

# The Current Situation of Educational Management in China's Undergraduate Colleges and Suggestions for Optimization

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Fund Project: General Project of the 14th Five-Year Plan in Education Science of Henan Province in 2021. Project No. 2021YB0334 on the Coordination research between the main channel and main field of ideological and political education for college students.

**Abstract:** For undergraduate colleges and universities in China, education management is an important part of daily work. Its reasonable development and practice has positive meanings for maintaining teaching orders and the rational practices of educational working plans. The author, from the perspective of campus middle-level manager, summarizes the current development of education management in China's undergraduate colleges in this article, and puts forward optimization suggestions regarding to specific problems, aiming to promote education management level in further actions.

**Keywords:** Undergraduate Colleges and Universities; Education Management; Key Points in Work; Development Status; Optimization Suggestions

For undergraduate colleges and universities, reasonable practices of education management are helping them effectively realize the maintenance in their daily educational work order, which is critical for the development and implementation of specific educational work plans. However, currently some undergraduate colleges and universities have paid relatively low attention to the education management due to various factors, leading to certain impacts on the educational development and preventing the demands of talent training from being full satisfied in China. In order to deal with such problems reasonably, relevant staff should actively analyze the specific problems to effectively explore corresponding optimization approaches.

## 1. Current status of education management in China's undergraduate colleges

### 1.1 The concept of traditional education management is not conducive to the realization of students' group value

At present, due to the lack of relevant knowledge learning, some campus administrators are still clinging to the traditional management mode, which leads to the difficulty of making reasonable innovation and improvement in effect management. On the whole, the managers did not pay proper attention to students under the traditional mode. Under such situation, it will make them less consider how to give full play to the students' value during management, lead to the students' group being in a managed state and failed to effectively realize their reasonable participation, and weaken

### 1.2 Lack of reflection on education management hindering the adjustment of the key points of management

Researchers pointed out that in the daily work of undergraduate colleges and universities, some middle-level managers did not reflect and evaluate the current management methods effectively in combination with the relevant reactions of faculty and students when carrying out education management. This kind of action was not conducive to the timely adjustment of the focus of education management and limited the guarantee of the applicability of management. At the same time, it is often difficult to reasonably improve the key points of management methods due to the existence of the problem, which in turn limits the targeted promotion of education management in China's undergraduate colleges.

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doi:10.18686/ah.e.v5i8.3860

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Based on this, some educational management models are often difficult to meet the daily needs of undergraduate colleges in the new period, which has an impact on the growth of undergraduates. For example, under the traditional management mode, the management form is rather stuffy and inhuman, which is not conducive to undergraduates' conscious obedience to management.

## **2. Suggestions on optimizing the educational management level of undergraduate colleges and universities in China**

### **2.1 Actively introducing advanced educational management concepts and effectively carry out exchanges and interactions between teachers and students**

For campus administrators, in order to further promote the overall improvement and optimization of the educational management level of China's undergraduate colleges, relevant managers should actively make full adjustments to their own management concepts to actively introduce advanced educational management concepts to guide their daily work. In this process, relevant staff should actively guide the effective communication between teachers and students to help teachers and students correctly recognize the significance of education management for their own development. In general, through the full transformation of management concept, it is conducive to help college students realize their full participation in education management reasonably, and it plays a good role in promoting the rational development of education management.

### **2.2 Reasonably enriching the forms of education management and promoting the construction of a good campus atmosphere**

From the perspective of development, campus administrators should actively explore and innovate the situation of education management in undergraduate colleges in order to further promote the optimization of the quality of education management in China's undergraduate colleges, and to effectively promote the diversified development of education management as well as create a good campus life atmosphere for students. On this issue, by carrying out special activities on campus management on a regular basis, administrators of undergraduate colleges and universities can further guide students to participate in relevant activities and effectively realize full thinking on educational management knowledge, so as to guide students to better realize the understanding of the importance of management, and help students regulate their own words and deeds.

### **2.3 Effectively implement the reflection on education management and promote the rational change of work points**

In order to improve the comprehensive level of education management reasonably in China's undergraduate colleges and universities, relevant managers should actively reflect on the development status of education management in the campus to formulate corresponding solutions to specific problems, and promote the timely reform of the keypoints of education management comprehensively. On the whole, the reasonable construction of reflection work is conducive to the targeted adjustment of the educational management system in undergraduate colleges. It has positive meaning for the enhancement of the comprehensive efficiency of management work, and good for guiding students further realizing all-round growth in comprehensive quality.

## **3. Conclusion**

In daily work, in order to achieve the goal of talent cultivation, undergraduate colleges and universities should actively explore educational management modes according to their own practical conditions, in order to provide a good growth atmosphere for students and effectively promote the diversified development of educational management forms. A large number of management practices on this issue have shown that the implementation of specific contents has good promotion value for the cultivation of undergraduate team's professional ability and comprehensive quality of students.

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