

Postgraduate English Classroom Teaching Practice from the Perspective of Ideological and Political Curriculum

Liansheng Qu, Dongxia Jiang, Hong Zhang, Huan Wang, Guohua Liang

Hebei Normal University, Shijiazhuang 050024, Hebei, China.

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Abstract : Under the background of ideological and political education, the integration of various disciplines and ideological and political education is an inevitable trend. As far as graduate English classroom is concerned, it also undertakes important ideological and political education work. Graduate students have formed certain values and their own ideas, so there may be many problems in the ideological education of students. Relevant teachers must timely find the problems existing in the harvesting process and make a detailed analysis in combination with the actual situation of graduate students. This paper will deeply explore how to better carry out postgraduate English classroom teaching activities under the background of Ideological and political education, in order to further improve students' ideological level and English language ability.

Keywords : Ideological and Political Education; Graduate Student; English Class; Teaching Practice

1. Introduction

Graduate students are an extremely important source of power for China's development. In the current development of the times, the measurement of a person not only focuses on his various abilities, but also focuses on his ideological level. Therefore, ideological and political education has become more and more important for graduate students. However, there are still many teachers and students who do not pay attention to the importance of ideological and political education. For teachers, they do not actively carry out ideological and political education, and for students, nor actively accept ideological and political education, so that their own ideological and political level cannot be effectively improved. In society, there may be no way to better adapt to some environments.

2. The significance of the integration of graduate English classroom and ideological and political education

English is a language discipline. Through the study of English, we can feel the different thoughts and emotions in many English articles, which are also a major advantage of integrating ideological and political education into English discipline, and has very rich ideological and political education resources. Under the background of the continuous promotion of ideological education, this natural advantage of English is a necessary condition for integrating English and into ideological and political education. After the integration of the two, teachers can make students have a further understanding of the content of the article through the infiltration of ideological and political education when telling English articles, and their way of thinking can be exercised and their ideological level can be improved when they process the thoughts and emotions conveyed by the article in their own mind. At the same time, for graduate students, they already have high English ability. Teachers have a higher starting point when telling articles, and can choose more and better articles for students to read.

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The mutual integration of ideological and political education and English classroom can better integrate ideological and political education into students' life and implement the ideological education of the whole discipline. Students' ideological education does not just stay on the ideological and political classroom, but gradually infiltrates students' ideological level through other ways, compared with a single ideological and political teaching model. It is more effective and can help students develop better and better ideological and moral quality.

At the same time, due to the rapid development of information technology, graduate students have more and more ways to obtain external information, such as microblog, wechat and so on. However, in these software, there will inevitably be some wrong remarks and wrong ideas. Some students may be influenced by these thoughts and comments, affecting the growth and development of students. We should carry out ideological and political education in English courses to further improve students' ideological level, so that students have a higher ability to resist wrong speech and information on the Internet, and make themselves grow healthily in the rapidly changing and complex information environment.

3. Problems existing in the teaching process of graduate English classes

3.1 Relevant teachers did not realize the importance of Ideological and political education to students' development

Teachers in some colleges and universities do not correctly realize the importance of the combination of English teaching and ideological and political education, and believe that ideological and political education should be carried out in the ideological and political education classroom, but not closely related to other disciplines. This wrong concept leads to that teachers will not actively give ideological and political education and guidance in the teaching process, so that English courses only stay in the teaching of English knowledge, without too much extension of other ideological contents such as articles, which also affects the display of teaching effect to a certain extent.

3.2 The teaching mode carried out by teachers is too single

There is still the problem of single teaching mode in colleges and universities. At the same time, this mode has the greatest impact on postgraduates. Because graduate students usually spend most of their time in a very heavy task, in this background, teachers carry out too boring courses, which can easily make students feel tired in the classroom, or they can't concentrate on the classroom, and even have a psychological resistance to English learning. Although teachers realize that ideological and political education should be given to students in the process of English teaching, the unreasonable way of curriculum development leads to the great reduction of the effect of curriculum and affects the effect of ideological education.

4. Strategies related to graduate English classroom teaching from the perspective of ideological and political curriculum

4.1 Further enrich the content of English teaching

The difference between graduate English teaching and other stages of teaching is that the teaching process of graduate students pays more attention to students' autonomous learning. Therefore, in order to better integrate ideological and political education with English teaching classes, teachers need to further improve the teaching content, select more meaningful curriculum content for students, and let students explore, so as to lead students to conduct in-depth research.

For example, teachers can regularly carry out activities for students to study classic English classics, so that students can maintain a certain amount of English reading, feel the ideological and moral feelings contained in the process of reading classics, and carry out summary display in the class at the end of each activity. Students can summarize their thoughts and feelings in the process of reading through PPT or speech, make students have a deeper understanding of the content of the article, and really let students input and then output independently. In this process, students can obtain more knowledge under their own exploration. At the same time, under the active guidance of teachers, students have a deeper understanding of the thoughts and emotions contained in the works. Meanwhile, they can also find some details they did not pay attention to when reading, so that students can have more thinking angles to think about problems in the future learning process, exercise students' thinking ability and improve students' ideological and political level.

4.2 Making full use of new media and other emerging technologies to create a more novel classroom for students

With the rapid development of the information age, new media and other technologies are more and more closely related to people's life. At the same time, they also provide more ways for college teachers to teach. Moreover, the mutual integration of new

media and teaching will better adapt to the development of the new era and the needs of students. Therefore, the educational effect for students will be significantly improved. When teachers actively use and learn new media technology, they can also better grasp the thoughts of young people of the times, further narrow the relationship with students, create a better relationship between teachers and students, and lay a better foundation for the development of English curriculum.

The integration of new media and English curriculum teaching has very important practical significance. New media can provide more teaching resources for English curriculum teaching and further extend the depth of English curriculum teaching. When using new media related technologies, teachers should start from the graduate students themselves and take the actual development level of young people as the basic. In the teaching process, they should quote as many examples of students' actual life as possible, which can better arouse the resonance of students and better show the English teaching effect and ideological and political effect.

4.3 Improving students' participation in the classroom

Students' participation activities in the classroom ensure that students' attention is focused on the classroom to a certain extent. Therefore, relevant teachers must pay attention to appropriately adding students' participation links in the teaching process and constantly improve students' participation in the classroom.

For example, teachers can carry out students' independent teaching activities. After teachers teach the main contents, they assign different auxiliary teaching tasks to each student, so that students can explain through their own search and learning of relevant materials. In this process, students' own exploration ability has been continuously improved, and can get a deeper understanding of the contents assigned by teachers, including the thoughts and emotions in the collection and processing of relevant materials.

Through students' high participation in the classroom, students can further improve their understanding of ideological education in English teaching, and improve the effect of students' ideological education.

5. Conclusion

The need for talents in the new era is not limited to the level of students' achievements and abilities, and the ideological and political level is also the key index for selecting talents. Relevant teachers must recognize the importance of ideological and political education to students' development, and actively integrate ideological and political education into English teaching, so that students can not only learn English knowledge and improve their English ability, but also continuously improve their own ideological and moral level, so that postgraduates can grow and develop more comprehensively and become more excellent talents.

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