

# Practical Discussion on Implementing the Ideological and Political Concept of the Course——Taking the Course of “Comprehensive Accounting Training” as an Example

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**Abstract :** In recent years, college teachers try to integrate the concept of ideological and political education into the teaching curriculum according to the professional requirements and students’ characteristics. The school integrates the Comprehensive Accounting Training course with the professional knowledge of ideological and political education, and explores the basic methods and ways that can be implemented to add ideological and political teaching to Comprehensive Accounting Training course. In this context, it is necessary to grasp students’ cognitive level, knowledge structure and professional quality when carrying out the course of Comprehensive Accounting Training. Only in this way can we reasonably arrange and design curriculum objectives and conceive a special ideological and political education library, so that professional courses can truly become an indispensable link in students’ ideological and political education, and then cultivate high-level talents in the new era with patriotism, professional quality, lofty ideals and exquisite skills.

**Keywords :** Curriculum Thought and Politics; Ideological and Political Education; Comprehensive Accounting Training; Teaching Model

## 1. Introduction

In recent years, the Chinese general secretary Xi Jinping has been a national student ideological education work, pointed out that the education of our future work in the meeting has been working on educating people. Students in daily teaching work into the ideological and political education, so as to realize an all-round education and education all the way. It is very important to cultivate correct ideological and political concepts. In the course teaching process, school teachers should take specialized courses as the carrier of education, fully dig out the ideological and political factors contained in the course, and plan teaching methods and class hours reasonably. In the actual process of classroom teaching, what we should do is to pay attention to the cultivation of values, knowledge and skills, so as to achieve the overall goal of the whole process and all-round education in our imagination.

This article takes Comprehensive Accounting Training course as a practical example, first explains the main content and purpose of “curriculum ideological and political”, and then analyzes the application of ideological and political education in the teaching of Comprehensive Accounting Training course. Finally, a comprehensive analysis of the “curriculum ideology and politics” practice of the specific strategy, and promote the integration of ideological and political teaching in the curriculum.

## 2. The analysis of the current situation of the ideological and political ideas of the curriculum

“Curriculum ideology and politics” in the big background of curriculum education reform is a hot issue that cannot be ignored.

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The main content is to combine ideological and political training with the school's various professional courses, promote and achieve each other, and then establish a full curriculum, full staff and whole process of education and teaching pattern, so as to truly realize the knowledge education concept advocated by General Secretary Xi Jinping. At the same time, it also conforms to the development of education of the times, implements the educational goal of integrating value guidance and knowledge teaching into educational practice, and adds ideological and political elements into the whole process of professional teaching activities in the school, in order to complete the educational goal of "establishing morality and cultivating talents" in China. We should distinguish "curriculum ideological and political" from the traditional ideological education curriculum, there is essential difference between the two. In the past, "curriculum ideology and politics" took curriculum as the main core content, that is to say, curriculum is the center of gravity, ideological education is only auxiliary. However, "curriculum ideology and politics" only regards curriculum as a carrier of teaching, and its focus is mainly on ideological and political education. Professional courses can change, but ideological and political education is always the main line. In essence, courses of different majors are taken as a carrier, ideological and political education is taken as a guiding direction in the course teaching process, and then ideological and political elements are slowly taught to students in the course teaching process.

The "curriculum ideology and politics" advocated by the state is the most crucial part of our "teaching and educating people". If professional course education and ideological and political education can be well linked, it can help students develop the ability to promote and connect their major, ideological and political ideas and careers, so that they will not delay their career and future because of ideological and political problems in the process of entering their career in the future. The integration of ideological and political education and curriculum education is required by the development of the times, the key to the improvement of students' comprehensive quality, and the indispensable link in personal development. Therefore, under the leadership of Socialism with New Era characteristics in China, we should conform to the trend of economic globalization, cultural diversity and economic globalization. Under the multiple temptations and tests of the society, we should keep in mind the ideological and political knowledge learned in the course, stand firm on our own footing and move forward down-to-earth. The very beginning mind itself is the most accomplished mind of true enlightenment

### **3. Specific practical strategies of curriculum ideological and political ideas**

#### **3.1 Deeply exploring the ideological and political factors in the curriculum**

Teachers need to add ideological and political factors when formulating the teaching design of Comprehensive Accounting Training course. Deeply excavating and combing the ideological and political resources related to accounting has become one of the things that school teachers must do. For example, when teachers teach students, they can think and discuss core values such as social responsibility, craftsman spirit and legal consciousness. According to the syllabus, the course content mainly includes seven parts, and each part can be integrated into the socialist core values. These seven parts can mainly include patriotism, integrity and employment. In teaching, the story of accounting scientists can be told to students. Students' love for their motherland and their national pride also need to be imperceptibly formed in the classroom. The adoption of this method can help students to cultivate their scientific research spirit, innovative spirit, professional honor and sense of mission. In the comprehensive course examination of accounting practical training, it is suggested that the school integrate the knowledge related to ideology and politics. In particular, the cases of scientific researchers and front-line volunteers have aroused students' attention to accounting work. We should use practical cases to cultivate students' innovation and scientific research literacy, improve higher vocational students' patriotism and national pride, and improve students' sense of professional honor and mission. This way can increase students' sense of caution at work, and then develop good competitive professional quality and professional ethics. The best way is to let students watch "Awesome, Our Country", let students imperceptibly recognize the importance of ideological and political education in the current society, and improve students' attention to curriculum ideological and political education.

#### **3.2 Setting ideological and political objectives and requirements in curriculum and teaching**

The main body of "curriculum ideology and politics" education should be students. Teachers should consult relevant materials in advance, understand relevant ideological and political elements, and design curriculum design in line with the characteristics of students of different majors. In the teaching design, we should make rational use of various teaching modes to improve students' interest in learning and excavate students' internal driving force. In short, the main purpose of teachers should be to make friends with students and transform students' ideological and political knowledge in time. Therefore, the construction of "curriculum thinking and politics" is very important, which we can't ignore. Teachers should implement the concept of ideological education in the course of Comprehensive Accounting Training, focusing on setting ideological and political objectives and

requirements at the beginning of curriculum design, so as to find the foothold of ideological and political guidance. While cultivating professional talents, we should also achieve the goal of cultivating high-quality and comprehensive talents.

### **3.3 Improving teachers' recognition of the concept of "curriculum ideology and politics"**

The first duty of teachers is to teach and educate people, and teachers are also the main leaders in promoting and implementing "curriculum ideology and politics" education. The level of teachers' ideological and political theory will seriously affect the effect of accounting major students' "curriculum ideology and politics". Teachers must have enough profound theoretical knowledge and ideological and political foundation, but the actual situation is that many teachers have solid professional knowledge theory, and the ideological and political theory as well as practice level is very weak. Therefore, in the course design trying to combine ideological and political factors with professional knowledge is very stiff, and it is difficult to see good teaching effect on students. Teachers Accounting Comprehensive Training course is the main guidance, if teachers do not recognize the importance of ideological and political education, the ideological education and professional curriculum integration is not necessarily successful, so we have to improve teachers' identity of "course education" concept, which can help to realize the final teaching goal of teaching. Accounting course teachers should first of all have correct ideological and political knowledge and correct ideological and political direction. Only in this way can they naturally integrate the knowledge of ideological and political education into the course teaching and cultivate students' correct values unconsciously. Teachers need to constantly improve their political consciousness, in line with the basic political needs of the people and the Party, and shoulder the responsibility of guiding students to grow up healthily and become talented.

### **3.4 Enlarging the concept of "curriculum ideology and politics" in the curriculum evaluation index system**

The importance of curriculum evaluation index system directly determines teachers' attention to "curriculum ideology and politics", which is also an important embodiment of the implementation of "curriculum ideology and politics". Especially in the design of teaching evaluation form, the proportion of "curriculum ideology and politics" education should be increased, and whether ideological and political education should be integrated into curriculum teaching should be taken as a basic indicator to reflect the importance of "curriculum ideology and politics" education paid by relevant school management departments. The more perfect the curriculum evaluation index system, the more successful the "curriculum ideology and politics" work will be.

## **4. Conclusion**

The original aspiration and professional mission of teachers is to teach and educate people so as to cultivate socialist builders and successors who are morally, intellectually, physically and aesthetically developed for the country. In the course teaching, teachers should truly realize the concept of "ideological and political education in curriculum" and "curriculum carries ideological politics", so as to cultivate qualified students with professional quality. Teachers should constantly improve their teaching concepts and knowledge, and strive to achieve all-round, whole-course and whole-staff training of their students in each course.

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