

Discussion on the Key Points of Students' Ideological and Political Education in Higher Vocational Colleges

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Abstract : With the great rejuvenation of the Chinese nation, China has strengthened its attention to vocational education in recent years. Facing the characteristics of Ideological and political education of students in higher vocational colleges. I try to set standards and regain self-confidence. We should pay equal attention to learning, thinking and doing, educate people in the whole process and establish the concept of lifelong education, so as to give students a home in their hearts, try to find the entry point for the growth of higher vocational colleges and contribute to the cultivation of qualified successors in socialist construction.

Keywords : Self Confidence; Learning; Thinking and Lifelong Education

Colleges and universities are places to cultivate talents. The number and quality of talents are an important index to measure the contribution of colleges and universities to the society. If you ask what the main body of the school is, of course, students and teachers. Building an excellent team of teachers and cultivating batches of excellent talents are the inexhaustible driving force for the sustainable development of colleges and universities.

1. Setting standards and regain confidence

In recent years, the state has issued various policies and measures to encourage the development of vocational teaching, which undoubtedly has important encouraging and guiding significance for the development of vocational education at the macro level. However, don't forget that the main body of vocational education is still students-students in secondary and higher vocational colleges, and these students are losers in the college entrance examination. This is undoubtedly an indisputable fact. Of course, the most fundamental problem is how to restore the self-confidence of students entering vocational education, especially higher vocational teaching. It is conceivable that a person is always denied or criticized by the surrounding environment. What will his feelings look like? The vast majority of students, even teachers engaged in higher vocational education, have an "inferior" subconscious, which is a very troublesome problem. I remember a relevant leader of the Ministry of Education said: We need both Einstein and Edison. This sentence also shows that vocational education plays an important role in higher education. However, at present, there is not such a high degree of recognition in society, which is related to the guidance of public opinion and evaluation standards. At the same time, it is consistent with how higher education meets the needs of the state, social development and enterprise development.

1.1 About the teacher's confidence

Self confidence is a manifestation from the inside out. Whether a teacher has self-confidence can be heard in his language. Although the average level of teachers in the whole vocational colleges in our country is almost at the level of graduate education, there is a gap in the growth rate of teachers in each region and each university after engaging in teacher work. Some colleges and universities are located in areas with relatively rich resources. Teachers will grow rapidly and receive information quickly. What they talk about is the most cutting-edge at present. To some extent, they will have a sense of self-confidence and even pride in the

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process of class. If the resources are not concentrated enough and do not have all conditions, their content is easy to become a mere formality. To some extent, it is reasonable to advocate the exchange and learning between college teachers and the promotion of double qualified teachers. Whether to cultivate a group of teachers with large vision, large pattern and high level is also the embodiment of the comprehensive strength of colleges and universities.

1.2 About students' confidence

I remember when Mr. Huang Yanpei and others founded the China Vocational Education Society and advocated the development of vocational education. They were aiming at a problem. What problem? There were too many grammar students, and there were too few talents who really understood the practical operation and could serve the country. This was the actual situation at that time. At present, we are in the critical period of building the great rejuvenation of the Chinese nation. It is certainly not possible to rely on a few elites alone. To be realistic, the so-called students graduated from a famous university are talents, which is not a statement of seeking truth from facts. To some extent, this kind of indiscriminate labeling has caused a lot of waste of resources and made people miss a lot of excellent talents. Therefore, we must see this general trend. Labeling is meaningless. The students we want to train are students with real talents and learning, and students who can do things in a down-to-earth manner. Don't think of being an official before learning to do things. This is not only bad for him, but also bad for the sustainable development of his collective. Let students know that the original evaluation standard is the evaluation standard of exam oriented education. It is an education without practical operation, without going out of the classroom and books. It is not a complete education, but just a basic education. It is only an evaluation in the past, which has little to do with what is going on now and what will be done in the future. We can run forward to see a better future!

2. Paying equal attention to learning, thinking and doing, and educating people in the whole process

What is higher education, how to implement it and how to effectively train students? Many people, famous teachers and senior talents have too many discussions and many successful experiences, but in my opinion, there are nothing more than three points——“learning, thinking and doing”. Let me explain that Confucius said that learning without thinking is lost, and thinking without learning is dangerous. That is to say, what is the most essential task for students to pay equal attention to learning and thinking? Different people have different descriptions. In fact, if you see the essence of the problem, you can easily answer it and learn! Learning is the most important responsibility and mission of students. If there is something more important than learning, it is nonsense and there is no need to discuss it. However, we can discuss what to learn, what to learn, how to learn, and who to learn. There is a lot of room for discussion. One aspect of the university stage that is fundamentally different from the middle school stage is its learning content. As mentioned earlier, the most important evaluation standard for the quality of learning in the middle school stage is, of course, the college entrance examination. If you do well in the middle school entrance examination, you can go to a key high school. If you do well in the high school entrance examination, you can go to a key university. What do you test? It's nothing more than those in the textbooks. Nothing else is involved. In the university stage, what we need to learn goes far beyond this category. Of course, classroom teaching is the main channel, but we will find that it is useless for you to only attend classes in most professional courses in our higher vocational education. Even if you listen carefully, work hard and spend more time endorsing, if you don't go to actual operation and really fight, it's probably not much different from what you haven't learned, so you have to do it. Learn from whom, from books, from teachers, from the surrounding students, from the elders and sisters, and from practice. At the same time, we can learn knowledge and talents from every large and small activity you participate in. This is probably the truth that paying attention everywhere is knowledge. Another point is thinking. We should learn to think about problems and learn to reflect at the same time. Practice without thinking is blind. After practice, we do not summarize the necessary successful experience or failure lessons. Reflection is fruitless. We can learn by doing, do by learning, and summarize the experience in thinking, so as to make rolling progress and spiral rise. Of course, the most critical goal is to do. Marxist theory attaches great importance to people's practical spirit. No matter how much they learn and think, if they do not implement and practice, it will not be of great significance and cannot achieve real growth. We say that being an excellent student or a good person comes from what he does, without doing specific things and making practical contributions. Just saying it orally will not solve any problems or accomplish anything. Only by combining learning, thinking and doing can we really cultivate qualified successors of socialism, otherwise it is difficult to give full play to people's subjective initiative and creativity.

3. Establishing the concept of lifelong education and letting students have a home in their hearts

For any student, recognition, support and encouragement are very important. Our vocational education has only three years in school. If the “4+2” school system is only two years in school, what can we bring to students? I think the most important thing is recognition, support and encouragement. Everything for young people has just started. It is normal to have mistakes, impetuosity, unreality and fantasies. If they are so-called mature and sophisticated when they are young. I don't think such people can become a big climate. Therefore, when students are in school, they can vigorously support those who want to learn, love to learn and study hard, as long as they don't violate morality and law, and let him grow up. If conditions permit, he can build a platform for him to exercise and display, rather than on the contrary. Like the old feudal who didn't know where to go, “this can't be, that can't be”. When he is asked why not, he doesn't know, not anyway. To some extent, this is a blow to students' enthusiasm. I think this is the most wrong way of education.

At the same time, students' graduation is not the end of their relationship with the school and teachers. We should remember that on the 80th anniversary of a university, the graduates of the school donated 100 million funds to their alma mater to help the school build a teaching building. If we let our teachers do this by themselves, several teachers may not be able to complete it for several lifetimes, so we should see the value of students. Students are the most beautiful business cards of the school. After students graduate, teachers can still act as a think tank for students to some extent. If students encounter any problems in the process of internship or work, they should give answers carefully and even provide some constructive suggestions. Now all aspects of the country are changing with each passing day. It is certainly not enough to rely on the little knowledge learned in school. At the same time, there is no way to systematically tell some knowledge in the classroom. Students can only answer and impart questions after they encounter similar problems or situations. Therefore, students should develop the concept of lifelong learning, and teachers should always maintain this attitude of lifelong training for students.

A person's time and energy are limited. To some extent, students are the extension of teachers' academic life. Why not train more students and serve more people.

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