

# Research on Collaborative Education of College Students' Ideological and Political Education from the Perspective of Main Channel and Main Position

Aiwa Huang, Ni Li, Zu Li

Hainan Vocational University of science and Technology, Haikou 571126, Hainan, China.

Fund Project: Exploration and Practice of Collaborative Education Mode of Main Channels and Main Positions of College Students' Ideological and Political Education(No. hnsz2021\_42).

**Abstract :** The development of society is inseparable from correct thought and guidance. College students are the hope of the country. It is very important to guide them to establish a correct point of view. Therefore, we must attach great importance to the ideological and political education of college students in colleges and universities. At present, the concept of collaborative education is spreading in all fields. If the concept of collaborative education is introduced into ideological and political education, from a personal point of view, they can improve their corresponding cultural level and fully absorb their knowledge of ideological and political education; On the whole, colleges and universities can integrate the resources of ideological and political education and improve the teaching level. This paper first understands the significance of collaborative education, analyzes the current situation of Ideological and political teaching, and finally puts forward relevant strategies.

**Keywords :** Main Channel; Main Position; Ideological and Political Education; Collaborative Education

## 1. Introduction

In the current environment, the level and ability of ideological and political educators in colleges and universities have been effectively improved. Therefore, some achievements have been made in the development of ideological and political education, but there are also some problems. In order to achieve comprehensive teaching in teaching, we need to combine various resources to create a collaborative education model and complete the teaching objectives of ideological and political education together. In teaching, main channel and main position are two different concepts. One is the course of ideological and political theory, and the other refers to ideological and political education. In the current complex and changeable environment, it is very important to find an appropriate way to continuously improve college students' ideological and political teaching in order to develop continuously.

## 2. The significance of collaborative education from the perspective of main channel and main position

It is difficult to carry out ideological and political education in colleges and universities, so we need to make teaching adjustment to the current environment. Under the new situation, colleges and universities will encounter many challenges and problems when carrying out ideological and political education activities. These problems will affect the teaching level and eventually make students unable to achieve the teaching objectives. Therefore, it requires college ideological and political educators to improve their teaching ability and level. Collaborative education is very in line with the concept of the development of the times. Using this concept will help in teaching activities. In the current ideological and political education activities, there are still many problems in the collaborative education mode of main channels and main positions, such as the combination of some theme activities carried out by colleges and universities with the knowledge points of political education courses, the inability of teachers and

Copyright © 2021 Aiwa Huang et al.

doi: 10.18686/ah.e.v5i11.4227

This is an open-access article distributed under the terms of the Creative Commons Attribution Non-Commercial License (<http://creativecommons.org/licenses/by-nc/4.0/>), which permits unrestricted non-commercial use, distribution, and reproduction in any medium, provided the original work is properly cited.

students to communicate effectively, the singleness of teachers' teaching mode and so on. Therefore, it is very important to combine the main channel with the main position to create a collaborative education model, which is the only way to achieve all-round education.

### **3. Current situation of collaborative education mode from the perspective of main channel and main position**

#### **3.1 Some theme activities coincide with ideological and political education courses**

In the process of ideological and political education in colleges and universities, college counselors have different mastery of ideological and political education theory and knowledge due to their different professional backgrounds and fields, which leads to the failure to achieve the teaching objectives in the ideological and political education of college students. In addition, although college counselors will carry out relevant ideological and political education activities as required, and generally carry out various speeches, debates or other thematic activities in the form of classes or departments, this way can not only timely understand students' learning of ideological and political education, but also strengthen students' understanding of teaching knowledge. Some activity themes are based on the current network hot topics. These topics will coincide with the theoretical knowledge of college students' ideological and political education in terms of content, which makes the final teaching effect unsatisfactory.

#### **3.2 Lack of interaction between teachers and students and single teaching mode**

At present, although some ideological and political educators in colleges and universities have high professional ability, have relatively perfect and comprehensive theoretical knowledge, and have a unique and profound understanding of the contents learned in the textbooks, they can not be reflected in the short class time in the actual teaching. On the one hand, teachers and students failed to communicate in time. In the classroom, teachers basically mastered the overall learning situation of students, so they were unable to evaluate the teaching work; On the other hand, with the rapid development of the Internet, students can obtain diversified information on the Internet, which has a great impact on them. If ideological and political theory teachers use a single teaching method for a long time, it will greatly reduce students' interest in ideological and political theory and make it difficult for students to participate in the classroom, thus, the teaching effect can not be achieved.

#### **3.3 Colleges and universities have not fully implemented the collaborative education mode of main channels and main positions**

Under the new situation, some colleges and universities can understand the collaborative education mode, have slowly integrated the main channel and main position, and carried out collaborative education research. However, some colleges and universities still fail to carry out this teaching mode in time. In addition, in the actual work, some colleges and universities will first use a course to carry out experiments and carry out collaborative education exploration with two different teams in the main channel and main position, but this is carried out on a small scale and is in the pilot stage. More thought is needed to make most courses and institutions applicable.

### **4. Strategy of underground collaborative education of main channel and main array**

#### **4.1 Establishing a collaborative education model from the perspective of the main channel and main position**

College students' ideological and political education is not only to enable students to master theoretical knowledge, but also to enable students to learn from life. In practical work, practical activities are to consolidate the theory, so we must combine the main channel and main position, tap different advantages, make the classroom more targeted, and make the teaching activities more in depth and direction. In addition, when explaining theoretical knowledge, teachers can also refer to the practical activities carried out to form a diversified teaching mode, and integrate practical activities into theoretical teaching, so that students can complete the task of self-learning and self-assessment in practice, and improve their self-monitoring and self-control ability. When carrying out practical activities, the main position can also bring theoretical knowledge into the activities with the help of the theoretical knowledge of the main channel, and design situational activities that are convenient for college students to better understand knowledge, so that they can clearly grasp theoretical knowledge and establish correct three views in practical activities. In addition, counselors can use their leisure time to learn more theoretical knowledge of ideological and political education, improve their theoretical ability and themselves. When carrying out relevant theme activities, counselors need to combine the methods used in theoretical teaching, so as to stimulate students' interest in learning.

## 4.2 Creating the concept of collaborative education

Thought is the master of action. If we want to realize the collaborative education of the main channel and main position, we must solve the problems of thought. Therefore, it also raises the requirements for counselors and teachers of ideological and political theory. They must not only play a good role in their respective fields, but also work together to jointly promote the requirements of collaborative education. Counselors and teachers of ideological and political theory course belong to the ideological and political education team, so they can't go farther and farther because of their different responsibilities and tasks. In practical work, counselors and teachers of ideological and political education theory course must unify their thoughts, create the concept of collaborative education together, and clarify the standards and responsibilities of building morality and cultivating people. Teachers and counselors of theory course must cooperate and advance together, so that the two teams can make progress together, in order to realize the collaborative education of the main channel and main position of college students' ideological and political education.

## 4.3 Improving the construction of collaborative education mode of main channels and main positions with the help of Internet platform

With the rapid development of the Internet, it is a very correct way to make use of Internet resources to do a good job in the collaborative education of college students' ideological and political education. Almost all contemporary college students are inseparable from the Internet. They can obtain rich information resources on the Internet. Therefore, college students' ideological and political education can use the Internet to build an online learning platform, upload shared files and data on the platform, and timely update the tasks of ideological and political education, in order to capture and feed back the teaching dynamics of college students' ideological and political education. Teachers of theory course in colleges and universities should be the main leading force and student management team should be the auxiliary force to jointly explore the theme activities of ideological and political education and effectively combine the two. On the network platform, teachers can use the current events and hot spots around them as a reference, release problems to students in combination with educational ideas, and learn to directly carry out learning and thinking through the platform, as well as allow students to expand more relevant content, so as to trigger their thinking on social phenomena. In addition to the network teaching mode, students will not be more willing to accept the theory teaching mode, which will not stimulate their interest in the network teaching mode.

## 5. Conclusion

To sum up, in the current social environment, if we want college students to complete the objectives of ideological and political education, we must carry out the collaborative education mode from the perspective of the main channel and main position, effectively combine the two and build a team for common development. At the same time, college counselors and theory teachers should also work together to create the concept of collaborative education. We also need to take advantage of the Internet, combine the two, and optimize the curriculum structure, in order to create different teaching modes, guide college students to actively study the ideological and political education curriculum, and improve their interest in this curriculum, which can make them master theoretical knowledge and use it in real life, and achieve the teaching objectives efficiently.

## References

1. Wand M. Thoughts on strengthening the main channel and main position of college students' ideological and political education from the perspective of "three complete education". *Educational Research* 2021; 4(8): 94-97.
2. Liu Y, Tian L. On the collaborative education of the main channels and positions of college students' ideological and political education. *A Guide to a Happy Life* 2020; (27): 1.
3. Wang C. Research on collaborative education of college students' ideological and political education from the perspective of main channel and main position. *Journal of Jilin Radio and Television University* 2019; (5): 2.