

# How to Strengthen Students' Social Responsibility Education in Higher Vocational Colleges in Ideological and Political Teaching

Fengmei Wang

Bortala Vocational and Technical College, Bole 833400, Xinjiang, China.

**Abstract :** The main purpose of ideological and political teaching in higher vocational colleges is to improve students' ideological quality and enable students to obtain high-quality moral quality through education. However, at present, there is room for improvement in ideological and political teaching in higher vocational colleges, such as cultivating students' awareness of social responsibility through better strategies. Therefore, this paper analyzes the manifestations and causes of students' lack of awareness of social responsibility, and puts forward the places that need to be innovated in ideological and political teaching courses, so as to help higher vocational colleges strengthen the social responsibility education of higher vocational students.

**Keywords :** Ideological and Political Teaching; Higher Vocational Colleges; Responsibility Education

## 1. Introduction

For higher vocational colleges, the comprehensive purpose of education is to cultivate high-quality talents and cultivate socialist successors and builders with all-round development of morality, intelligence, physique, beauty and labor. Therefore, when teaching, higher vocational colleges should practice such training objectives and implement them in practical work. They not only need to pay attention to the education of students' knowledge and talents, but also need to strengthen ideological and political education, especially students' social responsibility education, so as to ensure the high-quality and high sense of social responsibility of the trained talents, and achieve the teaching requirements of comprehensive quality education.

## 2. Social responsibility of students in higher vocational colleges

### 2.1 Responsibility of undertaking historical mission

Higher vocational colleges have trained more students with skills and expertise in our country. These talents are also an important force to promote the development of China's socialist cause, and have trained socialist builders and successors in the new era. These excellent social talents undertake the historical mission of building socialism with Chinese characteristics and rejuvenating the great Chinese dream. Therefore, students in higher vocational colleges should give full play to the spirit of the Long March, study hard in their study and life, and keep pace with the times, in order to explore and innovate, devote themselves to the construction of socialism with Chinese characteristics and complete the historical mission entrusted by the times.

### 2.2 Responsibility of practicing socialist core values

Knowledge is an important support for the practice of socialist core values. Therefore, for students in higher vocational colleges, the first thing to do is to study hard and obtain more knowledge. However, if you want to become an adult, you can not only rely on knowledge, but also improve your personal realm and temper your noble sentiment of serving the people.

## 3. Current situation of social responsibility consciousness of higher vocational college students

### 3.1 Unclear life ideals and beliefs

Ideals and beliefs directly determine the direction of life. Compared with general education with clear goals, students in higher

vocational colleges are often not easy to find their own development goals and do not know how they need to develop in the future, so they are very vague about life ideals and beliefs. This ambiguity causes students in higher vocational colleges not to know whether their current behavior is correct. What's more, they will question their choice and gradually lack the motivation to continue learning and improve their personal ability.

In addition, compared with the education mode of other colleges and universities, the education mode of higher vocational colleges will be more relaxed and comfortable, and students will have more time to arrange. Generally speaking, students with less than ideal results will choose higher vocational colleges to improve their vocational skills after the college entrance examination. Students with slightly better results will choose junior colleges and undergraduate colleges to continue to complete their academic dreams. In this case, some students in higher vocational colleges are lack of personal habits and personal cultivation. For some students who lack self-control, they are likely to indulge in networks and games and are not interested in professional knowledge and skill learning. In the long run, there will be a situation of "living in the present without considering the future".

### **3.2 Weak sense of family responsibility**

At present, most students in higher vocational colleges have a certain sense of family responsibility. For example, they can often keep in touch with their parents, oppose the existence of "gnawing old people" in society, and hope to share the family economic pressure or internal family affairs through their own efforts. However, this kind of awareness of family responsibility is mainly based on the awareness of caring for parents, but there is no practical action. Through the survey, it is found that the reason why most students often keep in touch with their parents is mainly to ask their parents for living expenses, and the reason why they share family affairs after going home on vacation is mainly because they are asked by their parents to bear passively rather than actively. In addition, now most students are only children, with superior living environment and living conditions, and will be spoiled and even spoiled by their families, which leads to the fact that most higher vocational students have a certain sense of family responsibility, but this awareness is not strong, and they lack the independence they should have at this age.

### **3.3 Weak sense of collective responsibility**

At present, most students in higher vocational colleges are the Post-00 group, and the Post-00 group is just the era of family planning, so most Post-00 students are only children. Compared with the family education of non only children, the family education of only children will be more inclusive and pay more attention to its personalized development. In addition, modern education after the reform also needs to respect students' dominant position in the classroom, pay attention to students' individual differences and teach students according to their aptitude. Therefore, in the environment of reform and opening up, the tolerance of family education and the dominant position of school education, the individual consciousness of these Post-00 groups is more prominent, but the collective responsibility consciousness of students is weak. Specifically, students lack the spirit of cooperation in dealing with people and affairs. They first consider personal interests, and then think of collective interests.

## **4. The causes of students' social responsibility consciousness in higher vocational colleges**

### **4.1 Lack of future goals**

At present, some students in higher vocational colleges will say that they are confused about the future and can't find their personal goal. However, such a situation rarely occurs in 985 and 211 schools. Most of the students in these schools have their own life goals, know the significance and purpose of everything they do in the university, and know their future learning and life planning, so as to be positive in their study and life and become excellent talents in the society. The reason why students in higher vocational colleges will have a learning downturn is mainly because some higher vocational students do not have their own set goals. While learning skills, they also have no planning for their future career development, or the planning is not clear, so they are easy to drift with the tide.

### **4.2 Influence of bad social atmosphere**

The reason why students in higher vocational colleges have a weak sense of responsibility is that they are affected by the bad social atmosphere, such as money worship and power supremacy. Under money worship, some students whose family economic situation is not very good often say that because their family is poor, they can't raise their heads among their classmates and dare not take the initiative to invite their classmates to play together because they are worried that they have no money. What's more, some students will refuse their parents to visit themselves in school. Moreover, at present, there are problems caused by the so-called power in higher vocational colleges, and there is the possibility of bureaucracy. In most higher vocational colleges, students' union members can obtain higher quality teaching resources than ordinary students, such as scholarships, high-quality internships,

excellent evaluation and so on. These projects give priority to students' union members. In addition, the student union itself has a class system, with posts such as chairman, Minister and officer, and different post levels also have different powers. Therefore, some immature students, or students who want to obtain more high-quality teaching resources, will try their best to enter the student union and obtain more power.

## **5. Teaching countermeasures of strengthening higher vocational students' social responsibility in ideological and political teaching**

### **5.1 Innovative ideas of ideological and political teaching**

Then in higher vocational colleges, the first thing to be carried out is the innovation of ideological and political teaching concept. At present, in the process of ideological and political teaching, more emphasis is placed on social value rather than personal value, which makes most students unable to realize the contribution of personal value to society through ideological and political teaching, so they do not have enough sense of social responsibility. Therefore, teachers need to innovate from the teaching concept. Let students realize their personal responsibility to society through ideological and political teaching.

### **5.2 Innovative ideological and political teaching content**

Most students in higher vocational colleges feel that ideological and political courses will be boring, mainly because the teaching content of ideological and political courses is too single. Therefore, if they want to strengthen the social responsibility of students in higher vocational colleges through ideological and political teaching, they need to innovate the teaching content of ideological and political courses. Therefore, when conducting independent teaching, we not only need to explain the relevant theoretical education such as civic awareness, professionalism, patriotism and great country craftsman spirit, but also need to combine these theoretical knowledge with real life, so that students can clarify their responsibilities in their daily life, so as to exercise their sense of responsibility.

## **6. Conclusion**

Generally speaking, ideological and political education is of great significance to contemporary higher vocational college students. Because the students of higher vocational colleges are the backbone of China's future development, the school not only needs to cultivate students' ability and increase students' knowledge, but also needs to strengthen students' ideological and political education through innovative ideological and political teaching, so that students have a good sense of social responsibility.

## **References**

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