

Research on Class Collective Construction in Colleges and Universities in the New Era

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Abstract : “Only a perfect collective can create a perfect individual.” A good collective provides a platform for personal growth. In colleges and universities in the new era, classes are the basic organizational form of student groups. A positive class atmosphere plays an important role in promoting students’ growth. As college counselors, through continuous exploration, analysis and summary in the establishment of advanced class collective, and they finally formed a work center with class tutors and counselors as the main body of responsibility, squad leaders, league branch secretaries and learning committee members as the leading body. The class management mode of “two subjects, three centers and four aspects” with system construction, ideological guidance, improvement of study style and social practice as the main contents.

Keywords : College Class Collective; Management Mode; Central Responsibility System; Ideological Guidance; Social Practice

1. The significance of class collective construction in colleges and universities

“Only a perfect collective can create a perfect individual.” A good collective provides a platform for personal growth. Colleges and universities shoulder the important mission and responsibility of educating people for the party, educating talents for the country and cultivating new people of the times. Class and league organization in colleges and universities is the basic unit for schools to carry out normal education and teaching work. A good class collective plays an important role in promoting the development of students. Colleges and universities should focus on cultivating new people of the times with all-round development in combination with the development of education and the growth of students, and undertake the great mission of building morality and cultivating people.

2. Innovating the collective management mode of class

Class collective is the core element of education. A good class collective can influence and educate students imperceptibly. Colleges and universities should constantly innovate the management mode of class collective and give full play to the strength of class collective. This paper takes the class tutor and counselor as the main responsibility body, and the squad leader, league branch secretary and learning committee as the main work center. With system construction, ideological guidance, improvement of study style and social practice as the main content, this paper explores the class management mode of “two subjects, three centers and four aspects” (Figure 1).

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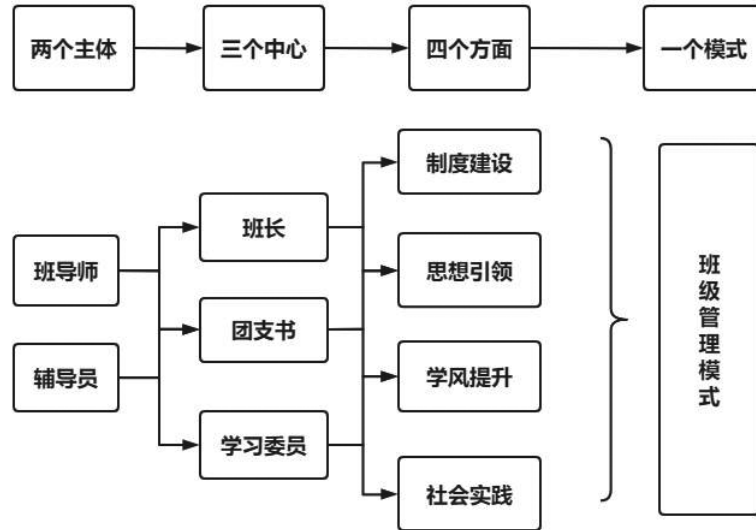


Figure 1. Class Management Mode of “Two Subjects, Three Centers and Four Aspects”.

3. Exploration on the methods of class collective construction in colleges and universities in the new era

3.1 Improving the management system and consolidating the bottom line thinking

In the construction of advanced class collective, a clear plan can make each member have enthusiasm to invest in the common goal and increase the members' sense of collective belonging. First, we should form a class committee working group to clarify the division of labor, and build a class committee working group (Figure 2) to solve class related affairs through the “central responsibility system”, led by the monitor, league branch secretary and learning committee, and cooperate with each other to form a joint force for emergencies (bottom line safety), ideological guidance (creation of novel activities), learning style construction and other related activities. The team leader shall hold the “bottom line inspection” and “team supervision” for the safety of the dormitory, and the team members shall regularly report the psychological problems of the dormitory. Secondly, the team leader shall conduct the “bottom line inspection” and “team supervision” for the safety of the dormitory, and the team members shall pay attention to the psychological problems of the dormitory.

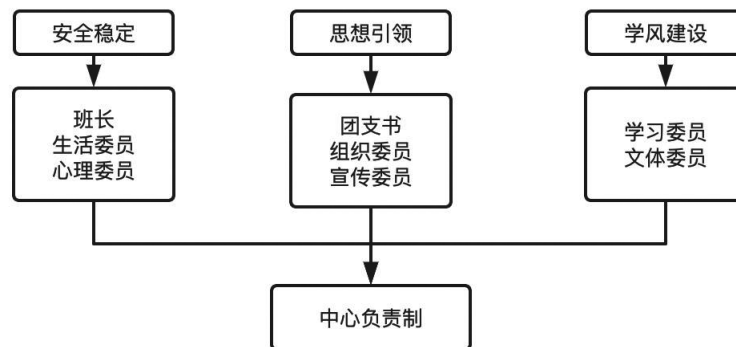


Figure 2. Central responsibility system.

3.2 Strengthening ideological guidance and improving political cultivation

Colleges and universities should adhere to the work of building morality and cultivating people as the central link of the overall education work, and integrate ideological and political education into the whole process of daily activities. In terms of ideological and political education. First, party building leads league building, and uses the activities of party members' lower branches to carry out relevant theoretical study of the party, which fundamentally improves the theoretical level of party applicants. Second, we should establish a “red inheritance” system to enhance the enthusiasm of class students to join the party. Through regular thematic class meetings, visits to the red base, outstanding party members' deeds sharing and other activities, students can enhance their sense of identity with national policies, people's livelihood hotspots, the party's theory and the party's history in theoretical learning and practical perception, and build advanced classes with strong cohesion and high quality level.

3.3 Paying close attention to the construction of study style and focusing on the main responsibility and main business

Learning is the main responsibility of college students. In the construction of class style of study, the following three methods are mainly adopted. First, the combination of offline and online is adopted to improve students' learning motivation. Conduct offline interviews with excellent students to help students improve their learning motivation by telling learning stories; We should record the explanation video for the subject experts and competition heroes, help the class students solve their academic difficulties and improve the students' awareness of autonomous learning. Secondly, offline organizations carry out evening self-study activities, strictly check attendance, form a common tacit understanding over time, and cultivate students' good learning habits. Finally, the class tutors and the top students of the discipline form a "gold medal lecturer group", and use the evening self-study or noon self-study time for on-site answering question and one-on-one help for common discussion and common progress.

3.4 Enriching social activities and attaching importance to practical improvement

Enriching practical activities is the continuation of classroom education for college students' morality, intelligence and body. College students actively participate in social practice, improve themselves in practice, clarify their responsibilities in exercise, and firmly believe in exploration. We should encourage students to participate in voluntary service activities of "dedication, love, mutual assistance and carrying forward the spirit of the times"; The red research and learning activity of "recalling the red history and striving to be a new person of the times"; Summer practice activity of "understanding the natural environment and exploring the development of the times"; Post practice activities of "learning for application and professional improvement". In a series of activities, we can improve students' service spirit, increase students' knowledge and insight, and consolidate students' professional knowledge.

4. Conclusion

To sum up, class collective construction is very important in the development of colleges and universities. In order to improve the quality of class construction, it is necessary not only to achieve full participation, fully mobilize college counselors and class tutors, and give full play to the strength of student cadres, but also to establish bottom line thinking, overall coordination and scientific planning from the perspectives of system construction, ideological guidance, improvement of study style and social practice, in order to promote the all-round development of students, continuously improve their ability and mission, and become the high-tech talents needed by the society.

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