

# Problems and Countermeasures Faced by Students' Education Management in Undergraduate Colleges under the Background of Double Reduction

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**Abstract :** Based on the background of double reduction, this paper briefly analyzes the basic characteristics of undergraduate colleges and universities, including the undergraduate colleges' educational philosophy and personnel training situation, and then puts forward some points that undergraduate colleges face in the management of student education, and analyze the corresponding solution strategy for the problem for reference.

**Keywords :** Double Reduction Background; Undergraduate Colleges; Students Education Management; Problems and Countermeasures

As a higher education institution, undergraduate colleges have been in a state of expansion in terms of school-running scale. With the national construction and social needs, the number of undergraduate colleges nationwide will continue to increase. There are many disciplines in undergraduate colleges. In addition to the categories, some undergraduate colleges and universities have also set up master and doctoral degree awarding points, with multiple majors and colleges. The teachers have both teaching and scientific research as one, and have a relatively rich teaching and research team. The infrastructure of colleges and universities is equipped with teaching equipment, books, fixed practice or training base etc.

## 1. Basic characteristics of undergraduate colleges

### 1.1 Characteristics of the college

Undergraduate colleges are important academic institutions. As bases for cultivating applied talents in society, their educational development philosophy adheres to the educational principles of academic freedom, teaching freedom, and learning freedom, management methods for student self-governance, and the combination of moral education and character training. The purpose is to shoulder the social responsibility of cultivating and shaping intellectuals and social elites. At the same time, undergraduate colleges are also an important way for local economic development. Their construction has injected market vitality into local cities to a large extent. According to relevant statistics, the local student source rate of undergraduate colleges exceeds one third. In recent years, due to urban policy provide preferential treatment to local graduates, further driving the city's economic development.

### 1.2 Student characteristics

Since the admission of students in the fall of 2008, undergraduate students have mainly been born in the "90s" or "00s". This group of students enjoys the advantages of the Internet era and the market economy, and has formed relatively obvious characteristics. The specific manifestations are as follows: Thought the main characteristics are positive and healthy, students are quick-witted, good at thinking, like to innovate, accept new things quickly, have a broad vision, care about national affairs, be able to keep pace with the times, and pursue personal career ideals. However, there are also negative thoughts that affect the personal development of students. Some students insist on individualism, have poor ability to distinguish right from wrong, have impetuous emotions, are eager for quick success, have no clear political beliefs, and lack a sense of social responsibility. In terms of

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psychological characteristics, most of the students have relatively weak psychological qualities, poor resistance to setbacks and blows, and lack of ability to withstand pressure. extreme. The characteristics of learning are polarized. Some students have strong self-management ability, they will learn actively, have strong advantages in solving academic problems, and their grades are also outstanding, while some students are over-relaxed and self-disciplined because they are out of the constraints of high school management. Very poor, lazy in study, some do not know how to study, have the mentality to study but do not put it into action, fail to develop good study habits, and the method is wrong, passive study, poor grades. The characteristics of life are self-centered, with the mentality of giving up when learning is painful, the youth's gender issues are hovering in the contradiction between "maturity" and "impulsivity", the awareness of self-care in life is poor, and they are in the contradiction of independence and dependence.

## **2. Problems faced by students' education management in undergraduate colleges and universities**

With the continuous development of the national quality education policy and the background of double reduction, students in the compulsory education stage pay more attention to the comprehensive development of core literacy and basic learning. These all-round talents can have better adaptability when entering undergraduate colleges. Innovate and write your own college time, and undergraduate colleges, as application-oriented talent training bases, have high-quality educational resources and teaching environments, but combined with the background of double reduction, based on the strong comprehensive quality of students, traditional academic education management and the all-round development of students is contradictory, and there are some problems in the management of students' education in undergraduate colleges.

### **2.1 The coexistence of students at multiple levels makes management more difficult**

The coexistence of specialties is the current situation of many undergraduate colleges and universities. For the diversified development of talents and to meet the needs of the society for talents with different technical applications, many undergraduate colleges will set up junior colleges, and multi-level management of junior college and undergraduate students will provide student management work presents difficulties. College students and undergraduates have different entry thresholds, students have different strength levels, and there is also a certain gap in comprehensive quality. Therefore, the school improves the implementation plan of education management for this level of differentiation, and develops personalized education management for junior college students and undergraduates. Measures, clarify the educational concepts at different levels, and timely adjust the educational management methods of some majors in the transitional stage to meet the students' current level of adaptation needs for school education. Under the background of double reduction, in order to achieve the purpose of running a school, undergraduate colleges must change the traditional education management model, improve the system, and innovate methods.

### **2.2 The integration and adjustment of colleges and departments make management more difficult**

The discipline and professional level of undergraduate colleges represents the strength of some majors. The school will adjust the faculties and departments of some majors according to the students' academic progress and comprehensive performance. The impact of the integration of colleges and departments on students' learning attitude and psychological quality is a problem that undergraduate education managers need to overcome. The integration of colleges and departments means that student management workers, such as counselors, also need to adjust their positions and responsibilities, from familiarity with the management system to practice methods, as well as the reintegration and distribution of educational resources such as teachers. The adjustment of institutions will lead to incomplete or inappropriate handover information of student management work, and there may be gaps in the communication between students and the deployment department, and it is necessary to re-establish a harmonious relationship between counselors and students. brought many difficulties.

### **2.3 The traditional mode of cultivating talents does not adapt to the current concept of educational development**

Under the background of double reduction, students will be affected by the direction of applied talents in terms of personal learning and growth and self-development, and their comprehensive quality level will have a qualitative leap. Focusing on the improvement of students' professional skills, in the face of a group of students with strong core literacy and practical ability, they often ignore the absolute advantages students have on the path of career development. Therefore, continuing to use traditional educational concepts to manage students, the effect is obvious. The way of talent training is bound to be different from the past. In order to adapt to the current education management model for the development of students, undergraduate colleges need to break the tradition in terms of faculty, management system, and teaching atmosphere, deeply explore the training path of innovative and applied talents, improve the education and teaching system, and explore the education that is most suitable for the all-round

development of students. management mode.

### **3. Basic concepts of undergraduate education management for students**

#### **3.1 To establish a student-oriented work philosophy**

In terms of educational philosophy, undergraduate colleges should adhere to student-oriented, establish a student-centered educational development system, and improve educational management plans for students' individualized growth based on actual teaching conditions. In terms of disciplines and majors, students should be fully allowed to show their individuality under the premise of strictly controlling the quality of teaching, based on the characteristics of each institution in the school, combined with social environment and employment trends, and encouraged students to develop in a diversified way under healthy competition. A conscientious and responsible attitude towards education and teaching, we treat every student's learning and growth with heart. Strengthen the communication between education management workers and students, use positive feedback to promote the all-round development of students at all levels, and carry out management work around students at all times.

#### **3.2 To establish the concept of cultivating students' subject consciousness**

Undergraduate colleges and universities have high-quality educational resources and learning environments. Students have rich and diverse community practice opportunities. Students form a relationship of cooperation and competition. Colleges and universities should also establish a sound system in the management of students' education, take the cultivation of students' subject consciousness as the education and teaching concept, change the traditional indoctrination thinking in teaching style, and advocate students' independence and aggressiveness.

#### **3.3 To establish a management concept of serving students to become talents**

The essence of education is the transfer of knowledge. As a bridge between students' theoretical learning and social practice, undergraduate colleges should take the cultivation of socially applied talents as the core concept of educational management. Teachers should also change their thinking in basic teaching to improve students' academics. While paying attention to students' ability to use knowledge, colleges and universities should also cooperate with subject teachers and actively carry out experiments, internships, practical training and other teaching links that are conducive to students' comprehensive development, research innovative and diversified management methods, service students become talents and cultivate useful talents and practical elites for the society.

### **4. Conclusion**

To sum up, under the background of double reduction, undergraduate colleges need to solve many problems in their own management, and at the same time establish an educational environment that is conducive to the comprehensive development of students, improve various systems with positive educational concepts, and do a good job in educational management. The assessment can further promote the development of students and cultivate high-quality talents.

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