

Discussion on Ideological and Political Teaching Design and Strategy of Human Anatomy Course

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Abstract : By fully excavating the curriculum ideological and political elements contained in human anatomy, the curriculum ideological and political elements are organically integrated with professional curriculum teaching, starting from teaching links such as pre-class design, classroom teaching, and experimental teaching to realize the value of ideology lead, reshape and sublimate the ideal value education of professional teaching, and give full play to the role of professional curriculum ideological and political education in educating people and cultivating morality.

Keywords : Human Anatomy; Curriculum Ideology; Teaching Strategy

The ideological and political education work in colleges and universities in the new era of our country is mainly based on ideological and political courses. The teaching methods of curriculum ideology and politics are introduced into the teaching of professional courses. The overall training goal is to aim at the all-round development of people, and to make use of various professional courses in the curriculum ideology. The role of cultivating college students in the new era. In the process of teaching and educating people, teachers take morality and cultivating people as an important task, guide students to develop comprehensively in moral, intellectual, physical, beauty, and labor, and transform the moral elements in the knowledge they have learned into internal virtues and their own spiritual system. The component part of the, that is, the general secretary Xi emphasized that “change in response to events, advance in accordance with the times, and innovate in accordance with the situation”.

Human anatomy is the first professional course for medical students to come into contact with medical colleges. It belongs to the morphology category of life sciences. It has a foundation of ideological and political integration of courses and is a good carrier for ideological and political education and life education. Excavate the ideological and political elements contained in this course, integrate natural dialectical materialism, ideological and political education, ideals and beliefs into teaching design, teaching process, experimental courses and expansion activities, and enhance the effectiveness of curriculum ideological and political education.

1. Ideological and political teaching design of human anatomy course

Instructional design is guided by curriculum standards, combined with professional talent training programs and the characteristics of job requirements, analyzes the basic situation and basic qualities of learners, and builds curriculum knowledge goals, ability goals, and ideological and political goals. The ideological and political goals of the human anatomy course can be set as: love the motherland, abide by medical professional ethics, respect patients, selfless dedication, cure diseases and save people, have certain communication skills, and have the ability to respond to major public health emergencies. In-depth integration of professional teaching and ideological and political elements, subtly integrated into the curriculum ideological and political education in the teaching process, enrich the color of professional classrooms with curriculum ideological and political, and use curriculum ideological and political to build the foundation of professional curriculum education value.

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2. Ideological and political teaching strategies for human anatomy

2.1 Explore ideological and political elements in theoretical teaching

2.1.1 Integrate the confidence of Chinese culture into the brief history of the development of human anatomy

The records of related anatomical knowledge in the “Collections of Washing Injustices” by Song Ci, the originator of forensic medicine in the Southern Song Dynasty of my country, let students have a sincere sense of pride in the medicine of the motherland, establish the cultural self-confidence of young students, promote students’ interest and yearning for medicine, and inspire students explore unknown knowledge, respect science, insist on seeking truth and truth, and integrate their personal ideals into the cause of national and national rejuvenation.

2.1.2 Integrate patriotism into the sports system

In childhood, there are about 33 vertebrae, while adults have 24 vertebrae, 1 sacrum and 1 coccyx. Each vertebra is an important part of the human body. The shape, structure and function of each vertebra are different, but each vertebra is different. It extends from the spine to the unremitting efforts and struggle of generations of Chinese people, making the Chinese people a hundred years later to straighten their waists and behave, and also teach students to bow their bodies. Do things, stand upright and be a man, further strengthen your conviction, work hard, and be open-minded, so as to enhance students’ patriotic feelings. At the same time, by studying the distribution and classification of bone marrow, students should correctly and scientifically understand and disseminate the medical concept and values of bone marrow transplantation, convey love with love, and encourage students to participate in and promote bone marrow donation activities.

2.1.3 Incorporate the story of food scarcity experienced during the Long March of the Red Army into the teaching of the digestive system

During the Long March, the Red Army relied on eating wild vegetables, grass roots, tree bark, leather belts, etc., to satisfy their hunger. The Red Army soldiers overcame unimaginable difficulties and finally completed the Long March at a heavy price. Ideologically teach students to advocate diligence and thrift, oppose extravagance and waste, vigorously promote the spirit of hard work, and cultivate young students to develop good and healthy eating habits.

2.2 Organically integrate the ideological and political elements of the curriculum in the experiment development process

Experimental teaching is an indispensable part of the teaching of human anatomy. In the talent training program, the proportion of experimental teaching accounts for about 50%. With the advancement of science and technology, the human anatomy laboratory has also undergone major changes. The introduction of new technologies such as virtual simulation experiment platforms, VR, and 3D printing allows students to more intuitively understand the mysteries of the human body, but the “general teacher” is in teaching the important role of can not be ignored. The main source of “General Teacher” is the donation of corpses. Therefore, when students enter the laboratory for the first time, corresponding ceremonies must be held, such as a minute’s silence for “General Teacher” or flowers, etc., to show medical students’ respect and awe for life. The body donors selfless dedication and full of respect and memorial service to the deceased.

Students are required to respect the “general teacher” and take good care of the specimens. Instructors can combine the current status of human organ donation and body donation in my country to strengthen publicity activities on organ donation and body donation. Because the laboratory is full of the irritating smell of formalin, in the experimental teaching, the ideological and political elements of moral education, the philosophy of opposition and unity, the participation of curriculum ideology and politics, emotionality and other curriculum ideological and political elements are integrated into the teaching to train students dare to overcome difficulties, not afraid of hardship, unity and enterprising, innovative thinking.

In addition to the above content, the curriculum ideological and political elements in experimental teaching should also strengthen the writing of experimental reports, drawing schematic diagrams of the main organs of the human body, and carrying out second classroom activities, and train students to observe specimens and write reports to be meticulous, serious, and establish a sense of responsibility and mission to fight for the elimination of human suffering.

2.3 Integrate curriculum ideological and political content from teaching evaluation

Ideological and political teaching evaluation refers to the establishment of a diversified learning outcome evaluation system that focuses on the integration of professional knowledge, emotional attitudes, and values. The author suggests that the curriculum ideological and political evaluation can be implemented from the following aspects: First, apply modern information technology to carry out online homework and examinations, and students need to find the ideological and political elements related to the

curriculum as the ideological and political assessment points. In the experimental assessment, ideological and political points are added to the scoring standard to cultivate the respect and love of the “general teacher” and a rigorous learning attitude from the heart, out of real action. Second, the subject of evaluation is not unique. It adopts diversified evaluation subjects, combined with joint evaluation by class teachers, experimental teachers, counselors, and students; Such as teacher evaluation, inter-group mutual evaluation, intra-group mutual evaluation, and self-evaluation and other multiple evaluations. Thirdly, to carry out a variety of activities such as human body structure painting competitions and publicity of remains donations, to showcase the results of professional courses and curriculum ideological and political complementarity. Fourth, conduct a questionnaire survey on the comprehensive evaluation standards of college students’ quality, including political behavior, civic behavior, legal behavior, ethical culture, etc., and develop a rating scale.

2.4 Through ideological and political re-education and re-learning, improve teachers’ ideological and political ability in curriculum

Teachers are the main body of preaching and teaching, and they are also the key figures to promote and promote the implementation of curriculum ideology and politics. The professional teachers of human anatomy are all graduates of medical colleges and universities. The ideological and political aspects of the curriculum are “narrowed” into politics. Teachers can re-learn and re-excavate the ideological and political aspects of the curriculum. Discover the shortcomings in the teaching process, further consolidate the theoretical foundation, improve the overall quality of the individual, excavate appropriate curriculum ideological and political elements in the teaching design, vividly and naturally integrate the content of ideological and political education, dissolve salt in water, and increase curriculum ideological and political. The effect of flavoring agent on professional courses.

3. Discussion: The fundamental ideological and political purpose of the human anatomy course

Incorporate ideology and politics into the teaching of human anatomy, dig deep into the ideological and political integration points of human anatomy from the aspects of pre-class design, classroom teaching and experimental teaching, and extend the ideological and political education of the curriculum from the classroom to the extracurricular, normalize and institutionalize the ideological and political construction of the curriculum, increase the real experience of the students, put the Lide Shuren into practice, combine education with talents, open up new ideas for all-staff education, and make the ideological education of college students achieve good results. The effect makes the curriculum reform of ideological and political education more in-depth.

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