

# Exploration on Teaching Reform of Employment Guidance for Medical Students

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**Abstract :** Under the background of education in the new era, how to improve students' interest in learning, improve learning effect, and let the employment guidance for medical students escort the employment of medical students has become an urgent need for the current curriculum development.

**Keywords :** Higher Education; Employment Guidance; Satisfaction; Building Morality and Cultivating People

## 1. Teaching status

At present, the employment guidance for medical students only focuses on the rigid teaching of knowledge content in the actual teaching, which leads to the low recognition of students to the curriculum. The content of knowledge lacks the integration of ideological and political education, and ignores the education of educating people and morality to a certain extent. Secondly, when setting up the curriculum teaching plan, the teaching content is modeled, which is lack of pertinence and feasibility. Influenced by the characteristics of disciplines, postgraduate study has become the most mainstream "employment" direction of medical students. At this stage, the employment guidance course has not been optimized and adjusted according to this situation. It still adopts the traditional rigid teaching method, which makes it a "useless course" among medical students, resulting in unsatisfactory teaching quality and effect.

Therefore, adopting scientific and diversified teaching methods and reasonably integrating ideological and political education into the teaching of employment guidance course are the practical needs of medical students' employment guidance and service.

## 2. Theoretical reform

In the new era of education in colleges and universities with the fundamental task of building morality and cultivating people, the teaching reform of medical students' employment guidance course is to unify the teaching objectives of ideological and political education and knowledge points, and organically combine "teaching" and "educating people". The specific design is as follows:

Course knowledge points	Ideological and political elements	Expected target
1. Overview of employment guidance	Socialist core values and professional outlook; Contribute to society and serve the people	Guide students to establish a positive and correct outlook on life, values and employment.

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2. Analysis of employment situation	National policy orientation; Regional socio-economic development orientation; The society is short of talents.	Help students correctly face the current employment situation, and formulate career planning according to policy orientation, economic development orientation and talent shortage orientation.
3. Preparation of employment skills	Adhering to the lofty spirit of the general secretary Xi Jinping's 16 character health and family planning of "respecting life, saving the dead and healing the wounded, willing to contribute and boundless love".	Guide students to establish correct and positive medical professional quality, and actively prepare for adapting to and integrating into society.
4. Preparation of employment materials	Based on good faith, be a person of good faith.	Cultivate students' moral cultivation, enhance students' awareness of integrity, and guide students to establish correct moral quality and values.
5. Employment psychological adjustment	Correctly understand oneself and give full play to subjective initiative; Improve their psychological pressure resistance.	Guide students to correctly view the interview and its results, face themselves squarely, and reasonably view the relationship between ideal and reality
6. Protection of employment rights and interests	The concept of legal rights and obligations; Awareness of rights and interests protection.	Study labor law, labor contract law and other relevant laws, and understand their own legitimate employment rights and interests; Pay attention to the cultivation of legal thinking and legal consciousness.

### 3. Practical teaching reform

#### 3.1 Resume sharing practice reform

The key point under the teaching line is the training of job hunting skills. In the preparation of job hunting materials and resume writing, students first study online and make job resumes according to their majors and job hunting intentions. In the resume practice class, students play the roles of "recruitment specialist" and "job seeker", the "job seeker" displays the resume, and the "recruitment specialist" comments on the resume. Finally, the teacher makes a summary comment. Through the exchange of students' roles, we should stimulate students to think about the key points of resume, writing content and skills, etc. from the perspective of needs. From the practical effect, the student atmosphere in the classroom is very active, which can effectively promote students' interest in learning and enhance the attraction and appeal of the classroom.

#### 3.2 Interview simulation practice reform

In order to make students better understand the skills and etiquette related knowledge of workplace interview, we should let students personally experience the whole process of workplace interview, personnel recruitment specialists of counterpart units inside and outside the school are invited to participate in classroom training in combination with relevant majors. During the structured interview, 8 students were selected to go on stage one by one to "practice" face to face with the recruitment specialists of relevant units. There is no leading group. Students volunteer about 8 people to form a team, or teachers randomly select about 8 people to participate in the interview. Other students can also form groups freely and carry out group discussions according to the topics provided by the interviewer. At the end of the interview, before the interviewer comments on the "actual" performance of the students on the stage, and randomly select the discussion of the students off the stage. This form has mobilized the participation of the whole class and exercised the students' thinking, expression, self-management and communication skills.

#### 3.3 Activity practice experience

In order to encourage and guide medical students to carry forward the great national spirit with patriotism as the core, the

activity practice experience link has been added in the curriculum practice teaching reform. According to the guiding ideology and overall deployment of the course, two major links of theme activities and social activities are added. Theme activities: ① We should integrate ideological and political education into the whole process of employment guidance teaching, create thematic employment guidance activities with rich connotation, and diverse forms and clear value orientation, with “talent outlook, career outlook and employment outlook” as the core, such as holding lectures on grass-roots employment, western plan, enlistment and other related topics, so as to guide and support graduates to consciously serve the “big stage” of national needs and sing the “main melody” of grass-roots employment. ② We should hold “resume competition”, “interview competition”, “career planning competition” and other activities to effectively improve graduates’ job-hunting skills. Social practice: after school holidays, we can actively organize and carry out social service activities, such as sending doctors and drugs to the countryside for free diagnosis, nursing home condolences and other activities, so as to let college students go deep into the society, keep close contact with the masses, and help the masses to cultivate the awareness of sharing worries for the country and the people and the ability to bear social responsibility.

#### 4. Conclusion

In the process of teaching reform and development of Employment Guidance for Medical Students, through the teaching of curriculum knowledge, skill training and practical experience, we can help students understand China’s employment situation and employment policies, improve their job-hunting skills, and choose appropriate occupations according to their own career planning, industry needs and social needs; At the same time, we can also fully tap the ideological and political education and moral function of the course, guide students to establish correct socialist core values, outlook on life and employment concept, consciously and actively integrate personal career ideals into the great cause of socialism with Chinese characteristics, in order to give full play to their talents, realize their own life and social values, and promote students’ smooth employment and entrepreneurship. The teaching of curriculum knowledge and ideological and political education will move forward in the same direction and side by side, and constantly optimize the curriculum construction, which will surely paint the beauty of win-win cooperation.

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