

Police English Teachers' Knowledge Construction under Content based Teaching

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Fund Project: Scientific Research Project of Jilin Vocational and Technical Education Society: Research on the Generation of Ideological and Political Content and Learning Process Design of Police English Course based on POA Model—From the Perspective of Online Teaching of Legal Secretary Professional Resource Library Platform (Project Number: 2020 XHY 140).

Abstract : Police officers face many people in daily life. In order to work conveniently, police officers of different jobs need to master different levels of English, and content-based teaching is of great help to police English teaching. The English that police officers learn is targeted, which requires English teachers to have a clear awareness of ideological and political education. However, the lack of awareness of ideological and political education of English teachers and the disconnection between ideological and political education and traditional police English teaching are major problems in current teaching. This paper will discuss the combination of police English teaching and ideological and political teaching from the perspective of content-based teaching.

Keywords : Content Based; Police English; Knowledge Construction

Content based teaching refers to the targeted teaching around the subject content that students want to learn. Some experts believe that the content based teaching method should implement three important principles:

- (1) Subject knowledge should be the core.
- (2) Authentic and reliable language materials should be selected.
- (3) Meeting the needs of special student groups.

This kind of teaching method is easier to stimulate students' interest in learning, from passively accepting the indoctrination of knowledge to actively thinking and learning, and can digest the new knowledge faster. By content based learning, students can not only master a variety of languages faster, but also master the required skills and knowledge.

1. Current situation of police English teaching

1.1 The English proficiency of police officers varies

The educational levels of police officers are different. Some of them drop out of school, some graduate from undergraduate or junior college, and others graduate from graduate school. Their English learning time varies and their level varies. Every student is faced with different problems, and it is difficult for teachers to "suit the remedy to the case". If one-to-one teaching is adopted, the teaching lineup required is too large, and the teachers are insufficient.

1.2 Insufficient course time

The current police English course focuses on oral training, but in addition to language communication, students' reading, translation, writing and other skills cannot be lack. English is a long-term learning course, not to mention the students who know nothing about English. From the current college curriculum, students only have one English class a week, which is not conducive to students' English learning.

1.3 Police English is not valued

From the current teaching situation, although police English is a compulsory course for police officers, it has not received the

attention of the state. Now most of the English teaching materials used in public security colleges are self compiled. Due to the lack of funds, public security colleges and universities have not invested a lot of money in English teaching, resulting in teaching materials cannot keep up with the hot spots of the times, cannot meet the needs of practical work.

2. The dilemma of the combination of ideological and political teaching and traditional police English

2.1 Strong professionalism of police English and the lack of awareness of ideological and political education of English teachers

Police English is a little different from the usual English. Learning police English is mainly for convenience of work, involving many professional terms, so English teachers need to have strong professionalism, but it is difficult to put a lot of professional English teachers into police English. Moreover, policing is mostly for the people, and the values of police officers must be correct. Therefore, English teachers should also combine with ideological and political education in the process of English teaching.

2.2 The single way of ideological and political education and the lack of traditional culture and Chinese dream in police English teaching

Nowadays, many ways of ideological and political education are through the fixed explanation of textbooks, the teacher's paraphrase and the combination of video teaching understanding, which is too single in form. Although police English is for convenience, teachers seldom combine Chinese traditional culture in the teaching process. Many people think English is only a foreign language, and their study is only a work need. But if police officers can express Chinese traditional culture and "Chinese dream" in English, it will be conducive to the spread of Chinese culture.

3. Knowledge construction of police English teachers under content based teaching

3.1 Making curriculum plan according to different curriculum standards

English is one of the main common languages in the world. Although China has more and more influence in the world, it is necessary to learn English. The teaching of police English can be divided into three levels:

- (1) The primary English teaching lays the foundation of English, and the general work content is irrelevant.
- (2) In the Middle English teaching, some professional vocabulary has been added on the basis of English, which is convenient for police officers to consult and process English materials.
- (3) Senior English teaching, which is generally the elite police, can communicate with foreign police officers and can negotiate with foreign countries skillfully.

The requirements of every level of police English are different, so the requirements for teachers are different. Teachers should make different curriculum arrangements according to different curriculum standards.

For example, in the primary English teaching, because the teaching content is not related to work, the teaching content of university is completed by the students by themselves. Teachers provide self-study methods or ways to assist the students in learning, and help them when they encounter difficulties. The students who enter the intermediate police English learning have a good foundation. On this basis, English teachers strengthen the students' knowledge of subject, teaching method and practical operating environment based on the professional knowledge content, so that they can use English to consult materials and process documents skillfully. It is the police elite who can enter the advanced English teaching, and it is usually the foreign negotiation police. Because of the foreign exchange, students need to be able to use English proficiency, so the teaching of such police elite pays more attention to oral teaching. But the students have a good foundation and need to learn more professional level. It is difficult to have English professional ability better than them at present.

3.2 Integrating ideological and political education and traditional culture into English teaching

Police officers face the masses is the people, in the process of serving the people to do the right guidance for the people, so the ideological and political education of police officers is essential. Combining ideological and political teaching with English teaching is a new development of police English, which can promote the students to establish correct values and improve their English level. Integrating traditional culture into English teaching is also a development trend in China. In the translation of CET-4 and CET-6, the content of traditional Chinese culture appears frequently, and there are many jokes about "Chinglish". Chinese traditional culture can not only be integrated into English teaching, but also into ideological and political teaching.

China's five thousand years of history and civilization have taught us to respect teachers, respect their elders, and be friendly with people, and so on. With the rapid development of society, people's moral concepts and values gradually become impetuous, so

ideological and political education is essential. For example, combining the stories of our ancestors with real events as teaching cases, one is handed down from the distant past, which makes people feel awed; The other is close to us, and makes people sigh about the impermanence of the world, the correct value orientation and the establishment of correct values. Police English can be taught based on the traditional culture and some ideological and political teaching cases. Students can learn traditional English through translation, oral English and writing.

3.3 Building a teaching system of resource sharing

Police English is an important part of English curriculum system in public security colleges. It aims to cultivate applied and compound high-quality police talents with both police knowledge and strong English ability, so as to actively serve and connect with police practice. However, at this stage, the teaching resources of police English are not updated enough, and the exploration of teaching mode is not enough. It is necessary for public security colleges and universities to organize and build a system of sharing teaching resources. Teachers in various colleges and universities will verify the learning achievements they have explored, and share them with teachers in other colleges and universities after accumulation, so as to ensure that the professional courses in various colleges and universities are of high quality. Public security colleges and universities should actively cooperate with teachers' teaching activities as long as they do not involve secrets.

For example, when English teachers want to practice in the front-line public security departments according to the application of subject knowledge in the actual environment, the public security departments should actively cooperate with them, and English teachers can constantly enrich and improve the subject knowledge system according to the practice results, so as to ensure that the subject knowledge granted to students is practical. In this shared learning system, not only English teachers, such members are too thin, and the teaching method is very single. Professional teachers and police can also send representatives to join in the construction of the system. Multiple teaching teams can consider the needs of students from multiple perspectives, explore teaching methods and determine the key and difficult points of the subject, and compile textbooks and classic cases for students together. With the efforts of various personnel, we should build a resource sharing learning system, and make continuous exploration to fully combine police and English, so as to fully tap the potential of students, and integrate and summarize the learning programs that are most conducive to students' subject knowledge. In order to adapt to the overall environment of China's continuous development, this is the inevitable result of the development of police English.

References

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