

On the Internal Logic, Basic Principles and Specific Paths of the Ideological and Political Construction of College English Curriculum

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Abstract : To continue to deepen the ideological and political construction of college English courses is an inevitable requirement for cultivating young talents in the new era who can not only adhere to the national standpoint, but also have an international perspective; They can not only tell the “Chinese story” to the world, but also strengthen international exchanges and mutual learning. It is also an important manifestation of college English courses in the new development stage of the party and the country to demonstrate the new value of the times, and to help the country deepen reform and opening up and realize national rejuvenation. Therefore, in the process of deepening the construction of college English, we must always adhere to the basic principles of the unity of value and knowledge, the unity of dominance and subjectivity, and the unity of nationality and internationality; Explore the specific path of constructing college English courses: Improvement College English teachers’ education concepts, expand the ideological and political elements contained in college English courses, and innovate the ideological and political teaching methods of college English courses.

Keywords : College English; Curriculum Ideological and Political; Inner Logic; Specific Path

In the new era, through the ideological and political construction of various professional courses in colleges and universities, especially the courses related to philosophy and social sciences, broaden the carriers and channels of ideological and political education, and build a three-dimensional field of collaborative education and three-dimensional education, which is the responsibility of training. In June 2020, the Ministry of Education issued the “Guiding Outline for the Ideological and Political Construction of Curriculum in Higher Education Institutions”, pointing out that the comprehensive promotion of curriculum ideological and political construction, “influence and even determine the successor issue, influence and even determine the long-term stability of the country, influence and even determine national rejuvenation and the rise of the country.”

1. The internal logic of constructing college English courses ideological and political

The so-called ideological and political construction of college English courses, in brief, means that college English courses should be based on the realization of a high degree of unity of “knowledge imparting, value guidance and ability training”, follow the basic laws of talent training and curriculum ideological and political construction, and grasp college English Special course content and inherent attributes, fully understand and excavate the ideological and political elements contained in the college English course itself, and constantly explore and improve its practice paths, so as to give full play to its ideological and political functions and help create a “big ideological and political course” education pattern. Forming a strong force for educating people.

1.1 The construction of college English courses ideological and political is the education requirement of socialist colleges and universities

After the founding of the People’s Republic of China, the party and the state emphasized, “Education has a class character. Who to train and whom to serve is always a fundamental issue of education. There is no doubt that our education must train the

builders and successors of the cause of socialism.” Whether we can always educate people for the party and the country in accordance with this requirement is the fundamental criterion for testing the quality of education in colleges and universities. Since the 19th National Congress of the Communist Party of China, General Secretary Xi Jinping has repeatedly emphasized that “China’s future belongs to youth, and the future of the Chinese nation belongs to youth. The ideals, beliefs, mental state, and overall quality of the young generation are important manifestations of the vitality of a country’s development. It is also an important factor in the core competitiveness of a country.” Therefore, based on a new journey, focusing on new goals, and implementing the spirit of General Secretary Jin Ping’s series of speeches on talent training and curriculum ideological and political construction, teachers need a thorough understanding of curriculum ideological and political issues.

1.2 The construction of college English curriculum ideological and political is a necessary move to highlight the value of college English curriculum in the era

Any language has the bearing function of culture and ideology, and college English teaching is not only a pure language education, but also has important cultural and humanistic characteristics at the same time. Through the ideological and political construction of college English courses, the cultural and humanistic characteristics of English language teaching are strengthened and guided. Students take an objective view of British and American cultures and their values, and guide them to broaden their international horizons and adhere to the unity of Chinese characteristics, and become modern talents with the ability to communicate internationally and familiar with international rules. This is inevitable to adapt to the social and economic development of the country in the era of globalization and to expand openness. Requirement is also a necessary move to keep the educating function and educating value of college English courses forever.

2. The basic principles of ideological and political construction of college English courses

The ideological and political construction of college English courses is a complex systematic project. It is necessary to correctly grasp its basic principles, scientifically demonstrate and carefully design its realization path, so that this work can be implemented and achieved practical results.

2.1 Adhere to the unity of value and knowledge

The so-called adherence to the unity of value and knowledge means that the ideological and political construction of college English courses should be oriented towards achieving knowledge and ability goals, focusing on the learning of English and American cultures and the cultivation of language skills such as listening, speaking, reading, and translation. Promote the improvement of students’ values and humanistic literacy.

2.2 Adhere to the unity of dominance and subjectivity

The so-called adherence to the unity of dominance and subjectivity means that in college English classrooms, teachers must adhere to the core requirements of value guidance and ideological guidance, and grasp the “time, degree, and effect” of rational integration into ideological education; At the same time, they should pay close attention to students’ teaching. The acceptance and feedback of the process mobilize students’ interest and participation, respect and give play to the subjective role of students.

2.3 Adhere to the unity of nationality and internationality

The so-called adherence to the unity of nationality and internationality means that in the process of building an ideological and political course of college English, it is necessary to strengthen an international perspective, but also to maintain a firm position of China. On the other hand, with the continuous improvement of China’s international status and influence, the proposal of Chinese wisdom and solutions such as the community with a shared future form an kind and the Belt and Road Initiative shows that China is no longer a passive recipient of the international order, but actively participates in and leads the world.

3. The specific path of constructing college English courses ideological and political

The specific path of constructing college English curriculum ideological and political refers to the specific methods and approaches to construct college English curriculum ideological and political, including improving college English teachers’ education concepts, fully digging out the ideological and political elements of textbooks, and adopting flexible and effective teaching methods to promote universities effective display of the ideological and political functions of the English course.

3.1 Enhance the concept of educating students for college English teachers, and construct the basic premise for the construction of college English curriculum ideology and politics

In the process of constructing college English curriculum ideology and politics, a prominent problem is that many college English teachers don’t really understand what curriculum ideology and politics are, and they don’t know much about the underlying

reasons and policy orientations. Fully understand the importance and urgency of the construction of college English curriculum ideology and politics, in order to construct the basic prerequisites for the construction of college English curriculum ideology and politics, and promote the smooth development of college English curriculum ideology and politics, and make a long-term contribution.

3.2 Expand the ideological and political elements of college English courses, and provide an important source for the construction of college English courses ideological and political

As a humanities and social sciences course, College English itself contains rich ideological and political elements. Fully excavating these ideological and political elements and exerting their ideological and political functions is an important source for the construction of college English courses. The second is to organize the top-level design of the college English syllabus that meets the ideological and political requirements of the curriculum, and provide practical follow-up for the specific construction of college English courses. The third is to fully explore the ideological and political education resources contained in the content of college English teaching on the basis of clarifying the goals of ideological and political construction of college English courses, and improve the construction of related curriculum systems according to the requirements of the times and actual needs.

3.3 Improve the ideological and political teaching methods of college English courses, and promote the realization of ideological and political effects of college English courses

The first is to strengthen demonstration and guidance, select excellent college English course ideological and political teachers, create a batch of curriculum ideological and political demonstration courses and quality courses, organize the majority of college English teachers to learn from advanced experience and teaching methods, and actively develop related topics establishing a “hand in hand” preparation system for college English courses ideological and political teaching and research activities, strengthening the scientific research on college English ideological and political courses, and comprehensively exploring the method system to promote the ideological and political construction of college English teachers’ courses from theory to practice. The second is to adopt flexible and effective teaching methods to promote the ultimate realization of the ideological and political teaching effects of college English courses. Learn from the ideological and political course topic-based teaching methods and other teaching methods to guide students to establish dialectical thinking in the correct comparison of Chinese and foreign cultures. Third, through the establishment of a sound multi-dimensional teaching evaluation system, reasonable evaluation and timely feedback of the ideological and political teaching of the course, to enhance the effect orientation of the ideological and political construction of college English courses.

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