

Students in Higher Vocational Colleges Should Strengthen the Study of Vocational Classification Knowledge

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Abstract : Vocational colleges professional learning is more focused on technology skilled teaching primarily, the students operation ability, has the certain basic theoretical knowledge, but in graduate employment, graduates in the face of all kinds of recruitment post is easy to get lost. Society is not fully according to their own professional skills and personal characteristics to cover, unclear orientation of vocational ability. By analyzing the significance, methods and functions of vocational college students learning vocational classification, this paper aims to help vocational college students strengthen their cognition of relevant knowledge of vocational classification, make career direction selection in advance, and have clear and clear objectives in specific industry development and job selection, so as to help vocational college students have satisfactory career prospects after they go to society, Maximize the advantages of personal professional ability.

Keywords : Vocational Classification; Vocational Graduates

In 1986, China promulgated the Vocational Classification and Code for the first time, and started the grand project of compiling the national unified occupational classification standard. At that time, nearly 10,000 types of jobs in China were grouped into 46 categories of more than 4,700 types of jobs, and a complete, well-structured, relatively complete and reasonably structured job classification system was initially established.

In 2019, the employment guidance and service center of Wuhan vocational and technical college, where the author works, conducted Employment Intention Questionnaire for 2019. The respondents were 2019 fresh graduates of the University, a total of 5150 people were surveyed, and 3746 valid questionnaires were recovered. The survey results show that it is common for graduates to choose jobs blindly after graduation because they do not understand the relationship between their major and future career development.

At present, vocational college graduates only know their own professional basic knowledge, master the preliminary operation skills, but do not know the future career development direction, occupation category and occupation content. They have little contact with society, little social experience, no practical post operation training, and even do not understand their future occupation type. Therefore, it is more and more important to guide graduates to learn the knowledge of occupation classification, so that graduates can understand the occupation content they can and want to be engaged in the future, based on reality, into the concept of career development, and achieve the optimal match between people and positions.

Vocational college students can do a better occupation positioning by learning occupational classification. Through the scientific occupation positioning, they can explore the most suitable career development path. From a comprehensive analysis, students who have learned the knowledge of occupational classification have more advantages than those who have not.

1. Students recognize the significance of their future vocational classification

1.1 Learning occupation classification can help graduates to make clear career development direction

Take the survey results of Wuhan Vocational and Technical College graduates' Employment Intention Questionnaire for 2019 as

an example. Questionnaire of “first of all areas of employment” is a topic, choose to “school city” option to the highest, accounted for 46%, the second choice “eastern and southern coastal cities” and “other big cities” 21.5% and 16% respectively, so graduates to regional attaches great importance to personal development in the future, there are more native and emotional factors and insufficient consideration is given to the future career development direction planning.

1. 2 Learning vocational classification will help students better match their future industries and enterprises

Taking the previous questionnaire as an example, 52.2% of the respondents chose “state-owned enterprises”, 14.6% chose “private enterprises” and 13.5% chose “foreign-funded joint ventures”. It can be seen that graduates are very concerned about the type and nature of enterprises. However, the analysis of personal professional background and industry type is not enough, and they pay attention to the influence of “big brands” and do not pay attention to their own professional and ability background.

Every enterprise belongs to one or more industries. Industry differentiation is a large scope. If graduates can understand these, establish their own industries in advance, and make a good positioning in the general direction. They can better clarify their career positioning and career development. In the time period of graduation, it is more targeted to select favorite enterprises according to the selected industry background. If you are optimistic about your favorite enterprise, you can match whether the industry in which the relevant enterprise is engaged is suitable for you in combination with the learned knowledge of job classification, so that you can prepare for job hunting in a fuller state and greatly improve the employment rate of the company. Even if you are not employed by a favorite enterprise, you will not lose your way, because if you select an industry category, you will not be blind, let alone give up. There will always be a favorite company waiting for you, and the loyalty and specificity of graduates’ employment will also be reflected. As long as the target does not change, “prey” will always appear in front.

1. 3 Learning vocational classification can help graduates choose the most suitable position for themselves

In terms of the “purpose of employment” in the questionnaire, “to live a better life” was the most popular option, accounting for 87.4 percent, while “to realize my own value” ranked only the third. It can be seen that when graduates choose their careers, they tend to get more rewards for themselves and expect to have a better life, which is understandable, but it does not weigh very much on the realization of personal value. It can be seen that there is no serious analysis of what kind of post suits you best.

Russia Leo Tolstoy once said: “Ideal is the beacon. Without ideal, there is no secure direction; There is no life.” Only by understanding your own ability and value, can you have a clearer positioning and achieve a better life through comprehensive self-value.

In the process of career development and career choice, only by understanding the type of career you can engage in the future, can you have a more rational career orientation and choose the most ideal career. The establishment of career goals needs to be based on self-sufficient cognition, recognize external conditions, and analyze self-development needs and the most ideal career needs, in order to reflect the best career state and career value. There will be no continuous adjustment of course in your career, and there will be no low-quality employment or unemployment. Therefore, it is an effective way to understand the occupational classification, use the method of occupational classification, combined with their own ability characteristics, so as to explore the most suitable occupation and step into the most suitable position.

2. Some methods of learning vocational classification

2. 1 making use of the learning of relevant courses to have an in-depth understanding

The construction of career development and employment guidance courses is an important part of talent training and graduate employment in colleges and universities. At present, ordinary colleges and universities have set up career development and employment guidance courses, which are included in the teaching plan as a public course, running through the whole training process from enrollment to graduation. In recent years, some higher vocational colleges have also added innovative thinking courses, entrepreneurship courses and other curriculum types. We can make full use of these relevant courses to introduce the relevant contents of vocational classification from the course to facilitate students’ learning. In addition, in order to facilitate students’ understanding, we can introduce some actual case examples to analyze relevant problems from the cases, including the impact of the learning results of occupational classification on the job category and work content, in order to effectively improve the relevant cognition of higher vocational graduates. After having a full understanding of the ways and methods of vocational classification, higher vocational graduates can learn and use them flexibly through induction, summary and analogy, and finally improve their

comprehensive understanding of vocational classification.

2.2 Taking advantage of the opportunity for enterprises to enter campus recruitment to have an in-depth understanding

Enterprises enter the campus to hold lectures and job fairs. Most of them take the initiative to contact the school and hope to enter the campus to select high-quality fresh graduates. If the enterprise contacts the school, it will certainly provide more comprehensive enterprise introduction and recruitment information. In the recruitment information, the job category and work content will be introduced in detail. We can collect and summarize, and then we can get the information of relevant occupational classification, which can be used for reference by higher vocational graduates after analogy. In addition, we can also consult the teachers in charge of this work to understand the type, number and professional direction of students that the enterprise wants to recruit; We should guide higher vocational graduates to go deep into the campus recruitment activity site, communicate with relevant responsible persons of the enterprise, and understand the positions required by the enterprise, in order to determine a detailed career development path in line with their own needs with reference to their own professional ability characteristics.

2.3 Actively participating in lectures, training and other opportunities related to employment and occupation inside and outside the school

At present, the social employment pressure is great, the distribution of talents is uneven, and the competition for high-quality posts is fierce. Lectures and training courses related to vocational guidance and development have sprung up in the society, and the school will hold relevant lectures, elective courses and other activities from time to time in the cultivation of students' vocational guidance. We can guide students to take advantage of these opportunities to actively participate in them, obtain relevant advice on job hunting, career selection and valuable information, and analyze what kind of people are more suitable for what kind of career, what professional ability is more suitable for what kind of job, and transition from single knowledge indoctrination to in-depth understanding. We should help students deeply understand the job classification of relevant industries and enterprises, reasonably position themselves according to their own situation, and find out one or more career types that are most suitable for them, so as to finally choose the ideal job of high-quality enterprises, and avoid detours and face success.

References

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