

Practice and Thinking of Moral Education in Colleges and Universities under the Background of Ideological and Political Curriculum

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Abstract : The Centennial plan, education oriented and the construction of an educational power mean that the allocation of educational resources is more reasonable and the educational equity is maximized. Ideological and Political Curriculum, moral education. College teachers should strive to explore new teaching methods, improve their self-cultivation, study teaching, and care for students to set an example. We should increase the time for classroom discussion, guide students to think correctly and deepen knowledge understanding. In the context of curriculum ideology and politics, we should strive to do a good job in the practice and thinking of curriculum design, and build professional courses into a new era curriculum that students love and educate people.

Keywords : Ideological and Political Education; Colleges and Universities; Moral Education

1. Introduction

Building an educational power is the basic project for the great rejuvenation of the Chinese nation, and education must be given priority. In the final analysis, we should adhere to the education of building morality and cultivating people, accumulate small steps to thousands of miles, and cultivate small morality into great virtue.

The German philosopher Jaspers' understanding of the essence of education well explains that education is a collision at the spiritual level, and the interaction between people is subtle and deep in the soul. The difficulty in the implementation of curriculum ideological and political education lies not only in how to integrate professional knowledge and ideological and political education, but also in how to play the link role of teachers' integration. The main form of ideological and political education in the curriculum is to integrate the elements of ideological and political education into various courses, which not only means having a good ideological and political class, but also to spread the spiritual pursuit and core values of ideological and political education to the depths of each student's heart, and imperceptibly affect students' ideology and even behavior. Teachers, whether as the main body or leading, are the key to curriculum development. Every teacher needs to deal with the dialectical relationship between "knowledge" and "morality". College teachers should strengthen the study of "four histories", enhance "four self-confidence", benchmark advanced models, and learn from the power of examples, as well as practice the educational mission, so as to improve their self-cultivation, and strengthen their belief in doing a good job in educational work. Education is the great plan of the country and the party. The party's leadership is the fundamental guarantee for doing a good job in education, and establishing morality and cultivating people is the fundamental task of developing education in the new era.

2. Building morality and cultivating people is the fundamental task of developing education in the new era

The essence of ideological and political curriculum is to establish morality and cultivate people. A country cannot prosper without virtue, and a man cannot stand without virtue. Education is the education of people and the work of being a man. The

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foundation of colleges and universities is to establish morality and cultivate people. Colleges and universities should become a melting pot for forging excellent young people and should be called an occasion to exercise students' quality in all aspects.

Looking back on the new culture movement, we pursue "perfect personality", pay attention to the educational concept of "ideological freedom and inclusiveness", and fully respect students' ideological freedom. At that time, new youth was combined with Peking University as the main position of the new culture movement, "five educations", and emphasized the "complete personality" based on morality, also known as "sound personality". It can be seen that the importance of moral education well explains the thought of curriculum ideological and political construction.

Ideological and political courses are the basis of ideological and political education in colleges and universities, and play a certain role in the moral education of college students. In order to further achieve fruitful results in civic moral education and promote the high-quality development of moral education in colleges and universities, curriculum ideological and political construction is the only way, and the key lies in teachers. Strive to realize the integrated development of multiple disciplines, enter the new era of digital intelligence teaching as soon as possible, promote the interdisciplinary and integrated development of multiple disciplines with the "methodology + technology" of the digital intelligence era, and cultivate teachers' high-level thinking ability.

3. Benchmarking advanced models and drawing on the power of examples

"Educating people" first "educating morality" to realize the organic unity of educating people and talents. Adhere to the construction of teachers as the basic work, strive to be "four good teachers", be "four guides" and adhere to the "four unity". Moral education is an education that releases the feelings and general principles of the soul and human nature, and makes spiritual people grow into reasonable people with sound personality, independent spirit, free thought, kindness and wisdom. While imparting professional knowledge, elegant teachers should also pay attention to oral communication and the art of language. Beautiful language can nourish the soul and form a pleasant and beautiful teaching atmosphere.

Teachers should standardize their teaching behavior. The key to Nanjing University's implementation of the "furnace project" to forge new people in the era lies in the cultivation of teachers, and the fundamental lies in "who, how and for whom to cultivate people". As a teacher, we should not only draws strength from example, but also affects students with words and deeds.

4. Practice and thinking of curriculum design

Undergraduate teaching is different from primary and secondary school teaching. The relationship between teachers and students is relatively independent. Most of the teaching links and the communication between teachers and students are concentrated in the classroom. How to implement the teaching form with teachers as the leading and students as the main body in the limited space and time of classroom teaching is a problem we should think about. Teachers lead learning methods, learning content, direction and development process. Preview and review are important links in the process of teaching and learning, and undergraduate teaching is no exception. What is the content of preview and review and how to do it, which needs the guidance of teachers. According to the knowledge points of a class, take the teaching materials as the foothold, and guide the students to preview and refine the knowledge points; Undergraduate teaching not only requires students to master the knowledge points of teaching materials, but also pay attention to thinking combined with knowledge, pay attention to cultivating the ability of applying knowledge to solve problems, and cultivate students' ability to raise, analyze and solve problems, and require students to independently find and collect data for the problems found; The preview of undergraduate teaching is also important. The preview link saves the teaching time of classroom knowledge points, and the introduction of discussion link fills the classroom gap. It is also an important means for teachers to master students' learning situation and guide students' thinking direction; Through the guidance of classroom teaching, students' cognition of knowledge has been improved. Next, they have to review and consolidate knowledge, internalize it into their own quality, and even raise new questions and sublimate understanding.

A basic task of teachers' teaching work is the preparation of course materials, that is, lesson preparation. Lesson preparation and teaching plan design are also important manifestations of teachers' thought.

We should increase the time for classroom discussion and deepen knowledge understanding. This link is an important embodiment of curriculum thought and politics. In this link, and it is also a test of teachers' professional quality and ideological and moral quality. In order to improve the teaching quality and refine the daily teaching management, colleges and universities have found that teachers play video for too long in the daily course inspection, so they have issued some relevant regulations, such as regulating the video playing time and limiting the video playing content. It is inevitable that classroom teaching will be over corrected and multimedia video teaching will be reduced. This is the important significance of exploring the "28 principles" of education in curriculum ideological and political practice, exploring more appropriate means and methods to deepen the

understanding of classroom content in teaching practice, introducing examples with more characteristics of the times and closer connection with classroom content, so as to make classroom teaching more novel and flexible.

5. Conclusion

Ideological and political curriculum, moral education and people cultivation. College teachers should strive to explore new teaching methods, improve their self-cultivation, and study teaching, so as to integrate teaching with practice, combine curriculum ideological and political education with professional teaching, care for students and set an example. In the context of curriculum ideological and political education, we should strive to build professional courses into a new era curriculum loved by students and educating people and talents.

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