

Analysis on the Path of Talent Cultivation in Higher Vocational Education under the Guidance of “Double High”

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Abstract: In today's society, higher vocational colleges are an important place for cultivating high-quality talents. In the process of higher vocational education, talent training is an important task. Whether we can cultivate the outstanding talents needed by our society plays an important role in measuring the development and running level of higher vocational colleges. In the actual training of innovative and high-quality talents, it is not completed in a short time. For a long time, it is difficult to meet the actual development requirements of society when training outstanding talents. When cultivating outstanding talents, higher vocational colleges should innovate the actual training channels for outstanding talents, achieve a good combination of professional education and theoretical education, set goals for training outstanding talents, and fully demonstrate the quality and effects of higher vocational education. Cultivate outstanding talents for a modern society. Based on this, this article mainly explores and analyzes the talent training path of higher vocational education under the guidance of “double high”, so as to cultivate outstanding talents for our society and provide theoretical references for the smooth development of relevant research in the future.

Keywords: Double High; Higher Vocational Education; Talents; Training Path

In the “double high” environment, it is proposed to build high-level vocational schools and majors, and it is necessary to guide higher vocational colleges to embody the reforms in the cultivation of outstanding talents. With the progress of the times and social development, China's requirements for job functions in various industries have gradually increased. Under this new situation, higher vocational colleges should, under the guidance of the “double high”, explore an excellent talent training model suitable for themselves, change from focusing on scale to focusing on quality, and hope to cultivate excellent high-quality for various industries in our country. At this stage, what the society needs is not a single technical talent, but a comprehensive talent who needs to integrate professionalism, theory and ethics effectively. Therefore, in the “double high” environment, exploring a path to cultivate outstanding talents is a key mission goal of China's higher vocational colleges.

1. Problems in the training of talents in higher vocational education under the guidance of “double high”

In the process of higher vocational education, college students should master more knowledge and skills and cultivate their comprehensive qualities and abilities, so that college students can better adapt to the new environment when they are actually working in the future, and give full play to the actual value of college students. In the process of higher vocational

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education, higher vocational colleges should give full play to their educational function and role, so as to promote the healthy and comprehensive development of college students, ensure the realization of overall development goals, and enable college students to realize the effective transfer of knowledge and skills and gradually improve. Their level of knowledge transfer. However, under the guidance of “double high”, higher vocational colleges still have certain shortcomings in cultivating talents. These shortcomings are reflected in the following aspects.

1.1 Inaccurate positioning of talent training goals

In the development of higher vocational education in our country, more attention is paid to cultivating comprehensive talents with comprehensive development and improving the professional level and service ability of such talents. Based on this, in higher vocational education, we should pay attention to the cultivation of college students’ professional level and regard it as the key content of college students’ learning. However, the current higher vocational colleges have not accurately positioned their own educational situation, resulting in inaccurate and unreasonable educational positioning, resulting in unscientific positioning of the talents cultivated by higher vocational education, which will affect the educational function of higher vocational colleges. The exertion of vocational education has a negative impact, and it will also be detrimental to the healthy and sustainable development of higher vocational education.

1.2 The teaching content and methods of talent training are too single

At this stage, in the process of higher vocational education, too much attention is paid to professional counterparts. Although the emphasis is on doing well in this major, it has largely neglected to cultivate the comprehensive quality and civilized qualities of college students. As a result, when vocational colleges train outstanding talents, college students’ professional operation level and ability are not high, which leads them to the scope of professional knowledge is relatively narrow, and the overall quality is not high. In the current vocational colleges’ training of excellent talents, the tendency of teaching methods is too obvious when the education function is brought into full play. On the one hand, in addition to campus teaching, there has also been a phenomenon of “study by work”. The main reason is that in one year, the training of “herding sheep” is carried out for college students, and college students are regarded as cheap labor, so that they can take up positions. Work to provide services. On the other hand, the “learning to work” on campus uses classroom education and teaching activities through classrooms, but it ignores the training of college students’ professional skills and professional level, and it is difficult to implement excellent talent training strategies and programs. It is also difficult to bring out the education function and role of higher vocational colleges, which will adversely affect the cultivation of excellent compound talents in higher vocational colleges.

2. The talent training path of higher vocational education led by “double high”

2.1 Precisely positioning the training target of higher vocational education talents

When locating the types of talents in higher vocational colleges, they should be divided into skilled talents, technical talents and engineering talents according to their different requirements in terms of professional level and professional theoretical content. In recent years, China’s higher vocational education has developed rapidly, and the actual demand for technical talents has gradually increased. Under such circumstances, higher vocational colleges should pay attention to the cultivation of this type of talent, and clarify the actual training and development requirements of this type of talent. Drawing lessons from the excellent experience of western developed countries, according to the actual development of higher vocational colleges, combined with the actual situation of the local society and economic market development, clarify the specific requirements and quantity of technical talents, and formulate a sound and reasonable goal of cultivating excellent talents , To ensure the full implementation of this goal. In the development of higher vocational education, there are obvious differences between the professional knowledge and professional level of technical talents. The training of technical talents should be divided into high and low levels of talents. At present, when cultivating outstanding technical talents in higher vocational education, the specific training requirements and needs should be clarified, and the corresponding judgments should be made. The comprehensive and sustainable development of vocational education will give full play to the advantages of “double high”.

2.2 Develop courses focusing on technical practical ability

Technically skilled talents do not only refer to talents with relatively strong operational skills, but also outstanding talents with innovative levels, professional theoretical knowledge and vocational skills. Under this circumstance, in the process of higher vocational education, the traditional phenomenon of focusing on professional knowledge points should be changed, and the traditional teaching methods should also be changed. The actual role and advantages of the system are

fully demonstrated. When setting up professional courses in higher vocational colleges, they should ensure the pertinence and comprehensiveness of the practical training projects, and treat the companies that successfully completed the project as specific cases, and then make a scientific and reasonable analysis. The analysis of the actual content ensures the consolidation of the training results, and gradually improves the practical level and application ability of college students. When cultivating college students in higher vocational colleges, the specific class hours should be clarified, and it should not be less than ten weeks. When practicing step by step, college students should enrich their own experience and gradually improve their own level of innovation and technical skills.

2.3 Higher vocational education is shifting to a mode of integration of industry, education and research

According to the analysis of the actual development of higher vocational education, it is transitioning to an effective integration of production, education and research. Set up a reasonable teaching profession through good connection with local industries or enterprises. By investigating and studying the specific development situation of the enterprise, it is clear that the high-quality professional talents needed by modern enterprises can be realized, and the good unity between the scarce talents and the professional talents can be achieved. Implement specific training work and countermeasures in place. At the same time, higher vocational colleges should also encourage teachers to invest in the production of enterprises and provide high-quality services to enterprises. In this situation, higher vocational colleges should gradually improve their service awareness and awareness to ensure the quality and effect of actual service work, so that they can meet the actual needs of the company's outstanding talents and ensure the full realization of the goals of higher vocational education.

3. Conclusion

In short, in the environment of rapid development of higher vocational education in our country, higher vocational colleges should pay attention to the leading role of "double high" when cultivating outstanding talents. In the actual design of talent training goals, it is necessary to incorporate new educational concepts into it, train all college students, cultivate outstanding talents for a modern society, put the excellent talent training model in place, pay attention to improving college students' technical skills, and promote college students' healthy growth and all-round development, cultivate their professional qualities and comprehensive qualities, and lay a solid foundation for the all-round development of college students. Based on the analysis of the current actual situation, it is difficult for higher vocational colleges to train outstanding talents in a short time. Instead, in the future development, they will explore suitable channels and paths for talent training, and penetrate new ideas into them. To create a good learning atmosphere and environment for college students, so that college students have a life, and create more value in their future career development process, which is very critical to the healthy and stable development of China's higher vocational education.

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