

Research on the Cultivation System of High - quality Farmers from the Perspective of Lifelong Education

Liang Xue

Nantong Open University, Nantong 226006, Jiangsu, China.

Fund Project: Research results of the Jiangsu Lifelong Education Research Association (Research on the Mechanism and Path of Effective Cultivation of High-quality Farmers from the Perspective of Lifelong Education, Project Number: 21SZJB014).

Abstract : Rural revitalization is a new task and new requirement in the new stage of national modernization. Constructing a high-quality farmer cultivation system and training and bringing up high-quality farmers is the only way to modernize agriculture and rural areas. The concept of lifelong education provides a new educational paradigm and growth path for the individual development of people, and provides a broad vision for the development of rural human resources and the improvement of farmers' quality. This article focuses on sorting out several relationships in the cultivation of high-quality farmers, and puts forward the strategies and paths for the construction of the cultivation system for high-quality farmers from the perspective of lifelong education, which provides a useful reference for specific practices.

Keywords : Lifelong Education; High-quality Farmers; Cultivation System

At present, my country is in a critical period of transforming agricultural modernization to agricultural and rural modernization. The country has made major decisions and deployments of rural revitalization strategies, which have distinct characteristics of the times and great practical significance. As the core element of the countryside and agriculture, farmers are the main foundation of rural revitalization. High-quality farmers are the backbone of the overall development of farmers and the important human support for agricultural and rural modernization. Based on the overall development of people, earnestly carrying out lifelong education, and constructing a high-quality farmer's cultivation system are vivid manifestations of insisting on the dominant status of farmers.

1. Definition of core concepts

1.1 Lifelong education

Lifelong education advocates that education runs through the life of a person. Time refers to the continuous process from life to death, and space includes the influences on people from all aspects, prompting people to continue to work hard for reality and the future, maintain and restrict people's social attributes. Its most notable features are lifetime, universality, universality, flexibility and practicality. Many countries regard lifelong education as the general goal of education reform, and strive to build a national education system guided by lifelong education. This fact not only reflects the degree of attention and attention that this educational concept has received in the world from a certain aspect, but also confirms that the concept has a very strong vitality in the field of practice.

1.2 Cultivation system

High-quality farmers are modern agricultural practitioners who have agriculture as their profession and possess certain professional skills, who love agriculture, love the countryside, are educated, understand technology, know how to manage, are good at management, have a strong physique, and establish a new style. High-quality farmers have strong development vitality in terms of

Copyright © 2021 Liang Xue

doi: 10.18686/ah.v5i2.3308

This is an open-access article distributed under the terms of the Creative Commons Attribution Non-Commercial License (<http://creativecommons.org/licenses/by-nc/4.0/>), which permits unrestricted non-commercial use, distribution, and reproduction in any medium, provided the original work is properly cited.

ideological and moral quality, physical quality, legal system quality, and business management, leading the development direction of new farmers. Therefore, the high-quality peasant cultivation system must be guided by advanced educational theories and educational thoughts, and in accordance with the improved specifications, establish a corresponding organizational structure, educational model, application and evaluation methods to form a complete closed loop.

2. Several relationships that need to be clarified

2.1 The relationship between lifelong education and farmer education

Lifelong education is a kind of educational concept, in terms of the educational objects, it covers the peasant group; Peasant education is a kind of educational practice method and an important component of lifelong education. The two complement each other and promote each other. The concept of lifelong education gives farmers more time and space freedom, more forms and contents; Thinking about the current high-quality farmers' cultivation issues from the perspective of lifelong education can provide more targeted strategies for the development of farmers' education; Farmers' education can be enriched the concept and connotation of lifelong education extend the idea of lifelong education and provide practical solutions for lifelong education.

2.2 The relationship between the cultivation of high-quality farmers and the training of farmers

“Cultivation” and “training” are two different concepts. Training only allows learners to master certain specific abilities, and cultivation includes “cultivation+education”, which not only emphasizes the transmission of professional knowledge and skills, but also includes the cultivation of self-development capabilities. At the same time, the cultivation of high-quality farmers is a dynamic development process, and the training objects need to be adjusted in time at different stages of the growth process. Therefore, there is a significant difference between the cultivation of high-quality farmers and the training of general agricultural skills. The goal is to cultivate new types of talents who are suitable for the construction of agricultural and rural areas in the future.

3. Study the tentacles pointing

3.1 Active construction of the main body of high-quality farmers cultivation

One of the salient features of lifelong education is the universality of education objects. As a new practice content proposed in the new stage, the cultivation of high-quality farmers has a wide range of services, a large amount of service, and diverse needs. The traditional government-sponsored model can no longer fully meet the various needs of learners. It is necessary to stimulate the vitality of market entities and build a government-led cultivation system with multi-party participation in society. The cultivation of high-quality farmers is an important task of the rural revitalization strategy, and management involves multiple departments such as agriculture, science and technology, and labor. It is difficult to maximize effectiveness in the use of education funds, training project settings, follow-up technical tracking and services, and the construction of a system for cultivating the main body is particularly urgent. First, the full-time education institutions of agricultural and rural authorities need to further strengthen basic capacity building, and gradually update and establish a team of full-time and part-time teachers that are compatible with the development of farmers in the new era; Second, to further promote the effective connection between general education and farmer cultivation. Carry out labor education in the field of basic education; Non-agricultural colleges and universities offer practical courses or curriculum construction projects, so that more teachers and students can increase their understanding of the future agricultural and rural areas, and have more opportunities to learn about rural areas and serve agriculture, and stimulate those who devote themselves to agriculture. Agriculture-related colleges and universities can actively carry out educational service projects such as the improvement of farmers' academic qualifications, professional continuing education, and full-time new skills training. Third, it is to promote the effective use of various social resources, and the government can purchase services to encourage social institutions to participate in farmers' entrepreneurship education. It is recommended that the national level guide the construction and support of a number of networked service platforms for the cultivation of high-quality farmers, and increase the supply of education for the cultivation of high-quality farmers.

3.2 Extensive absorption of cultivated objects of high-quality farmers

The core feature of lifelong education is that there is no age limit for the educated to receive education. From the construction and management of national human resources, lifelong education for citizens is not only the duty and responsibility of the government, but also the sustainable and healthy development of individuals. From the basic data of the census, the base number of farmers in our country is very large, with a high proportion and relatively low level of education. As a country with a large agricultural population, the precise construction of a high-quality farmer cultivation system and the overall improvement of farmers' quality is a very difficult task. The first is to strengthen the basic capacity building and resource allocation of rural vocational

education, so that young students receiving secondary and higher vocational education in schools have in-depth exposure to new rural construction, in-depth understanding of new agricultural development, and enhances their feelings for rural areas and agriculture. More importantly, it is to find an effective way to build rural areas, serve agriculture, and become new high-quality farmers. The second is to increase new skills training for young farmers, and increase the channels for young farmers to grow rapidly, become talents, become experts, and become experts. It is recommended to encourage young farmers who go out to work, village talents to bring projects, projects, technology and funds back to their hometowns to start their own businesses; Around new agriculture and new rural construction projects, various methods should be adopted to cultivate reserve talents for agricultural development. The third is to increase educational service projects for the elderly. For example, various cultural and educational services for community education, art forms and hobbies courses that the elderly love to see, increase the happiness, security and sense of acquisition of the elderly.

3.3 The differential supply of precision cultivation of high-quality farmers

Flexibility and practicality, as the inherent essence of lifelong education, puts forward higher requirements for the management and service of specific education, teaching or training projects. High-quality farmers are an organic combination of knowledge, specialization, and professionalization. They are representatives of advanced rural productivity and the most critical part of agricultural modernization. The cultivation of high-quality farmers should be tailored to local conditions. It is necessary to conduct thorough investigations in rural areas, fields, village enterprises, and markets, and combine the actual production, life and development needs of local farmers, classify and sub-module existing rural talents, and cultivate them in a targeted manner and cultivate. The first is to try to classify in combination with career direction. The second is to classify based on learning ability. Set up classes for senior students, hand-held classes for industry, etc., and set up education and teaching content of different ability levels according to different learning abilities and professional foundations. The third is to provide various forms of learning support services. Give full play to the advantages of offline learning classes and online learning platforms, and use systematic and networked service platforms to radiate to the grassroots rural areas to provide farmers with timely and convenient educational resources. Through the open university's four-level national, provincial, city, and county management system and a five-level radiation system covering provinces, cities, counties, towns, and villages for community education, it can provide farmers with convenient and convenient offline methods. Classrooms and more personalized and precise online education services provide accurate and effective education supplies for the cultivation of high-quality farmers.

References

1. Cai L, Dong J. Discussion on cultivating high-quality farmers to promote the modernization of agriculture and rural areas. *Modern Agricultural Science and Technology*. 2020; 233.
2. Chao J. Understanding and thinking on the cultivation of high-quality farmers. *Henan Agriculture*. 2020: 47.
3. Wu X, Hu S. Analysis on the path of cultivating high-quality farmers in the new era. *Agricultural Development and Equipment* 2020; 36.