

# Research on Teaching and Management of Preschool Education Professional Courses

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**Abstract :** The teaching purpose of preschool education major is to develop students' intelligence, help students discover their own interests and hobbies suitable for their own intellectual development characteristics, and let students discover their own strengths and advantages while learning knowledge. With the gradual deepening of education reform, problems in the teaching and management of preschool education courses have gradually emerged, and effective measures need to be taken to solve the problems. Based on this, this paper analyzes the problems existing in the teaching management of preschool education professional courses, and puts forward some countermeasures for teaching management for reference.

**Keywords :** Preschool Education Major; Curriculum Teaching; Management

Preschool education and teaching activities should adapt to the characteristics and laws of children's development, and attach importance to the common development of children's intellectual education and other abilities. In teaching, preschool teachers should pay more attention to students, observe students, clearly understand students' performance, understand their actual needs, and be able to provide targeted guidance according to students' actual needs to achieve efficient teacher-student interaction. Only the scientific and effective development of early childhood education and the implementation of relevant teaching management can ensure the teaching effect of early childhood education.

## 1. Problems existing in preschool education teaching management

### 1.1 The teaching management method is lagging behind

A common problem in the teaching of preschool education majors in vocational colleges is the lag in teaching methods. In the new era, the traditional teaching methods can no longer meet the training needs of preschool education, and there are still problems left by the traditional teaching methods. For example, some teachers still use traditional teaching methods, blindly speaking during the course teaching, and students listen passively and have low interest, which is not conducive to the cultivation of students' abilities. The preschool education major itself is a highly practical major, and the presentation of pure theoretical knowledge can only allow students to simply memorize the knowledge points in the textbook, and has no effect on the improvement of students' practical ability. In addition, in the course teaching, the management methods are also relatively lagging behind, and they are often verbal reminders and constraints, which have little effect on students. Even some vocational colleges have formulated various management systems, but their execution is insufficient. Such teaching methods and management methods will make students lack interest in learning and have low learning efficiency.

### 1.2 The level of teachers' teaching management is uneven

Although the teaching of preschool education belongs to the stage of enlightenment teaching, its teaching management is much more difficult than other stages of education. Because children are young at this stage, there are many instabilities in their growth and development. These all require teachers to have a wealth of experience, knowledge, skill levels, and enough patience. However, in the actual teaching management, the level of teachers is uneven, there are many young teachers, and they lack sufficient experience. In addition, although the current Ministry of Preschool Education has implemented the management of the class system,

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the current class management level is not high, which is also closely related to the management level of the headteachers. Some teachers fail to implement the class according to the individual characteristics of children Management, management work is not standardized, etc.

### **1.3 A single assessment method**

Implementing scientific assessment management for students can mobilize students' enthusiasm for learning and enhance students' interest and level of participation in learning. However, from the current assessment of vocational colleges, written assessment dominates, and there are very few assessments of students' comprehensive level and usual grades. For preschool education majors, students' practical ability is a key indicator for evaluation. For different practical content and situations, it is also very difficult to assess students. However, the written assessment cannot make a systematic evaluation of the students' practical ability, nor can they test the overall learning effect of the students. In addition, in teaching management, there is also a lack of systematic assessment methods and requirements. Generally, leaders randomly select and inspect, and the method is single.

## **2. Preschool education professional curriculum teaching and management strategies**

### **2.1 Determine reasonable teaching management goals**

In the teaching management of preschool education professional courses, goal setting is very important. Therefore, vocational colleges should formulate scientific teaching management goals, which can be started from the following aspects: First, the goals should be realistic. The goals set must be adapted to the requirements of the preschool education professional curriculum and close to the actual position of the post. Second, we must pay attention to the internal development needs of normal students. Be realistic in your goals. At present, many colleges and universities in our country often deviate from reality when setting training goals for students majoring in preschool education. The goals are either too large or unrealistic. Therefore, vocational colleges should set scientific training objectives and teaching management objectives. While paying attention to the internal development needs of professional students, they should set a talent training plan for students that can meet the development needs of students in combination with professional characteristics, so that students can go to school with goals. Learning professional knowledge, which is also more conducive to the management of teachers.

### **2.2 Optimize the structure of the teaching staff and improve the teaching level of teachers**

Vocational colleges can invite well-known domestic preschool education experts to work in the school, and the experts will drive the discipline construction. At the same time, in response to the lack of teachers with arts and sports skills, it has cooperated with primary education institutions to share teachers and identify the actual introduction of talents. Professional teachers can also be encouraged to go to kindergartens or preschool education institutions to practice learning, participate in kindergarten teaching, lesson preparation and other activities, obtain teaching materials, and have a better understanding of job requirements. In addition, it is necessary to build a team of teachers who are closely related to the old, middle and young generations of the structure of scientific quality level draft. It is necessary to actively introduce excellent young teachers, and give full play to the advantages of middle-aged and elderly teachers in "transmission and guidance". It is also necessary to organize knowledge lectures, conduct learning exchanges, and go out to practice, etc., to improve the knowledge and level of early childhood teaching management of professional students.

### **2.3 Innovate the teaching content of the course**

The goal of preschool education professional teaching is to import more preschool education professionals for the society. Preschool education covers many disciplines, and culture and art are equally important. This requires curriculum reform to be based on all students of the major, and to improve the professional level of students within a certain period of time. Take pre-school professional piano lessons as an example. When teaching, it is necessary to carry out systematic planning and pay attention to the cultivation of students' practical ability, which is the key to the teaching of piano lessons in preschool education. As a kindergarten teacher, you need to teach children to sing and dance. Therefore, teachers must have the ability to teach children's songs. Children's songs are generally short in length and have a strong sense of rhythm. When teaching, professional students need to know the importance of children's songs and their education. After teaching children's songs, children's language and emotion can be developed, which is the key to children's song education. When teaching, it is necessary to select the content that is easy to read, intuitive, and easy to understand, and also add simple piano accompaniment patterns, which can enrich the teaching content of the course and make the teaching of professional courses more targeted.

### **2.4 Build a diversified assessment and evaluation system**

Teaching evaluation is to judge the whole process of teacher and student teaching according to the teaching objectives of the

course. The traditional teaching evaluation is generally through tests, examinations and other methods. This kind of evaluation method is relatively simple, and the evaluation results are not scientific and comprehensive. Therefore, it is necessary to innovate the assessment and evaluation methods of preschool education professional courses, adopt more scientific and effective evaluation methods, integrate teaching evaluation throughout the entire teaching process, integrate theoretical teaching and practical teaching, and strengthen the systematic evaluation. In the final examination, the students' usual learning situation, classroom learning situation, self-study situation, etc. are comprehensively examined, and integrated into the final examination. At the same time, it is necessary to comprehensively examine the students' practice, homework completion and other aspects. In the evaluation, in addition to teacher evaluation, it is also necessary to integrate student evaluation and other evaluations, so that students can recognize their own problems after evaluation, so as to ensure the accuracy of evaluation results. In addition, the dynamic assessment mode should be used to examine all aspects of ability through group interaction, teacher-student interaction, etc., which can mobilize the enthusiasm of students to participate in learning and improve students' professional ability.

### 3. Conclusion

All in all, with the development of education in our country, early childhood education has attracted much attention. At present, although my country's early childhood education has achieved relatively satisfactory results, there are still some problems that need to be solved. This requires us to fully understand these problems, find the causes of the problems, update the teaching management method of early childhood education, determine reasonable teaching management goals, optimize the structure of the teaching staff, innovate the teaching content of the courses, and build a diversified assessment and evaluation system to improve preschool education. Educational teaching effect.

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