

# Cultivation of Postgraduates' English Academic Ability Based on Problem Based Learning

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**Abstract :** With the advancement of the new round of educational reform, the teaching objectives of each stage have undergone reversed changes. In the past, teaching was mainly carried out with students' scores as the core content, but from the perspective of the new era, the development of students' comprehensive ability has received high attention. It has become the core goal of educational activities. "Problem based learning" for short PBL is a new teaching model from the perspective of deepening teaching reform. The characteristic of this kind of teaching is interdisciplinary project-based teaching. In this teaching environment, students' thinking and ability can be comprehensively developed and improved. Graduate students have higher education, but they still have a lot of room for academic development. In education, relevant personnel should actively use modern teaching tools and implant PLB project-based teaching mode in educational activities to promote talent cultivation and development. This article will focus on the cultivation of Postgraduates' English academic ability under the problem-based learning model.

**Keywords :** Graduate Student; Academic Ability; Problem Based Learning Mode

From the perspective of knowledge system, no matter which knowledge, there are countless connections between them, and all knowledge exists in the same knowledge system. With the continuous development of education, the requirements for graduate talent groups are increasing. Graduate students' English academic ability includes language acquisition cognitive ability, professional knowledge development ability and academic research ability. Cultivating and developing these abilities of students in educational work is the core content of current educational work. Under the problem-based learning mode, project-based teaching is the main mode, comprehensive knowledge system is the main basis, and students' ability cultivation and development are paid attention to in teaching. In this environment, cultivating the English academic ability of graduate students has a positive impact on the effective development of talent cultivation. This model is one of the key contents of current educators' research.

## 1. Paying attention to classroom interaction and cultivating language skills

Classroom is the main place to carry out educational activities. For Postgraduates, English learning is generally carried out through public courses. Students have relatively large free space, and interaction is also a major feature of public courses. Under the first mock exam mode, problem based learning mode is a project oriented teaching mode. Under this background, the practice of open class pays more attention to students' practical participation. In this regard, when leading students in learning activities, relevant educators should pay attention to students' participation experience in the process of activities. Therefore, when carrying out teaching activities, teachers should organize students to carry out classroom interaction, and provide students with more opportunities to communicate in English, so as to improve their English expression skills through practical application, improve students' English scene ability through such communication activities, and effectively promote students' growth and development.

For example, in some open graduate English courses, teachers can ask some interactive questions to let students express their ideas from their own point of view. At the same time, teachers can design realistic scenes in combination with the theme or content

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of open classes, such as ordering in western restaurants, meeting and communication, etc. Let the students have an impromptu conversation through the real scene. Or, in open class activities, teachers can ask students to communicate with English all the way. In this environment, it can not only improve their desire to express, but also effectively exercise their own English language ability. In this interactive activity, the advantages of project-based teaching are more prominent, which can ensure the participation of students, so as to promote the effective improvement and development of the academic ability of graduate students, and promote the progress of China's education.

## **2. Carrying out English debate and exercising students' thinking**

For graduate students, their learning mode is different from that of universities. Graduate students have a stronger sense of self-awareness, that is, they have a stronger sense of responsibility and direction for their own development, so they also have a stronger consciousness in learning activities. Under the problem-based learning teaching mode, knowledge is not the only content of students' learning, and the development of students' thinking ability is also one of the important tasks of teaching. Therefore, teachers can design some task-based activities for students to participate in. Debate competition has a positive impact on the exercise of students' thinking. Introducing debate competition into the cultivation of Postgraduates' English academic tasks can not only enrich the students' sense of English experience, but also comprehensively improve and develop their personal thinking through debate competition.

For example, teachers can design debate topics in combination with Chinese poetry culture, Chinese traditional culture, socio-economic development, scientific and technological innovation, Internet technology, the development of the digital age and other topics and directions, so that students can debate the topic by integrating their knowledge of various disciplines. Debate activities are generally carried out in a group mode. The student union carries out data search separately according to the theme of debate activities, which can effectively expand students' cognitive ability. In this environment, students' own cooperation consciousness and ability can also be effectively improved. In order to improve students' understanding of English, teachers can also introduce some classic historical events of western countries or news upsurge content, so that students can deepen their understanding of English. Such activities can effectively develop students' thinking and expand students' knowledge. When carrying out educational activities, we should fully consider students' existing ability foundation, drive students' participation through various theme cultural activities, and enable students to contact more aspects of knowledge content in English practice, so as to comprehensively improve students' academic ability.

## **3. Organizing project research and developing research skills**

The development and cultivation of research skills is one of the important contents in the development of Postgraduates' English academic ability. Therefore, in the cultivation of Postgraduates' English academic ability, teachers should subconsciously cultivate students' research skills. In the problem-based learning project teaching mode, students can develop their research skills by doing projects. In the task of cultivating graduate students' English academic ability, teachers can organize some project research activities to enable students to develop their personal research ability in the process of research projects. It can also promote the improvement of students' thinking and other aspects in the process of project research.

For example, teachers can design some English projects for students to study. They can guide students to study some western festivals, let students study through many aspects such as the origin, customs, culture, development and inheritance value of festivals, and set the whole research process as a western culture research project, so that students can consult materials investigation and other channels to complete the research. In addition, teachers can also organize students to carry out some English research activities in the school, so that students can have a deeper understanding and understanding of English through some research project activities. At the same time, they can also develop students' own professional ability and thinking ability in the process of research, so as to effectively promote the development and improvement of Postgraduates' own academic ability, and, pave the way for the development of China's education.

## **4. Designing comprehensive activities to promote all-round development**

The core of problem-based learning teaching mode is project-based teaching. In the project, various knowledge contents will be integrated, so as to enable students to have comprehensive knowledge system cognition of knowledge. Therefore, when designing teaching activities, teachers need to add the construction of students' knowledge system as the main goal and direction to design comprehensive teaching activities for students, so that students can explore more cultural knowledge while developing their personal English ability. For graduate students, participating in learning activities is a very enjoyable thing. As educators, when carrying out educational activities, they need to take students' academic development as the basic direction, integrate their needs and

characteristics, and let them develop their personal academic ability in activities.

English is a language course and the core language of western countries. Like Chinese, English is the language and culture of western countries. It carries the culture and history of western countries and has high value. The improvement of students' academic ability is not only reflected in the mastery of knowledge points and the random application of language, but also in the students' understanding of language and culture. Therefore, teachers can take English cultural learning as a way for students' academic development. For example, relevant educators can organize students to conduct in-depth exploration and understanding of the development process of western language and culture. Through in-depth understanding of the content of western language and culture, students' cognition can be effectively enriched and their thoughts can be sublimated. At the same time, in such an environment, students can bring more learning experience. Promote students' development and progress in the field of English, and then effectively achieve the goal of students' academic improvement.

## 5. Conclusion

In a word, the cultivation of academic ability is an important task of graduate development education. For English subjects, students' own language, development and research are important support for the development of their academic ability. As a graduate education and cultivation personnel, teachers should accurately grasp the direction of their development. The application of problem-based learning mode needs to be carried out based on the specific content of teaching and the actual situation of students. Teachers should set up multi scene practice opportunities for them to conduct in-depth discussion and thinking, so as to improve their language ability and inquiry ability and promote the development of their academic ability.

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