic performance as the criterion for judging, and student attendance rate as the assessment factor. Students often can only get as high as possible through temporary embarrassment and other methods. Instead, they ignore the students' learning performance and learning attitude and other indicators, which leads to students' bad behavior and habits.

1.4 The method of fostering education is too single

School education is geared towards students, but the quality and abilities of students in higher vocational colleges are different. In these colleges, the overall level of students is slightly lower than the average level of undergraduate students, and these schools also have a single culture and education method. Either the concept of "truth, goodness and beauty" is incorporated into the ideological and political teaching system and presented through public basic courses such as political theory, ideological character, Marxism-Leninism, Deng theory, etc., or some literary works appreciation and knowledge are added to the humanities elective courses introduce related content to enhance their ability to appreciate art. Obviously, these two methods do not fully consider the differences between students, and there is no way to take care of every student.

1.5 The content of development education is relatively untargeted

The goal of higher vocational colleges is to train professional talents, so its focus is of course on the professional development of students. The content of student development education pays more attention to the cultivation of students' study and living habits. After all, healthy living habits are the basic guarantee for the normal study of college students, and good study habits are the basic conditions for learning knowledge in colleges and universities. After all, the content of morality and mental health is relatively abstract and cannot be carried out alone in school. However, these factors are also related to the growth and development of students and are worthy of attention by universities.

2. The countermeasures of civilized education for students in private higher vocational colleges in the new era

2.1 Establish developmental education goals

Thought determines action, attitude determines everything. Only when higher vocational colleges truly realize the importance of fostering education can they implement fostering education in real teaching. For higher vocational colleges that aim to cultivate professional skills and applications, it is necessary to correctly recognize the importance of education for the cultivation of student civilization. Every teacher must help students to master good skills and at the same time help students form good life and study habits. Schools must combine teaching and learning, and at the same time recognize that the work of higher vocational colleges is not only to impart knowledge and skills, but also to adhere to the people-oriented and moral-centered educational philosophy. Teachers must show a high sense of responsibility and use their own magic. Just learn to infect every student. Moral education should be included in all stages of students' learning so that they can cultivate their morality while learning cultural skills.

2.2 Strengthen the construction of rules and regulations

The establishment of rules and regulations is to standardize students' behavior. Only when students' various behaviors conform to the rules and regulations can good habits be formed. Higher vocational colleges must clarify rules and regulations and establish a sound scientific system to manage the study, life and interaction habits of students in higher vocational colleges. Of course, the construction of rules and regulations must also be put into practice, not just empty talk. Higher vocational colleges need to strengthen the construction of system assessment and system implementation, actively establish civilized supervision posts, cultivate models, etc., in order to make this system effective operation.

2.3 Strengthen humanistic quality education

Humanistic quality education is the basis of fostering education. Good behaviors are closely related to a person's cultural accomplishment and complement each other. In the education reform of higher vocational colleges, improving the humanistic quality of college students has become a hot spot. The Central Committee's No. 16 document clearly stipulates that higher vocational colleges should take the all-round development of college students as the goal and conduct in-depth quality education. Strengthen education in democracy and the legal system, and strengthen the concept

of discipline and law. Strengthen the education of humanistic and scientific spirits, and promote the ideological and moral quality of college students. The coordinated development of scientific and cultural quality and health quality will guide college students to study diligently, be good at creativity, and be willing to contribute to become ideal, ethical, educated, and disciplined socialist newcomers. In fact, China's excellent cultural traditions are to enhance humanistic quality. Education provides a lot of resources. Higher vocational colleges should continue to innovate and re-develop, and make the most effective use of the humanities quality courses, especially in the basic humanities courses to help students develop the spirit of unity, patriotism, bravery and self-improvement. In order to help students grow, this spirit is very important for the future development of students.

2.4 Encourage students to actively participate in social activities

Students in higher vocational colleges are restricted in their knowledge and social experience, and they have some deviations in their ethical cognition. Most students are using subject scores to measure their own moral standards, which will seriously affect student performance. Therefore, while reversing students' attitudes and inherent cognition, students should be fully aware of the importance of nurturing education, and at the same time actively participating in social practice activities, so that students can fully understand cultural nurturing education in social practice. For example, when carrying out the social practice activities of "Three Going to the Countryside", it is necessary for students to organically combine book knowledge with practical activities to form a correct world outlook, values and outlook on life, so that students can actively participate in practical training. Practical training is an effective method that allows students in higher vocational colleges to familiarize themselves with society and adapt to work, which not only enables students to discover their own shortcomings in practice. It also allows students to discover and strengthen their own strengths and communicate effectively with society. In addition, during practice, the interaction between interpersonal communication and corporate culture can also be an effective supplement to nurturing education.

2.5 Create a suitable cultivation atmosphere

Economic development and reform and opening up have not only improved our living standards, but also spread the negative factors of the market economy through the Internet and the media, affecting the moral and comprehensive quality training of college students. Due to the limitations of knowledge level and social experience, students in higher vocational colleges have a biased view of certain things. For example, some students are addicted to the virtual network world, have no interest in learning, truant school, severely absent from school, etc. Schools should strengthen the management of students, and at the same time give play to the positive role of family and society, maintain a clean social and network environment, actively create a good environment for students to grow up healthily, and improve students' sense of identity with the school, family and self-worth.

3. Conclusion

In short, every virtue or good habit is not formed overnight, but the result of long-term education. The formation education of students in higher vocational colleges is a systematic and meticulous social project, which has its presence in all stages of education, training, and formation. Students need to be encouraged to consciously and actively participate to achieve the ultimate goal of moral education.

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