

Exploration and Practice of Higher Vocational Legal Education Reform in China

Dianxue Zhou

Ji Lin Justice Officer Academy, Changchun 130062, Jilin, China.

Abstract : The reform of higher vocational education continues to advance, and the role of higher vocational law education in cultivating students' comprehensive quality is becoming more and more prominent. There are many courses in higher vocational law education and rich content of law theory. These characteristics provide very effective conditions for law education to play an active role in improving students' comprehensive professional ability among higher vocational students. Higher vocational law education teachers should actively use their own courses to improve students' comprehensive professional ability in legal direction and encourage students to actively absorb the contents of various law courses in higher vocational schools. Referring to the existing comprehensive legal professional quality of higher vocational students, this paper analyzes the concept and classification of higher vocational legal education courses, discusses the role of higher vocational legal education in shaping the comprehensive professional ability of legal direction, and explains that actively carrying out the reform of higher vocational legal education can significantly improve the comprehensive professional ability of higher vocational students in legal direction, therefore higher vocational law schools should also increase investment in this regard.

Keywords : Higher Vocational Education; Legal Education; Competence Education

1. Introduction

Higher vocational education attaches importance to the cultivation of students' comprehensive professional ability and quality, so that higher vocational students have various excellent qualities that can help the society and major. Higher legal professional students are about to enter the society and serve the public. Excellent comprehensive quality of legal profession can strive for more advantages for higher legal professional students in the future professional field competition. Through the legal training of higher vocational legal education courses, students can get the promotion of law major. Higher vocational law educators need to actively think about how today's higher vocational students face the background of mobile Internet information explosion, uphold legal professional ethics, and better provide legal help for service objects, in order to effectively guide higher vocational students to correctly face the impact of all kinds of information on the role of legal profession and the challenges brought by rich online legal content and legal thought.

2. Concept and classification of higher vocational legal education curriculum

2.1 Concept and mission of higher vocational law education curriculum

Generally speaking, higher vocational law education refers to the professional vocational education related to law for all students. The educational quality of higher vocational law education is related to the level of legal support that higher vocational students can provide for service objects in the future. The legal professional quality of higher vocational law students is related to the social values and legal governance level related to the rule of law and the construction of legal society in our country in the future. Therefore, the mission of higher vocational legal education and the concept of legal education are two in one, which also

Copyright © 2021 Dianxue Zhou

doi: 10.18686/ahe.v5i11.4226

This is an open-access article distributed under the terms of the Creative Commons Attribution Non-Commercial License (<http://creativecommons.org/licenses/by-nc/4.0/>), which permits unrestricted non-commercial use, distribution, and reproduction in any medium, provided the original work is properly cited.

gives the connection between legal education and social humanistic quality education. In order to make law education enter higher vocational students, it needs teaching investment and is affected by it as other disciplines. Because it involves cultivating students' comprehensive ability level of sound personality and social development, it needs more attention from major higher vocational colleges, especially educational schools. Finally, the educational quality in higher vocational public law education is linked to the cultivation of all-round talents in higher vocational education, and the cultivation of people's overall quality is regarded as the most important educational goal and the main teaching content of higher vocational law education. An effective system for the construction and practice of contemporary higher vocational law education is established by exploring a reasonable curriculum.

2. 2 Classification of higher vocational legal education

At present, the curriculum of higher vocational law education is rich in content, which provides many rich professional development direction choices for higher vocational students. Taking the current law courses in the school as an example, they can generally include: law and social governance, basic theory of law, introduction to civil law, introduction to commercial law, explanation of legal practice and other law vocational education courses. These law courses have played an effective role in students' comprehensive understanding of the socialist rule of law and the effective support of law to social life. These legal education courses have also been set up in detail according to the legal professional direction that higher vocational students hope to expand, so as to lay a good theoretical foundation for students' further study. In addition, the connection between legal education and various humanistic qualities is fully considered in the course of curriculum setting, so that students can achieve all-round growth under the guidance of "law".

3. Promoting the reform of legal education in higher vocational colleges and shaping the professional ability of law

3. 1 Strengthening the shaping of students' belief in the rule of law

Due to the increasing development pressure of higher vocational students in the face of employment, professional law students deserve more attention in terms of socialist belief in the rule of law. Schools need to use law education courses to combine the belief in the rule of law with law education courses, which will help higher vocational students have a deeper understanding of the socialist legal system and various legal arrangements. At the same time, the emphasis on shaping the belief in the rule of law in higher vocational law education is conducive to improving the students' fear of difficulties in legal education, helping them seriously and comprehensively understand the legal text and memorize the legal provisions. Therefore, higher vocational teachers should actively use legal theories and cases in law courses, integrate the socialist concept of rule of law and belief in rule of law with higher vocational law education, and enhance the seriousness of law education.

For example, higher vocational legal theory courses can use modern legal education forms to analyze and cooperate legal education with contemporary social development cases. On the one hand, students improve their consciousness of learning law, on the other hand, they also point out why they want to learn law and how to use law to support social development, so as to strengthen their belief in the rule of law in the course exchange. In addition, higher vocational teachers flexibly apply the content of humanistic literacy in legal education textbooks, strengthen the legal concept of "good law" and echo the humanistic literacy education, so that students can solve some difficult problems they encounter in daily life through legal learning, express their reasonable demands in a rational way, and practice the concept of the rule of law by themselves.

3. 2 Highlighting the connection between law and life

When carrying out higher vocational law education, law teachers often encourage students to enter life and society, inspire students with legal cases and real events in life, touch and deepen their personal understanding of legal provisions and the rule of law. Teachers promote the combination of law education and life in higher vocational law education. On the one hand, it is helpful for students to find the role of law in supporting the effective operation of society, understand their professional ability and quality, and there are still many deficiencies in the face of actual social life cases. On the other hand, it is also conducive to the effective integration of higher vocational legal education and social legal practice. Carrying out a wide range of social activities of law education in higher vocational colleges is to connect social practice activities with law education, and allow more higher vocational students to contact cases, parties and judicial procedures in social practice, so as to rapidly improve the professional ability of higher vocational students, realize the practicality of law education in various practical activities, and experience the law brings great benefits to life, in order to help higher vocational students learn to see the world and society from different perspectives through the connection between legal education and social life.

For example, in higher vocational colleges, students are encouraged to use the legal knowledge learned from legal education

courses to carry out various legal service associations, debate associations, moot courts, legal voluntary pairs and other associations to provide services to students and communities with law, so that students can have full opportunities to contact judicial practice in school life, feel the connection between law and society, and let practice change students' behavior, giving play to the role of social judicial practice in the growth of professionals. In addition, student associations can also try to carry out law research salons and carry out some special law rate activities, so that students can have an in-depth understanding of special legal practice and post training, fulfill corresponding roles and obligations, and complete self-improvement and ability improvement.

3.3 Improving the ability of law education teachers

The main way to improve the ability of law teachers in higher vocational colleges is to encourage law teachers to face students with good professional ability and help students overcome learning difficulties and pressure more effectively. While reforming higher vocational law education, integrating the cultivation of law teachers is conducive to improving the self-awareness level of law teachers, standardizing behavior, better adapting to the needs of professional development and setting an example for students. Law education teachers are encouraged to consciously connect their professional education with the dissemination of humanistic knowledge, and optimize the methods of law education to cultivate students' professional ability.

For example, law teachers should actively adapt to the new changes in legal knowledge and interpretation of legal provisions in the context of the Internet, often observe life, collect various social cases, and use life cases to help students understand legal provisions and the socialist legal system from the perspective of information society. In the new form, in order to help students better adapt to their future life and integrate law education with the cultivation of comprehensive professional ability, law teachers in colleges and universities need to restrict their behavior with stricter requirements, read more legal books, and enrich their professional ability, so as to set an example to enable students to form a comprehensive understanding of the socialist rule of law, and solve various learning difficulties of students in law learning.

4. Conclusion

From the perspective of professional ability building, we should give full play to the role of higher vocational law education in building comprehensive professional quality, and give full play to the diversified characteristics of law education methods, in order to avoid the original traditional simple memory provision education for students. With the goal of understanding and understanding, according to the characteristics of legal education from heart to brain, we should carry out legal education for students, further improve the legal professional ability and humanistic quality of higher vocational students, and establish students' excellent character to improve students' concept of rule of law.

References

-
1. Wang K. Research on the current situation and measures of law teaching in higher vocational colleges. *Legality Vision* 2021; (9): 191-192.
 2. Jia R. On the reform of teaching mode of law course in higher vocational colleges. *Shaanxi Education (Higher Education)* 2021; (3): 65-66.
 3. Liu Q. Practice and reflection on the construction of high-quality legal courses in higher vocational colleges under the background of informatization. *Continental Bridge View* 2021; (6): 117-118.