

Research on the Integration Development of Labor Education and Innovative

Entrepreneurship Education in New Times

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Abstract: College education has a serious talent training and social phase segmentation problem, which is also a key solution that needs to be focused on the current university, and by integrating labor education and innovative entrepreneurial education is an effective way to achieve talent training. Through this education model, it is effective to transform the shortcomings of the original college education, making it cultivated to meet social development needs. Therefore, this paper studies this paper for research on the integration development of new era of college labor education and innovative entrepreneurial education, first discusses the meaning of the two integration development, then puts forward the way of integration development, and it is hoped that the discussion of the article can provide a certain reference for other universities.

Keywords: University; Labor Education; Innovative Entrepreneurial Education; Integration Development

In college education, labor education is a very important part. It will also have a very big impact on innovative entrepreneurship education. By integrating both the two machines, students can experience the charm of labor, change the past the inner heart's prejudice exists, which prompted him to be more active, which can play a positive role in the construction of our society. Therefore, my country's universities should pay attention to the integration development of innovation and entrepreneurial education and labor education, and give full play to their own role. The following author describes the relevant content.

I. Significance of the development of labor education and innovative entrepreneurial

education in the new era

It can be learned from practice that innovative entrepreneurial education and labor education are effectively integrated, and it is effective to achieve innovation, in fact, labor education belongs to innovative entrepreneurial education, so you need to understand the purpose of labor education itself. It then takes effective solutions to make the sports system and labor quality can form fit. For innovative entrepreneurship, it is the practice of the development of labor education. General Secretary Xi said that in the new era, the cultivation of talents in the new era should cultivate comprehensive talents who meet social requirements. Labor education is mainly to cultivate students' pragmatic spirit, and they should be integrated into quality education. College education has the essence difference between compulsory education, is not simply guided students. It is necessary to implement education work in specific places, and should pay

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attention to whether talent is talented in the future, in order to provide a more energetic power for the future development. Overall, both innovative entrepreneurial education and labor education can be effectively integrated. It can give a positive role in promoting the development of college students, and it should be given a high attention in this regard.

2. The new era of labor education and innovative entrepreneurial education

integration development

After entering the new era, in order to cultivate students' ability and literacy, colleges and universities began to integrate innovative entrepreneurship education and labor education in order to promote the development of the two. It is mainly reflected in the following four aspects for the integration development route.

2.1 Strengthening the construction of curriculum system

In conducting innovative entrepreneurial education, it is not only necessary to make students can master professional knowledge, but also pay attention to cultivating students' awareness, so that they can integrate their labor into the heart, recognize that there is a close relationship between life and labor. Incident, students can develop their labor awareness through life, and gradually grow into talents with labor, and this is also effective measures to realize national revival. When training talents, universities need to do a good job in curriculum design, integrating labor education into it, and prompting talent training to achieve more ideal effects. Not only does the course fusion need to help students establish a correct labor idea, but more importantly, it is necessary to protect the labor and love, and should also have an appropriate control, based on labor education and innovation, strengthening practical training, continuously improve its own practice capability. During the construction of the curriculum, labor education and innovation entrepreneurship can be integrated into the professional, but also let students have more in-depth understanding of knowledge, respecting the efforts of others' innovation. In addition, by using the characteristic course facility, students' labor values are cultivated, and the labor spirit of the current era is interpreted by the real case of labor models, which can play a positive role in cultivating the spirit of the student labor.

2.2 Cultivating students' innovation

Students in the university stage are basically adults, and through the university in-depth study has strong judgment, it has also formed a mature ideological concept, with strong creativity and plasticity, and it has a very good future. Large potential. From the actual situation of students themselves, there is a strong desire to innovate and entrepreneurship, and universities need to effectively integrate labor education and innovation education, and college students only need to choose the road to them according to the actual situation. I.e. Therefore, labor education is closely related to innovative entrepreneurial education, and is the key to students' labor innovation. According to the current teaching situation in my country, it is impossible to conduct effective guidance to students, resulting in innovative entrepreneurship activities to be effectively launched. The college students have made their strong self-consciousness through innovative entrepreneurship education, and they have formed the ideological concept of self-value. In the heart, they also make it more love to work, and they will continue to show themselves in the process of the labor process. Create a better life yourself.

2.3 Scientific design education objectives

If you want to promote the development of the above two education, then you need to change your own ideological concept, just look at innovative entrepreneurial education objectives, should try to avoid too utilitarian or narrow ideas. Specifically, it should be based on the development of the social economy and education in the current era, focusing on cultivating students' own labor consciousness and innovation, establishing the correct innovation and entrepreneurial ideas, and also need to develop scientific education target view. For educators, we should closely focus on two aspects of labor values and entrepreneurship, designing reasonable educational goals, focusing on all kinds of college students, such as teamwork spirit, etc., so that college students can have good responsibility consciousness and integrity concept, so that its entrepreneurship can be significantly improved. In addition, it should also be based on the above, according to the specific case, for example, formulate the goal of cultivating entrepreneurship, etc., enabling students to obtain creative labor knowledge, thereby having a certain master of labor skills. This has an important role in the future.

2.4 Strengthening practical experience training

In the process of innovating entrepreneurial education, it is necessary to emphasize "doing middle school", and this

should present the characteristics of the system, not for the scatter. In the actual development process, labor education mainly emphasizes the importance of practice learning, and practical learning is not a simple labor experience, mainly through system labor exercise, making skills, knowledge, etc., and let students produce deep working emotions. Therefore, whether labor education or innovation, entrepreneurship is very attached to practice experience training, and designing each link according to the requirements of experiential learning. For example, you can let students experience the real entrepreneurial course by yourself, and then accept the inspection and feedback from the market. Reflections on the entrepreneurship, and then let the youth enterprises provide guidance for students. Finally, a practical test is performed. When college students have passed various practical experience training, they have more in-depth understanding and understanding of innovative entrepreneurs, and clear the deficiencies of themselves, constantly make up for their own insufficient in practice and study, and gradually grow to have strong comprehensive literary talents meet the requirements of the society's quality, and can also make students walk into society more like fish.

3. Conclusion

In short, in the context of the new era, universities gradually integrate innovative entrepreneurial education and labor education, which is very advantageous for promoting the development of college education, and can also innovate in college talent training models, making quality education can make a breakthrough, which has prompted college students to achieve comprehensive development and growth. Therefore, colleges and universities should pay attention to cultivating college students' entrepreneurial innovation and labor spirit, so that both can integrate development and cultivate more comprehensive talents for society. The fusion development of the two is mainly from strengthening the construction of curriculum system, cultivating students' innovation, scientific design education objectives, and strengthening the four aspects of practical experience training. It can achieve good integration development effects by doing this four aspects.

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